



Criteria for Reviewing Wisconsin 4-H Youth Development Educational Materials

Title of Curriculum being reviewed: _____

Author: _____

Reviewer: _____

Total Points _____

Submission Options *(Put an "X" by one option)*

___ Option A: Stand-Alone Activity Plan – Must meet first 11 criteria

___ Option B: Activity Plan Series *with* Pilot Data – Must meet all 14 criteria

The following four-point scale is used:

4 = Unquestionably meets criteria

3 = Meets criteria to a satisfactory degree

2 = Does not quite meet criteria

1 = Clearly does not meet criteria

EXPERIENTIAL LEARNING METHODOLOGY

1. The instructional approach of the materials is experiential education. Young people actively learn, then share their experiences, reflect on its importance, connect it to real world examples, and apply the resulting knowledge to other situations.

RATING [type 1, 2, 3 or 4]

Comments: [type your comments here]

2. Opportunities are included for involving adults and youth as partners in the learning process.

RATING [type 1, 2, 3 or 4]

Comments: [type your comments here]

3. Materials are user friendly and identify the educational setting for the curriculum.

RATING [type 1, 2, 3 or 4]

Comments: [type your comments here]

LEARNER CENTERED

4. The educational materials include a variety of educational experiences for varied learning styles. They build on various knowledge bases and are applicable to real world situations and current societal issues.

RATING [type 1, 2, 3 or 4]

Comments: [type your comments here]

5. The reading level, subject matter, learning experiences, incentives and recognition are developmentally appropriate for the intended audiences and allow for varying participant experience levels.

RATING [type 1, 2, 3 or 4]

Comments: [type your comments here]

6. The educational materials encourage positive attitudes toward learning by being presented in a fun, appealing, engaging and challenging manner.

RATING [type 1, 2, 3 or 4]

Comments: [type your comments here]

7. The educational materials identify and target one or more outcomes or skills which are highly transferable, broadly useful beyond the subject matter or throughout life. These may come from any source, such as life skills lists, workforce competencies, science process skills or internal assets, WI Academic Standards, etc. If needed, the WI 4-H Curriculum Team and Youth Development Specialists will help staff identify appropriate WI Academic Standards.
RATING [type 1, 2, 3 or 4]
Comments: [type your comments here]

8. The educational material is sensitive, reflective and respectful of audience diversity in income, race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, marital status or family status.
RATING [type 1, 2, 3 or 4]
Comments: [type your comments here]

9. Uses research-based human development methodology and subject-matter knowledge from the land grant system, other universities and/or other sources. Facts and terminology are accurate, current and used appropriately.
RATING [type 1, 2, 3 or 4]
Comments: [type your comments here]

10. Subject matter is used as a vehicle through which growth and development of the learner occurs. Every effort should be made to show how the concepts and principles which underlie the content can be applied in other settings.
RATING [type 1, 2, 3 or 4]
Comments: [type your comments here]

11. Design, format and packaging of the educational materials are appropriate to the intended audience, the subject matter and the media used.
RATING [type 1, 2, 3 or 4]
Comments: [type your comments here]

OBJECTIVES AND EVALUATION

12. Goals, outcomes or objectives are clearly stated. The educational materials appear to be efficient in the time, effort and materials necessary to achieve objectives. (Note: Criteria 12 must be met for Option B.)
RATING [type 1, 2, 3 or 4]
Comments: [type your comments here]

13. Evaluation experiences or tools are suggested or included which provide participants' feedback on their accomplishments. (Note: Criteria 13 must be met for Option B.)
RATING [type 1, 2, 3 or 4]
Comments: [type your comments here]

14. Evidence is provided that participants using this material generally achieve the major objectives. (Note: Criteria 14 must be met for Option B.)
RATING [type 1, 2, 3 or 4]
Comments: [type your comments here]

RECOMMENDATION (Select 1 or 2. If you select 2, you must further select option a or b.)

1. **ACCEPTED INTO THE WISCONSIN ACTIVITY COLLECTION**
2. **NOT ACCEPTED INTO THE WISCONSIN ACTIVITY COLLECTION** (Select a or b)
- a) Needs *slight* revisions; author works with Primary Reviewer for approval.
 - b) Needs *major* revisions; author resubmits to Jury for approval.