

# **Building Partners and Advocates for Afterschool Programs Evaluation Results**

**April 25, 2007 Wisconsin Afterschool Network Regional Workshop  
Marathon County Extension Office, Wausau, WI**

**N = 16**

## **Respondent's Organization and/or Affiliation**

- UW-Extension (5 mentions)
- Boys & Girls Club (4 mentions)
- Tomahawk Elementary School (2 mentions)
- 21<sup>st</sup> Century After School Program (2 mentions)
- YMCA of the Fox Cities/AASD
- Wausau Child Care

## **Respondent's Primary Role:**

- 4-H Youth Development Agent and/or Educator (4 mentions)
- Principal (2 mentions)
- School Counselor
- Director of School Operations
- Academic Case Manager
- 21<sup>st</sup> CCLC Site Coordinator
- Unit Director
- Program Director
- Coordinator
- Director – School Age
- Youth & Family Coordinator

## **Question #1 -- What did you expect from this workshop?**

### **Partnerships Theme (7 mentions)**

- Build more partnerships
- Building partnerships
- Additional partnerships
- Learn how to build local partnerships
- Partnership ideas
- To learn about partnerships and how to grow good relationships
- Along with learning about various partnerships

### **Advocacy Theme (4 mentions)**

- Build my advocacy skills
- More information on proper ways to advocate for Afterschool programs
- Ideas for advocacy
- Information on Advocacy to take back to our Club

### **Sustainability Theme (4 mentions)**

- Gain ideas for sustainability

- I was hoping to get some answers on how to get a b/4 / after school program started – especially \$\$ for it.
- To ID funding Sources & see model latch key programs
- Resources to improve our Afterschool programs

#### **Networking Theme (3 mentions)**

- Networking – take back ideas of programs
- Opportunity to network
- Brainstorming with other agency

#### **Not Sure Theme (2 mentions)**

- Wasn't sure what to all expect
- I wasn't quite clear – I knew what I was looking for but wasn't sure if you would meet my needs.

### **Question #2 -- Did the workshop meet your expectations? If so, how? If not, why not?**

#### **Yes (12 mentions)**

- Yes – developed a plan
- Yes, brought advocacy to my level and made it less intimidating
- Yes. It helped to give us additional ideas to use to work on sustainability.
- Yes, because it gave me ideas as to how to get the children & parents involved as well.
- Yes, It did @ beyond. In that it led me to look at contacting my legislatures for supporting \$5 million proposed budget – how to plan – who are key players etc. who to contact in community as partners etc...
- Yes – many of the shared ideas were very helpful
- Good networking, other community ideas
- The day was beneficial. Several idea sharing sessions help make these workshops useful.
- Yes, I enjoyed the resources given and what to and what not to do to gain relationship
- Yes, opportunity to meet & network, share ideas
- Yes, & so much more – got great ideas to create a better program and new thoughts for partners

#### **Undecided (2 mentions)**

- Mostly, would have liked a little less focus on advocacy at state level & more on local contacts
- Yes / No I did benefit by long = advocacy & building partners re: after school programs

### **Question #3 -- What will your next thing you do to:**

#### ***In relation to advocating for Afterschool?***

#### **Postcard Theme (10 mentions)**

- Post-card campaign with students & families
- Do postcards
- Have students and myself send postcards to legislators.
- Send letters & post cards
- Postcards provided by WAN
- Letters / personalized to elected officials
- Send letters
- Have a voice

- Send postcards from our Students
- Mail postcard & talk to staff, parents, partners, & Afterschool children to do the same.

**Plan, Involve & Survey Theme (7 mentions)**

- Develop a plan
- Plan & do Lights on Afterschool
- Create an amazing Lights on Event
- Involvement of organization in Afterschool advocacy
- Continued involvement in organizations
- Yes (to Advocate for Afterschool)
- Survey Students / families to collect data

**Contact Theme (4 mentions)**

- Contact people to make potential contacts with legislatures to support After School events.
- Contact state Legislature perhaps postcards from Kids involved under Kids In Motion Program.
- Talk to legislative contacts regarding Wisconsin Fundings
- Share training info @ County Extension Committee

**Question #3=4 -- What will your next thing you do to:**

***In relationship to building partnerships?***

**Work with other Partners Theme (12 mentions)**

- Work with Tomahawk to get started
- Work with Boys & Girls Club
- Work with 4-H UW-Extension and develop a Family Program
- Look @ additional partnerships that we could make / how to broaden current partnerships.
- Re-evaluate current partners & look and see what other opportunities there are for us to build new partnerships. Also work on making sure we are meeting the needs of our current partners
- Organize a meeting to share vision.
- Meet with Trina from Wausau Child Care to discuss partnering opportunities
- Afterschool groups working together
- Incorporation of community groups in program
- Pull providers of Afterschool together and see how we can share resources
- Yes, we have partnership but need to build upon it
- Start a committee that includes youth

**Discussions Theme (2 mentions)**

- Open up discussion with CLC sites about how UW-Extension can help them address issue they are facing
- Roundtable discussion (after survey) first step would be a needs survey.

**Business Theme (2 mentions)**

- Approach businesses
- Reach local business
- Let community employers know who & what we are all about.

**Lights on Afterschool Theme (2 mentions)**

- Work with Nancy to organize a Lights On After School event in Merrill and potentially Oneida Co.
- Look to make Lights On a regional event to include rural communities

**Media Theme (1 mention)**

- Use media more

<b>Please Rate</b>				
<b>N=16</b>	Not Useful		Very Useful	
Gallery Walk & Poster Session	0	4/16	<b>11/16</b>	1/16
Advocacy: Telling the Afterschool Story	0	2/16	<b>7/16</b>	6/16
Building Partners for Afterschool Programs	0	1/16	<b>9/16</b>	6/16

**BOLD = most frequent response**

# Building Partners and Advocates for Afterschool Programs Evaluation Results

April 27, 2007 Wisconsin Afterschool Network Regional Workshop  
Jackson County Extension Office, Black River Falls, WI

**N = 16**

## Respondent's Organization and/or Affiliation

- Child & Youth Services
- 21<sup>st</sup> Century – Abby (X 2)
- Abbotsford Elementary
- Abbotsford School District – 21<sup>st</sup> Century Learning Center
- Chetek Community Learning Center
- Augusta Afterschool
- CLC Project
- UW-Extension
- Ft McCoy CYS
- YMCA (X 2)
- The Treehouse (for Profit Startup)
- BLAST – BRF School District (X 2)
- Jackson County UWEX/BLAST

## Respondent's Primary Role:

- Site Supervisor – School Age & Middle School / Teen
- Secretary / Sub
- Afterschool Teacher
- Afterschool
- Director (X 3)
- Coordinator (X 4)
- Educator / Partner
- Lead – School Age
- Owner / Entrepreneur
- Americorp Volunteer (X 2)

## Question #1 -- What did you expect from this workshop?

### Partnerships Theme (4 mentions)

- Partnering & Program ideas
- Formalizing Partnerships
- New ideas for partnering
- Lots of sharing re: partnerships

### Advocacy Theme (5 mentions)

- how to advocate for our groups.
- resources for advocacy

- Learn how to Advocate for Afterschool programs
- Learn about Advocacy.
- To learn more about how to advocate for my program.

#### **Sustainability Theme (0 mentions)**

#### **Networking Theme (7 mentions)**

- Get ideas on programs activities that we could incorporate into Afterschool program.
- To gain ideas for our own program
- Get ideas about activities
- An opportunity to see what other people were doing
- Networking, ideas
- Get an increased awareness of other Afterschool Programs and find new ideas to bring back to SAS
- 1) Networking 2) Ideas 3) Quality Program Inclusion Musts 4) Best Practices

#### **Not Sure Theme (1 mention)**

- To be honest, I didn't have big expectations. I found out about this yesterday from my co-workers.

#### **Question #2 -- Did the workshop meet your expectations? If so, how? If not, why not?**

#### **Yes (12 mentions)**

- Yes. I learned of new ideas to incorporate. It also made me think about how to incorporate & make a successful program
- For the most Part – I did not expect to be recruited for the advocacy – although it was good information
- Yes – found a lot of ideas
- Yes
- Yes – More than I expected
- Yes, lots of new ideas
- Yes. I didn't expect as much emphasis on advocacy
- Yes – there were lots of programming ideas that sound good to add to our program – Enrichment classes, Buddy Packs, Public Adventures
- Yes, liked focus on Afterschool – as opposed to more general training @ WISACA
- Yes, broke down steps and talked about the specific “now to”s
- Yes, it met 4 needs above. I was looking for other possible funding sources for profit business
- It was a great workshop!
- Yes, it was valuable for getting information, networking & brainstorming future action plans
- Yes, the sharing among participants was helpful. The exercises were well planned & made the program real for our organization.

#### **Miscellaneous (2 mentions)**

- Absolutely Relevant
- It was a great workshop!

**Question #3 -- What will your next thing you do to:**

*In relation to advocating for Afterschool?*

**Postcard Theme (6 mentions)**

- Have parents & kids fill out the postcards
- Postcards from family
- Send postcards – kids write letters
- Send out the postcards
- Hand post cards out to coworkers & parents and local AS programs that are not federal like we are so they could get first-hand benefits from the legislation
- Send postcard created today

**Plan, Involve & Survey Theme (6 mentions)**

- Work on planning (way ahead of time!) a community-wide “Lights on Afterschool” event involving all providers thru task-force meeting.
- Begin planning Light’s on Afterschool.
- Alert colleagues in community
- Take our program (that didn’t receive funds) to the school board & public.
- Educate the school board & the general public about our program & it successes.
- Help program coordinator marshal the support of parents/ volunteers

**Contact Theme (4 mentions)**

- Advocate for our program as what we need to enhance & sustain our program. Educate my supervisors & command how important our program is.
- Contact Legislators & UW Extension Clark County
- Work with my 2 districts to work on advocacy
- Send email

**Question #4 -- What will your next thing you do to:**

*In relationship to building partnerships?*

**Work with other Partners Theme (11 mentions)**

- I think we have a good working Partnership right now, but will work to build more & enhance the ones we have.
- Education Foundation
- Meeting with Extension, 4-H next week
- Make connections among other groups to coordinate programs in our community
- Work on reaching out to unexplored partnerships in Augusta
- We have a good partnership with 4H & BGCA as well as our recreation facilities on post
- Try to build on our partnership / relationship with the schools
- Engage more community leaders to invite & participate: (in LOA event) – police & fire dept. – legislators – schools – local businesses
- Engage and inform existing and potential partners in Afterschool effort.
- Build partnerships with churches in the community.
- Work creativity to engage parents

**Discussion Theme (2 mentions)**

- Bring advisory program committee together.
- Promote Fund 80 as source of \$ for our program

**Business Theme (3 mentions)**

- Contact local business to see about volunteers
- Chamber of Commerce
- Also look at local businesses.

**Lights on Afterschool Theme (1 mentions)**

- invite teachers to LoA event in Oct.

**Please Rate**

	Not Useful		Very Useful	
<b>N=16</b>				
Gallery Walk & Poster Session	0	1/16	6/16	<b>9/16</b>
Advocacy: Telling the Afterschool Story	0	1/16	<b>10/16</b>	5/16
Building Partners for Afterschool Programs	0	0	<b>8/16</b>	<b>8/16</b>

**BOLD = most frequent response**

# Building Partners and Advocates for Afterschool Programs Evaluation Results

May 4, 2007 Wisconsin Afterschool Network Regional Workshop  
Racine County Extension Office, Sturtevant, WI

N = 8

## Respondent's Organization and/or Affiliation

- Kenosha CLC
- Center for School, Youth & Citizen Preparedness (x 2)
- Boys & Girls Club (X 2)
- Racine/Kenosha Nutrition
- CLC South Milwaukee

## Respondent's Primary Role:

- Director
- CLC Program Director
- Coordinator
- Education Program Educator
- Program Director

## Question #1 -- What did you expect from this workshop?

### Partnership Theme (4 mentions)

- Resources & Partnerships
- I came with an open mind to learn how to network and learn how to build partnerships.
- To learn what the key elements are to get new partnerships.
- A way to build partnerships with other organizations and learn more about Afterschool programs.

### Advocacy Theme (1 mentions)

- Learn about advocacy

### Networking Theme (1 mentions)

- Informative & collaboration ideas for Afterschool programs

### Not Sure Theme (1 mentions)

- Honestly, didn't know what to expect.

## Question #2 -- Did the workshop meet your expectations? If so, how? If not, why not?

### Yes (6 mentions)

- Yes, I learned how to contact legislators, I brainstormed with my partners.
- Yes, more than my expectations – excellent information!
- Yes, I feel there was plenty of informative given.
- Yes, it gave a really good background on what and who you need to reach to help with building partnerships.
- Yes, it was great to have the group exercises and work together with others.
- Yes, I met & heard many people with program ideas.

- Exceeded any thoughts I had. 😊

**Question #3 -- What will your next thing you do to:**

*In relation to advocating for Afterschool?*

**Postcard Theme (3 mentions)**

- Send my postcard & ask others to do the same
- Write a letter to my legislators. Encourage youth and families to write advocacy postcards.
- Write & call legislators

**Plan, Involve & Survey Theme (4 mentions)**

- Look into how to create community awareness of CLC's in the community.
- Give all the info to my boss.
- Continue to support
- Raise awareness in community to involve all schools and families in advocating gov.

**Question #4 -- What will your next thing you do to:**

*In relationship to building partnerships?*

**Work with other Partners Theme (5 mentions)**

- Metlife mini grant(submit)
- I do that all the time.
- Keep Partnerships & learn from other members of WAN
- Write & call potential partners
- Give all the info to my boss.

**Business Theme (2 mentions)**

- Partner with businesses
- Letters of request and personal visits to organizations etc.

**Lights on Afterschool Theme (1 mention)**

- Plan for Lights On Afterschool

Please Rate				
N=8 (with 1 blank)	Not Useful		Very Useful	
Gallery Walk & Poster Session	0	0	<b>4/8</b>	3/8
Advocacy: Telling the Afterschool Story	0	0	3/8	<b>4/8</b>
Building Partners for Afterschool Programs	0	0	2/8	<b>5/8</b>

**Bold = most frequent response**