

MetLife & National 4-H Council Grant to Wisconsin 4-H

1. Applicant Contact:

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[Other trainers may still be identified prior to implementation.]

2. Historical description of After School partnerships:

Wendy Horbinski, Curriculum Director for Necedah Area School District, is also a 4-H club General Leader. As such, she was aware that 4-H offered rich curriculum for after school programming.

Beginning in 2003 and throughout 2004, Necedah experienced a profound community-wide economic setback with the loss of its primary industry, Best Power Technology, and the layoff of more than 900 workers from a total county workforce of approximately 11,000. Since that time, most are re-employed, but with far less total income. The children have absorbed the stresses related to their parents' change in lifestyle, not only resulting in fluctuations in the demographic profile of the district, but also setbacks in academic achievement.

In school year 2005-06, the district began investigating the efficacy of applying for a grant to implement after school opportunities for youth in need of enhanced homework/academic support as well as educational enrichment within a safe and supervised setting. The school district qualified to apply for a 21st Century Learning Center grant based on having more than 50% of its student body eligible for free or reduced cost lunch. During the winter of 2007, Teresa De'Venecia, CESA # 5's advocate

assigned to the Necedah School District, completed the application for the 21st Century Learning Center grant and submitted it to the Wisconsin Department of Public Instruction. The grant was awarded on March 31, 2007, but at 50% of the original amount.

Partnerships and Organizational Affiliation:

Partnerships in After School programming include CESA # 5, staff and high school youth from the school district, UW-Extension (4-H, Family Living, CNRD, & WNEP), Americorp, the Necedah Wildlife Refuge (U.S. Fish & Game), Workforce Connections (Department of Workforce Development), Family Resource Center (community-based organization), and area business organizations (Necedah Area Advancement, Juneau County Economic Development Corporation, Kiwanis, Chamber of Commerce). Additional partners will be welcomed as identified.

3. Planned training goals.

- A. 10-15 adult volunteers will complete a minimum of 8 hours of direct instruction on their roles in After School programming on or before September 30, 2007. The training team includes, at a minimum, the three individuals named in this document.
- B. 5-10 volunteer youth will complete 10 or more hours of leadership and mentoring training to fulfill their rolls in after school programming on or before September 30, 2007.
- C. Program Partners will be introduced to all volunteers including their areas of specialization: 4-H curriculum/project area, environmental issues, community needs/citizenship, etc.
- D. Wisconsin After School Network (WAN) Guiding Principles will be utilized as a focal point in developing programming designs.
- E. The 4-H Volunteer Orientation/Child Protection training will be included in the volunteer training with background checks funded by the Juneau County 4-H Leaders Association.

Planning objectives:

- A. The partners will meet in May, June, July, and August 2007 to develop the final outline for volunteer training including individual instructional assignments, timeline, and large and small group exercises.
- B. The Wisconsin After School Network (WAN) guidelines will be the foundational instrument utilized for designing training.
- C. Monthly in-service volunteer training will continue throughout the academic year as needs are identified. This will look much like a staff meeting and will also be used to gather evaluative data on program strengths, areas of need, or gaps, etc. It is anticipated that Americorp workers and volunteers will perceive needs and amend programming to meet those needs.

Evaluation:

Evaluation instruments will be designed by the primary programming partners, volunteers, and Americorp workers. Some data is already available; economic indicators,

academic skill levels, disciplinary records, etc. Baseline (formative) data will be collected as the program begins in early October with a mid-point (February) follow-up, and first-year summative evaluation as After School programming concludes in May. Annual evaluation will be collected in similar ways, or as state staff request. It is anticipated that partners will seek information that positively impacts those school-related issues as well as the more intrinsic data sought within the WAN guidelines such as connection to family support systems, community affiliation and civic engagement. In addition, 4-H strives to assist youth in achieving a sense of belonging, independence, generosity, and mastery.

4. Supporting WAN and Essential Elements:

A. The WAN guidelines will be the basis for choosing appropriate After School curriculum. The 4-H essential elements is the underpinning principle

5. Training timeline: March 1, 2007 – September 30, 2007:

May meeting:

- Judy Kennedy will provide Internet tour of After School curriculum, sites, and support for after school programming based on the Wisline Web of May 11, 2007.

June meeting:

- Develop basic outline for Volunteer Orientation/Child Protection training and remainder of 8 hour session.
- Outline materials lists for Volunteer Orientation/Training.
- Select curriculum.
- Order curriculum materials as identified by partners.
- Set training date.

July meeting:

- Follow up on June's "old business".
- Sequence the training.
- Assign trainer to each specific lesson plan.
- Time line for each lesson.

August meeting:

- Run through session.
- Critique and revise.
- Determine final material needs.
- Final review.

September meeting:

- Volunteer training.

October:

- Kick-off After School program.

6. Proposed budget: Expenditure of training funds.

Purchase of curriculum:	\$200.00
Food/snacks for training:	75.00
Travel expenses/volunteers:	75.00
Paper/copier costs	50.00
Flip charts, markers, etc.	<u>100.00</u>
	\$500.00