

Afterschool Training Funds Grant Request

Training Plan submitted by UW-Extension, La Crosse County 4-H

Contact Information:

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Co-trainers:

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Sue Peterson, 21st Century Community Learning Centers Director
School District of La Crosse

Brief History:

The UW-Extension LaCrosse County 4-H program has partnered with The Community Learning Centers of the La Crosse School District since 2001 when the School District first received a federal Learning Center grant. Since that time, the 4-H program has worked with Afterschool programs on shared programming, training and curriculum to provide high quality Afterschool programs to the low income students served by the 21st Century Afterschool program.

In order to provide programming, these Afterschool programs rely on the staff that works them. Most of our staff for the programs are students from local Universities, so we go through a lot of staff turnover. It is this turn over that increases our need to provide training to our instructors. Each year, we need to educate them on the 4-H curriculum and the process of experiential learning, so that they can go forth and provide the Afterschool participants with high quality programs.

Our partners in this training project include:

- Franklin Elementary School
- Hamilton Elementary School
- North Woods Elementary School
- Logan Middle School
- AmeriCorps

Goals & Objectives:

- Increase instructor awareness of experiential learning
- Increase instructor awareness of 4-H curriculum
- Educate instructors on the methods of curriculum delivery
- Increase the usage of 4-H curriculum in Afterschool programs
- Increase the overall awareness of 4-H

Evaluation:

Our overall evaluation plan consists of surveying. At the beginning of the training we will conduct a short survey about the participant’s awareness of experiential learning, 4-H curriculum and 4-H Afterschool. This same survey will be given again at the end of the training. We would also like to conduct a survey at mid-school year and then again at the end to see how beneficial the training was to the program.

Citizenship/Civic Engagement:

In order to infuse citizenship/civic engagement into our training programming we plan to use the Civic Engagement Resources Guide. We will use specific activities and handouts that are found in the guide. As part of our training we plan to focus on the 4-H Citizenship and Service Learning curriculum. Teaching instructors how to use these resources will help them develop a citizenship/civic engagement plan with their group.

Training Timeline:

Our planned training timeline consists of participation in Wisline Web/Wisline teleconferences, Northwest WAN meetings and our local training which we are looking to offer in August. If schedules permit, we would also like to participate in the Wisconsin Afterschool Association Conference in April.

Budget:

Expenditures	Grant Request	Supporting Funds (if any)	Total
Salary/Stipends	--	\$1,500	\$1,500
Fringe Benefits	--	\$425	\$425
Travel	\$200	\$50	\$250
Curricula	\$550	--	\$550
Supplies	\$50	\$25	\$75
Training Materials	\$150	\$75	\$225
Marketing Supplies	\$50	\$25	\$75
Total	\$1,000	\$2,100	\$3,100

Conclusion:

In conclusion, we have an obligation to provide training to our instructors. The training is what helps us to continue to provide youth with the opportunity to attend a high quality Afterschool program. In turn, this helps WAN to reach its vision.