

Service Project Focus Group Questioning Route  
for 4-H YOUTH Members

Intended Audience:

- 6-10 4-H youth members, no younger than sixth grade
- Top preference given to youth who had moderate to extensive involvement in the overall service project
- Secondary preference given to youth in eighth grade or higher

Timeframe: 60 minutes

Question Route:

- I. Introduction: Explain your table tent (Your name and two things you enjoy about 4-H)
  
- II. Activity: Group Juggle
  
- III. Community Need
  1. As a service project, your club provided meals for the hungry. How did you choose this activity?  
Probes (If Needed):
    - Whose idea was it?
    - How did you select this service project?
    - How did you know it was needed?
  
- IV. Youth Involvement
  2. Describe how you were involved with this service project.  
Probes (If Needed):
    - Why did you help with this project?
    - Did any of you have leadership responsibilities?
    - How were other 4-H members involved with the project?
  3. What are some of the things that adults did to help with this service project?  
Probes (If Needed):
    - What decisions did adults make?
    - What decision did adults help you to make?
  4. Explain to me how your group decided what to do and how to go about doing the project.  
Probes (If Needed):
    - Can you give me an example?
    - Who helped make the decisions?

5. From your own experience, what are some ways to get youth involved in projects like this in the future?

Probes (If Needed):

- What were some ways that adults got you involved with this project?
- What other things could have been done to really make this your project?
- What encourages you to take an active role in this or any service project?

6. How can parents and others help members plan and do similar projects in the future? (i.e. bring ideas, make contacts, provide transportation)?

#### V. Link to Learning

7. Think back to before this project and compare that to what you know now, what did you learn from this project (greater concern for people, leadership skills)?

Probes (If Needed):

- Did you have to learn anything before beginning the project?
- Has your understanding of your community changed?
- Is your attitude about *the poor* the same now, as it was before this project?
- Did you have to do anything differently or for the first time for this project?

#### VI. Reflection

8. What did you do after the project was completed?

Probes (If Needed):

- Did you talk to anyone about what you did (i.e. club, family, radio)?
- Did you have to write thank you cards or a newspaper article?
- Did you think back to about the project; what went well and what could be improved?

#### VII. Conclusion

9. What advice do you have for other clubs that want to plan and do community service projects?
10. Summary of questions 1-9
11. Is there anything else about service projects that you would like to talk about?