



## Examples of In-kind and Cash Contributions to WAN

(Approved on 3/31/08 WAN State Leadership phone conference, distributed at 4/18/08 WAN State Leadership Team meeting.)

### *--- Working Together to Increase the Quality and Availability of Afterschool Programs!*

This list is intended to give perspective WAN partners ideas on how they might contribute. It is only intended to generate creative ideas and is not an exhaustive list.

<p><b><i>Letters of Support</i></b></p>	<ul style="list-style-type: none"> <li>• Compile agency/organizational letter of support for this Mott Afterschool Network Innovation grant (Required from all)</li> <li>• Compile agency/organizational letters of support for other WAN funding initiatives arise.</li> <li>• Other ideas?</li> </ul>
<p><b><i>Examples of Financial Support</i></b></p>	<ul style="list-style-type: none"> <li>• Support WAN with agency/organizational cash funds</li> <li>• Seek cash funds from donors to support WAN initiatives</li> <li>• Hold a fundraising event on behalf of WAN (ie 4-H Meat Products Sale at State Fair raised \$7,200 in 2007)</li> <li>• Write grants to further WAN initiatives (Ie. 4-H MetLife Training funds to local programs)</li> <li>• Provide matching funds and/or co-sponsoring WAN training and/or events (2006 Wisconsin AfterSchool Association Conference.)</li> <li>• Provide curriculum and/or print materials (Ie. WI Clearinghouse, 4-H Youth Development project literature)</li> <li>• Donate office supplies, office space, office equipment</li> <li>• Host a WAN meeting and provide food and refreshments (Ie. WEAC, Fond du Lac 21<sup>st</sup> CLC, UW-M Children's Center)</li> <li>• Coordinate existing state and federal funding streams</li> <li>• Increase funding from within your agency/organization to support WAN initiatives</li> <li>• Eliminate barriers to the blending of funds within your agency (NYSAN Policy Brief is source of last 3 ideas)</li> <li>• Other ideas?</li> </ul>
<p><b><i>Examples of In-kind Support</i></b></p>	<p>Provide agency/organization in-kind resources to support WAN goals. Examples can include</p> <ul style="list-style-type: none"> <li>• Link your agency website to WAN (Everyone should do this)</li> <li>• Provide FREE web space and expertise to manage WAN's website</li> <li>• Provide FREE meeting rooms for WAN events (County Extension offices)</li> <li>• Provide FREE printing and graphics expertise (Ie WEAC did FACT Cards)</li> <li>• Provide in-kind training at WAN events and/or training at partner events</li> <li>• Provide FREE booth space or seminar slots at your agency's conference. (ie. Wisconsin Prevention Conference &amp; Wisconsin AfterSchool Association)</li> <li>• Provide a keynote slot on your agencies statewide/regional meeting (ie. Boys and Girls Clubs)</li> <li>• Serve as a chair/co-chair of the WAN State Leadership Team</li> <li>• Serve as a WAN Regional Coordinator</li> <li>• Serve as a WAN Regional Rep to the State Leadership Team</li> </ul>

	<ul style="list-style-type: none"> <li>• Serve as a chair/co-chair of WAN Committees</li> <li>• Provide a significant % of staff time to support WAN initiatives and/or tasks (Ie. UWEX’s Tom Carpenter support for Registration, List-serve &amp; roster maintenance)</li> <li>• Provide research and evaluation expertise.</li> <li>• Recruit and train volunteers to support WAN initiatives (4-H MetLife Grantees)</li> <li>• Organize a local Lights on Afterschool event</li> <li>• Recruit WAN State or Regional Leadership Team members</li> <li>• Host a WAN Regional meeting</li> <li>• Attend WAN Regional meetings</li> <li>• Serve on WAN Regional Leadership Team</li> <li>• Other ideas?</li> </ul>
<p><b><i>Examples of Advocacy and Lobbying Efforts</i></b></p>	<p><b>PUBLIC RELATIONS EFFORTS</b> – All afterschool programs can provide information about best practices and how WAN can support the afterschool movement. Please include WAN information as you conduct your local public relations efforts.</p> <p><b>ADVOCACY EFFORTS</b>-- State and federal legislations allows any citizen to share their knowledge and advice with policy makers. Advocacy, giving support and aid to your cause is legal, appropriate and important. Wisconsin Lobby laws offer these guidelines that even state employees can serve as an advocate for afterschool issues by:</p> <ul style="list-style-type: none"> <li>• Representing only themselves</li> <li>• Representing the views of an organization as an unpaid volunteer</li> <li>• Convey views to their own elected official</li> <li>• Spend fewer than 5 days in a 6 month period (even if paid to do so) representing the views of an organization</li> </ul> <p><b>LOBBY EFFORTS</b> -- Please consult with your own organization to further clarify your ability to serve as an advocate to afterschool programs and clarify if you can be active in directly lobbying elected officials. Even if you cannot participate in direct lobby efforts, you can help frame the issue for discussion, provide a forum for community dialogue and provide research based information and many other public policy education approaches.</p> <p>Kathy Wolf, Director, Wisconsin Clearinghouse reminds us that “Remember there are no restrictions on educational advocacy. Who knows best which programs are effective in your community? You have the right and obligation to advocate on behalf of your constituents and your profession. Your experiences, stories and knowledge of research are instrumental in education policymakers and legislators.”</p>