

MetLife Grant Overview

School Board Meeting

Kenosha County UW Extension's Afterschool Resource Coordinator, Andrea Grant and CLC Project Director, Julie Hausaman organized an Afterschool Reception for the Kenosha Unified School District #1 (KUSD) school board. Food and information highlighting Kenosha's 21st Century CLC programs and successes were provided at this event. It was attended by school staff, administrators, parents and youth. This causal interaction provided an opportunity to build a positive relationship with key stakeholders.

Partners-Kenosha County UW Extension, Kenosha Unified School District #1 and Boys and Girls Club of Kenosha

Total Participants--30 stakeholders (teachers, principals, school administrators, school board members) + CLC staff and youth

CYC Flag Football Game

Kenosha's Community Learning Centers do not operate on Wednesday. Instead the students who have regular attendance are eligible to participate in organized team sports sponsored by the Boys and Girls Club of Kenosha. Each of the 9 participating elementary schools has a co-ed team of 3rd-5th grade students. The games are well attended by parents, teachers and school principals. On October 10th Kenosha County UW Extension (UWEX) in partnership with Kenosha Unified School District #1 (KUSD) organized an advocacy effort. Every family was given a custom made after-school bumper sticker to show their support and build pride in Kenosha CLC programs. A booth with CLC staff provided information highlighting Kenosha's CLC after-school programs with brochures, displays, impact data, and a raffle. UWEX Afterschool Resource Coordinator, Andrea Grant, and CLC Project Director, Lautauscha Shell, engaged in one-on-one conversations with 61 attendees. This was an opportunity to educate stakeholders about funding concerns and 23 of these individuals wrote postcards to US Congressman Paul Ryan in order to bring attention to the need for quality afterschool programming and financial support at the federal level. Six parents expressed interest in becoming more involved in advocacy and requested to be contacted in the future. Grant and Shell are planning for future advocacy opportunities and promoting a parent-led afterschool advisory group.

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