

WAE4-HYDP AWARDS AND RECOGNITION HANDBOOK 2007



Successful Program Awards
(January 1, 2006 – December 31, 2006)

Communicator Awards
(January 1, 2006 – December 31, 2006)

Achievement in Service Award (ASA)
(3 – 6 years of service)

Distinguished Service Awards (DSA)
(7 or more years of service)

Meritorious Service Award (MSA)
(15 or more years of service)

WAE4-HYDP Meritorious Service Award
(non-member)

Air Force Recruiting Salute Award

“USDA/Army Youth Development Project” Salute Award

Friend of WAE4-HYDP Awards

NAE4-HA Professional Development Grants

NAE4-HA Beyond Youth Leadership Grants

All applications must be postmarked by January 15, 2007.



Awards and Recognition Committee

November 2006

Dear WAE4-HYDP Member:

Welcome to the 2007 WAE4-HYDP Awards and Recognition Handbook. This handbook is full of information about the various awards available to members of our association for recognition at the Joint Council of Extension Professionals (JCEP) Conference to be held April 17-19, 2007 in Neenah.

We encourage you to nominate members of WAE4-HYDP and take the initiative to recognize your colleagues' achievements. In the case of the Communicator Awards and Successful Program Awards, you may submit your own application form. Nominations may come from your colleagues as well. We will continue to use the NAE4-HA Member Recognition Application(s) for many of the awards. For those interested, **Special Award and Successful Program applications may be sent via email.**

NAE4-HA also offers several grants for professional development and for developing youth leadership programs. See the application materials for details about these awards.

The WAE4-HYDP Awards and Recognition Handbook is available on the WAE4-HYDP web site at <http://www.uwex.edu/ces/4h/wae4hydp/recognition.cfm>. The NAE4-HA 2007 Member Recognition Program Book is available on the NAE4-HA web site at <http://208.50.49.10/nae4ha/directory/profdev/awards/awards.aspx> **please note--no hard copies will be mailed.**

Award applications must be postmarked/mailed by January 15, 2007 and sent to the committee member listed on the award application form or with the award description.

If you have any questions, please contact the Awards & Recognition Committee member for your district:

Northern	Lori Laberee
Western.....	Annie Hobson
Central.....	Connie Creighton, Penny Tank
Eastern.....	Kandi O'Neil, Amber Rehberg, Kay Schroeder
Southern.....	Amy Mitchell, Alissa Grenawalt
Madison.....	Nancy Eisele, Bernie O'Rourke

Our sub-committees are:

Special Awards	Kandi O'Neil*, Lori Laberee, Kay Schroeder, Nancy Eisele
Communicator Awards.....	Amy Mitchell*, Alissa Grenawalt, Amber Rehberg
Successful Program Awards	Connie Creighton*, Penny Tank, Annie Hobson

* sub-committee chair

Thank you for promoting and supporting the WAE4-HYDP Awards Program.

Sincerely,

Bernie O'Rourke

Bernie O'Rourke

Chair, Awards and Recognition Committee

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Award selections for WAE4-HYDP are based solely on award criteria established by WAE4-HYDP without the endorsement of UW-Extension Administration.

SUCCESSFUL PROGRAM AWARDS

Purpose

To provide an opportunity for WAE4-HYDP members to be recognized for and to share with colleagues evidence of successful professional programming efforts.

Award

Recognition of successful programs will be given in each category to an individual and/or to a team if warranted. Each Extension or key contributing member of the team will receive an award. At least one member of the team must be a current member of WAE4-HYDP. **Banquet recognition includes an award for each individual member: plaques to WAE4-HYDP members; framed certificates to non-WAE4-HYDP team members. Banquet meal cost is the responsibility of each attendee. Award notification and press release information will only be sent to the award applicant. The applicant is responsible to notify team members.**

Eligibility

The project or program must have been conducted by WAE4-HYDP members from January 1, 2006 to December 31, 2006.

An entry submitted for previous consideration must have current (2006) information. If the program previously won an award, it should have been enlarged or expanded to receive further consideration. If the program was submitted and did not previously win an award, the program can be resubmitted with major emphasis on what happened during 2006. Programs may be submitted for more than one award category; however, award applications must reflect varying criteria for each category. The same application can not be submitted in more than one award category.

Successful Program Award Classes

Classes 1–5, use WAE4-HYDP Successful Program Awards Title Page. These awards **do not** get forwarded to NAE4-HA. Fill out only Form C. (Not Forms A or B)

Classes 6–16, use NAE4-HA Member Recognition Application (Form A) for individual; (Forms A & B) for team. <http://www.nae4ha.org/directory/profdev/awards/awards.aspx>

- 1. Collaboration/Partnerships:** programs with external agencies; at least one partner must be external.
- 2. Program Development:** Includes implementation, evaluation, and results. This may be an individual project or in collaboration.
- 3. Research Project:** i.e., on-the-job research.
- 4. Teaching Series:** series must show progression and/or succession and have a minimum of three distinct parts
- 5. Training Methods:** i.e., adult-oriented/youth-oriented series for new leaders, correspondence courses, involvement of key leaders, developing a program for group or individual leader training, officer training, etc.
- 6. Diversity:** recognizes outstanding effort and accomplishments in achieving and sustaining diversity in the WAE4-HYDP (NAE4-HA) organization, programs, and/or audiences. Refer to 2007 NAE4-HA guidelines and pages 6 & 7. Include Social Security Number(s) on national form & submit 6 copies of application.

7. **Educational Technology:** recognizes use of technology (such as computers, video, satellite, web pages, etc.) in delivering or managing educational programs, expanding use of technology education in 4-H, or promoting logical problem-solving techniques using educational technologies. Refer to 2007 NAE4-HA guidelines and pages 6 & 8.
8. **Excellence in 4-H Club Programming:** recognizes efforts of Extension professionals who support and strengthen their 4-H club program. A club is “an organized unit providing a long-term experience for youth and adults.” Refer to 2007 NAE4-HA guidelines and pages 6 & 9.
9. **Excellence in Teamwork:** recognizes programs conducted by a team that demonstrate effective performance and significant impact at community, state or multi-state levels. Program must involve two or more different program areas. Refer to 2007 NAE4-HA guidelines and pages 6 & 10.
10. **Excellence in Camping:** To recognize outstanding effort by members in youth development through 4-H camping, practice, evaluation or research. Refer to 2007 NAE4-HA guidelines and pages 6 & 11.
11. **Excellence in 4-H Afterschool Programming:** recognizes WAE4-HYDP (NAE4-HA) members for excellence in development and implementation of after-school programming or providing enrichment to ongoing programs through curriculum and/or training for staff. The JCPenny Afterschool Fund sponsors the award. Refer to pages 6 & 12 of WAE4-HYDP awards packet & 2007 NAE4-HA guidelines. Include Social Security Number(s) on national form.
12. **Natural Resources/Environmental Stewardship:** recognizes outstanding effort in natural resources/environmental stewardship. Refer to 2007 NAE4-HA guidelines and pages 6 & 13.
13. **Power of Youth:** recognizes the efforts of WAE4-HYDP (NAE4-HA) members that exemplify youth and adult partnerships which engage young people in decisions that affect them and their world. Refer to 2007 NAE4-HA guidelines and pages 6 & 14.
14. **World Citizenship in 4-H Youth Development:** programs and projects developed and/or conducted that provide opportunities for youth to develop a “world view” including a global perspective and the skills for living in a global society. Refer to 2007 NAE4-HA guidelines and pages 6, 15, & 16.
15. **Search for Excellence in Teen Programming:** programs conducted for and with teen audiences. Refer to 2007 NAE4-HA guidelines and pages 6 & 17.
16. **Interactive 4-H Educational Web Site:** To recognize the power of interactive websites in holding youth interest and facilitating youth learning. To encourage 4-H curriculum developers to routinely include an interactive website component in educational materials development. To encourage youth-adult partnerships in creating educational technology. Refer to 2007 NAE4-HA guidelines and pages 6, 18, & 19. (note this was in the communicator section last year)

Format for Classes 1–5 (WAE4-HYDP)

(Collaboration/Partnerships, Program Development, Research Project,
Training Methods, Training Series)

The Awards and Recognition Committee will use the following criteria to evaluate programs submitted. Use WAE4-HYDP Successful Program Awards Title Page (Form C). **NOT FORMS A & B**
Also submit the WAE4-H -YDP Successful Program Judging Evaluation Sheet.

Address the following four main points in a format **not** to exceed three (3) pages and using a minimum font size of 12 point with no less than 1-inch margins. Submit 3 copies of your application (if emailed, send 1 copy). Applicants may send selected supportive material; however, your three-page description should concisely reflect your program. Description should follow the four main points below as section headers:

1. **Statement of Problem or Situation/Objectives/Clientele (25 points)**

Indicate briefly the reasons this particular program or project was needed. Indicate what you expected the learners to accomplish. Who was involved or reached by this program? Reflect on how subject matter was appropriate for clientele. Describe the role of each team member and the specific contribution made by the WAE4-HYDP member.

2. **Subject Matter (25 points)**

What subject matter, research, or academic base was used in delivering the program? How does it relate to county, state and national goals or issues?

3. **Teaching Methods (25 points)**

Describe the teaching methods used and why these methods are appropriate for clientele.

4. **Results and Evaluation/Implications (25 points)**

What impact did this program have on the target audience? How was the program evaluated? How did this program impact the total youth development program?

Format for Classes 6–16 (WAE4-HYDP and NAE4-HA)

(Diversity, Educational Technology, Excellence in 4-H Club Programming, Excellence in Teamwork, Excellence in Camping, Excellence in 4-H Afterschool, Natural Resources/Environmental Stewardship, Power of Youth Award, World Citizenship in 4-H Youth Development
Search for Excellence in Teen Programming, and Interactive 4-H Educational Web Site)

Submit 3 copies of your application & support material (if emailed, send 1 copy). Also attach the *National Award Specialty Award Score* for your category found in a PDF file to the right of the Specialty Awards listed on the national web site. *This gives you a good check list of what we are scoring your application on.* Use NAE4-HA Member Recognition Application (Form A) for individual; (Forms A & B) for team.

Programs submitted will be evaluated by the Awards and Recognition Committee using the criteria listed at the NAE4-HA Award web site. Refer to <http://208.50.49.10/nae4ha/directory/profdev/awards/awards.aspx>

Successful Program Award applications should be forwarded by January 15, 2007 to:

Connie Creighton
Courthouse Annex Building
1462 Strongs Avenue
Stevens Point, WI 54481

Email: connie.creighton@ces.uwex.edu

Persons being recognized for successful programs should, by March 1, 2007, electronically send a program description to the chair of the awards and recognition committee for posting to the WAE4-HYDP web page.

NAE4-HA Diversity Award

National winner will receive a \$500 cash award, provided by Choctaw Nation of Oklahoma. NAE4-HA Diversity Committee will sponsor a plaque for the national winner to be presented at the NAE4-HA Conference. Certificates will be presented to regional winners.

Purpose:

The purpose of the NAE4-HA Diversity Award is to recognize outstanding effort and accomplishments in achieving and sustaining diversity in the NAE4-HA organization, programs and/or audiences. Diversity is defined as acknowledging, understanding, appreciating, valuing and celebrating differences among people relative to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation. (List is not all inclusive and is not limited to those that are mentioned.)

Award:

State winners will be recognized by state associations. Regional winners will be recognized at the regional meetings held during the NAE4-HA Annual conference. The national winner will be recognized with a plaque and cash award (\$500) at the NAE4-HA Annual Conference.

Criteria for Evaluation:

1. Community contributions/Accomplishments: (50%)

Purpose reflects and recognizes outstanding effort and accomplishments in achieving and sustaining diversity in the NAE4-HA	25 points
Applicant's efforts fosters an environment of diversity and inclusiveness	15 points
As a result of programmatic effort a significant change occurred	15 points

2. Creative and Innovative Methods: (50 %)

Creative methods were used to accomplish programs goals and objectives	15 points
Program demonstrated uniqueness and difference to warrant recognition	15 points
Methods were used to promote retention of diverse audiences	15 points

Application Should Include:

1. Completed Member Recognition Application Form.
2. No more than three pages of narrative addressing the award criteria.
3. Three letters of support, one of which may be an administrator or supervisor.

Application Procedure:

State association/units may submit only one application for regional consideration. Submit one (1) original and four (4) copies to the appropriate State Contact. Regional winners will compete for the National Award as evaluated by the NAE4-HA Diversity Committee through the Member Recognition Committee process.

NAE4-HA Educational Technology Award

Recognition plaques, sponsored by A & T Industries, awarded to National Winners at the NAE4-HA Conference. There will be one plaque presented for the National Winner in the team category with all team members receiving a certificate.

Objectives:

- To recognize the use of technology (such as computers, video, satellite, web pages, etc.) in delivering or managing educational programs.
- To expand the use of technology education in 4-H.
- To promote logical problem-solving techniques using educational technologies.

General Entry Requirements:

1. All entries, must have a cover page which includes: name(s), address(es), phone, objectives, intended audience and division name of item submitted.
2. A success story limited to 5 pages on how you have applied educational technology (such as computers, satellite, video, etc.) to your work and the impact to the intended audience.
3. States may submit one nominee in each division (individual or team). Late entries will not be accepted.

Entry Division:

One general category. The targeted audience may be youth, adult, or a combination. Adult audience may include staff, volunteers, or other youth educators.

Criteria for Evaluation:

- Clear and concise objectives. (30%)
- Appropriate application of technology to educational/promotional program. (30%)
- Impact to intended audience according to its stated objectives. (40%)

Award:

Winner(s) of the National team award who are members of NAE4-HA will receive a plaque(s); certificates will be presented to any additional team members.

Excellence in 4-H Club Support

Recognition plaques, sponsored by National 4-H Council, are presented to Regional and National Winners at the NAE4-HA Conference.

Purpose:

The purpose of this award is to encourage and recognize the efforts of Extension professionals who support and strengthen their 4-H club program. A club is "an organized unit providing a long term experience for youth and adults".

Award:

There are Individual AND Team categories

Only one winning entry per state for each category

Individual winners at the Regional and National level will receive a plaque.

There will be one plaque presented to each of the winning Regional and National team. All team members at each level will receive a certificate.

Winner(s) of the National award will also receive a \$500 cash award for the individual or team.

Eligibility:

Any NAE4-HA member making significant contributions to strengthening and expanding 4-H club programming. Only NAE4-HA members who have paid their current dues are eligible for recognition. In the case of team entries, at least one member must meet eligibility requirements. Programs nominated for this award may have taken several years to implement or may be short-term, single year efforts. An individual cannot receive this National award more than once.

Application Should Include:

- Summary statement of two hundred (200) words or less. Describe your work, project, efforts to strengthen and support the 4-H club program.

In addition:

- State the effort's goals and objectives. Indicate program need.
- Describe outcomes or impacts. How did the effort strengthen your 4-H program?
- Supplementary materials – limit to three (3) pages. You may include photos, news clippings, or letters, etc.

Total number of pages of narration should be three (3) typed, double-spaced pages or less.

Criteria for Evaluation:

Goals and objectives	(15%)
Content or Methods used to support and strengthen clubs	(25%)
Outcomes or impacts on the 4-H program	(25%)
Leadership/Volunteer development	(15%)
Scope of adults/youth involvement	(10%)
Supplementary materials	(10%)

NAE4-HA Excellence in Teamwork

Recognition plaques, sponsored by A & T Industries, are presented to National Winners at the NAE4-HA Conference.

Purpose:

The purpose of this award is to encourage and recognize outstanding Extension programs or projects conducted by a team that demonstrate effective performance and significant results (impact) at community, area, state or multi-state levels.

Award:

One plaques will be presented to the national winning entry. All team members will receive certificates.

Eligibility:

1. Entries must be submitted by a team and limited to ten (10) members.
2. Program/project must have been conducted in the past year.
3. Program must involve two or more different program areas (i.e Agriculture, 4-H Youth Development, Family and Consumer Sciences, Natural Resources or Community Development).
4. At least one member of the team must be a member of NAE4-HA and currently employed.
5. There is a limit of one entry from any one state/unit.

Application Should Include:

1. Summary statement of one hundred and fifty (150) words or less.
2. Narrative - Describe significant program accomplishments in three (3) double-spaced pages or less using the following format.
 - A) Situation statement. Describe the events indicating the need for the program. What is unique about this program?
 - B) State the program goal/objectives(s)
 - C) Describe the target audience, their participation, involvement and contribution.
 - D) Explain the role of the team members and state the percent of time contributed by each.
 - E) Describe collaborative/partnership with others.
 - F) Describe outcomes/results/impacts
 - G) Describe how this program contributes to Extension's commitment to diversity.
3. Supplementary materials - limit to three (3) pages. This may include pictures, news clippings or letters.
4. Three (3) letters of support, one of which shall be from a state association president.

Criteria For Evaluation:

Judging will be based on significant program accomplishments of individuals in two or more program areas working as a team.

1. Successful outcomes/results/impacts related to the goals/objectives - 60%
2. Uniqueness/need of program - 20%
3. Collaboration - 10%
4. Contribution to diversity - 10%

NAE4-HA Excellence in Camping Award

*Sponsored by the NAE4-HA Camping and Environmental Education Task Force.
Recognition plaque presented to National Winner at the NAE4-HA Conference.
Award sponsored by NAE4-HA Programs Committee - Camping Task Force.*

Purpose:

To recognize outstanding effort by NAE4-HA members in youth development through 4-H camping, practice, evaluation or research.

Type of Award:

Individual AND Team Categories

Winning entry will be recognized at each level of judging (State, Regional, National).

Winner of the National individual award will receive a plaque. The national winning team will receive one plaque with all team members receiving a certificate.

Winners of Regional awards will receive certificates.

Eligibility:

Any NAE4-HA member making a significant contribution in Natural Resources/Environmental Stewardship. Only NAE4-HA members who have paid current dues are eligible for recognition.

Application Should Include:

1. Describe and scope of the Camping Program, Evaluation or Research
2. Description of any collaborative efforts.
3. Description of demonstrated educational impact of program on youth, the 4-H program or the community.
4. If applicable, how adult and teen leaders and other youth were involved in major leadership roles in the program. Be specific.
5. Two standard (8 1/2 x 11) pages of supporting materials may be included, such as newspaper clippings, photographs, etc.

Evaluation Criteria:

1. Scope and content of the program, evaluation or research project. (35%)
2. Collaborative efforts with other agencies/organizations. (10%)
3. Educational value and the significance of the program, evaluation or research project. (25%)
4. Impact of the program, evaluation or research project of youth, the 4-H program or the community. (20%)
5. The involvement of adult and teen volunteers and other youth (if applicable) in key leadership roles. (10%)

NAE4-HA Excellence in 4-H Afterschool Programming

Sponsored by the JCPenney Afterschool Fund

This award recognizes NAE4-HA Members for excellence in development and implementation of after-school programming or providing enrichment to ongoing programs through curriculum and/or training for staff. The award is sponsored by the JCPenney Afterschool Fund.

Award:

Four national awards of \$500 each will be given, plus a plaque, to be presented by a representative from the JCPenney Afterschool Fund at the appropriate Awards Function at the NAE4-HA Annual Conference. **Winners must be present at the annual meeting or they will forfeit their award.**

Eligibility

1. The award may be entered by either a collaborative team or an individual. 2. The applicant should have successfully conducted the program or activity within two years prior to December 31, 2006. 3. After-school programming includes times when youth are not in school and parents need care for their children; reaches youth K-12th grade; is sustained and ongoing; and provides holistic youth development to youth in after-school programs. 4. National winners must present a workshop or poster session at a national meeting.

Application Should Include:

1. Complete Member Recognition Application Form
2. Program outline - limit to three double-spaced typed pages.
 - A) Introduction - program objectives, target audience described.
 - B) Program description - content, delivery methods described, materials developed, evidence of training offered to staff, if applicable.
 - C) Programming impact - evaluation methods, results/impacts, marketing, and publicity.
 - D) Support materials - limit to 5 pieces.
3. Success Story - limit to two double-spaced typed pages.

Provide a story that highlights the impact of your 4-H Afterschool work. The success story should focus on the impact the program had on youth and families. Try to identify stories that have a human touch. Testimonials and case studies can be used to illustrate the impact of 4-H Afterschool. Be sure to have written permission for the use of statements, names, and photos of youth and families.

Judging Criteria

1. Introduction - 15 points.
2. Program description - 15 points.
3. Program impact - 35 points.
4. Success Story - 35 points.

Procedure

1. Applicants are to submit one (1) copy of the application package and support materials as listed above for the Excellence in 4-H Afterschool Programming Award to their State Member Recognition Contact by March 1. States may submit one winning entry on for National Judging. The National Director, 4-H Afterschool will appoint a committee to select four national winners.

NAE4-HA Excellence in Natural Resources & Environmental Education

*Recognition plaques presented to National Winners at the NAE4-HA Conference.
Award sponsored by NAE4-HA Programs Committee - Camping and Environmental Education Task Force.*

Purpose:

To recognize outstanding effort by staff in Natural Resources/Environmental Stewardship.

Type of Award:

Individual and Team Categories

Winning entries will be recognized at each level of judging.

National winner in the Individual award category will receive a plaque. The National winning Team entry will receive on plaque with all team members receiving a certificate.

Winners of Regional awards will receive certificates.

Eligibility:

Any NAE4-HA member making a significant contribution in Natural Resources/Environmental Stewardship. Only NAE4-HA members who have paid current dues are eligible for recognition.

Application Should Include:

1. Describe the Natural Resources/Environmental Stewardship program, project or event and the number of people reached.
2. How did the effort demonstrate collaborative programming with other natural resource agencies/organizations?
3. Describe the educational impact of the program, project or event upon the community and/or 4-H program. How was this determined?
4. How were adult and teen leaders and other youth involved in major leadership roles in the Natural Resources/Environmental Stewardship program, project or event? Be specific.

Two standard (8 1/2 x 11) pages of supporting materials may be included, such as newspaper clippings, photographs, etc.

Evaluation Criteria:

1. The scope and content of the program. (20%)
2. The number of people reached by the program. (10%)
3. Collaborative programming efforts with natural resource agencies/organizations. (10%)
4. The educational value and the significance of the effort on the environment. (25%)
5. The impact of the educational program on the community and/or 4-H program. (25%)
6. The involvement of adult and team volunteers and other youth in key leadership roles. (10%)

Nomination:

Individuals may nominate themselves and should be submitted to the State Member Recognition Contact. The winning entry in each state is to be sent on for Regional judging with the top Regional winner sent forward for determination of the National winner.

NAE4-HA Power of Youth Award

Recognition plaque or certificates are sponsored by the NAE4-HA Programs Committee, Youth in Governance Task Force and will be presented at the NAE4-HA Conference.

Purpose:

To recognize the outstanding efforts of NAE4-HA members that exemplify youth and adult partnerships which engage young people in decisions that affect them and their world.

Award:

Individual OR Team

Only one winning entry (individual or team) will be recognized at each level of evaluation.

One regional plaque and one national plaque will be presented per winning entry. If the winning entry is a team effort, certificates will be presented to all team members. Additional plaques maybe available for team members, depending on sponsor funding.

Eligibility:

Any NAE4-HA member making significant contributions in engaging young people in decisions that affect our world. Only NAE4-HA members who have paid current dues are eligible for recognition. In the case of team entries, at least one member must meet eligibility requirements.

Application Should Include:

1. In two pages or less, describe the project using the criteria listed in the judging section below. Include the purpose, how young people are involved in the decision making process, and any evaluation or outcome information which will document the success of this project.
2. Two additional, single-sided, standard (8 ½" x 11") pages of supporting materials may be included, such as newspaper clippings, photographs, etc.
3. Letter of support from a young person or group of young people.

Criteria for Evaluation:

Purpose of program	(10%)
Size, scope and content of program	(20%)
Description of how and to what depth youth were involved in the decision making process, including the nature of the partnership with the adults involved (creative or unusual approaches are valued)	(30%)
Evidence of change in youth, adults, 4-H club, organization, community or world as a result of the program	(30%)
Personal or professional growth achieved as a result of this program, i.e. insights gained or lessons learned	(10%)

Nominations:

Individuals or teams may nominate themselves and should be submitted to the State Member Recognition Contact. The winning entry in each state is to be sent on for Regional judging with the Regional winner(s) sent forward for determination of the National winner. Youth involvement *is encouraged in judging this award at each level of competition.*

NAE4-HA World Citizenship in 4-H Youth Development Award

Sponsored by NAE4-HA Global Education Taskforce

State: One winner per state, (**individual or team**) will receive a Certificate

Regional: One winner per region, (**individual or team**) will receive a Certificate

National: One Winner, (**individual or team**) will receive a Plaque (if team, only one plaque).

(If winning entry at each level is a team entry, each member of team will receive a Certificate)

Purpose:

The purpose of this award is to encourage and recognize the efforts of Extension staff developing and/or conducting programs and/or projects that provide opportunities for youth to develop a "world view" including a global perspective (appreciation of complexity, conflict management, the inevitability of change, and the interconnectedness between and among humans and their environment, understanding of their impact on the world and that the world impacts them and understanding of their ability and responsibility to make choices that affect the future), and the skills for living in a global society.

- To develop understanding of the concept of community: what it means, where it is found, and how each person is part of the whole from the local to the global.
- To develop an understanding and appreciation for the differences and similarities among peoples based on culture, ethnicity, country of origin, religion, place of residence, etc.
- To take leadership for seeing and addressing problems in communities by working together
- To develop an understanding of democracy and citizenship including the rights and responsibilities and all their implications for a democratic society.
- To encourage youth to take responsibility for the common good by working in youth/adult partnerships.
- To facilitate the development of a world-view and a sense of place in it.
- To develop an understanding of sustainable development and its implications for individual and community actions. (Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs, [Brudland Commission, 1987].)

General Eligibility:

Only NAE4-HA members who have paid current dues are eligible for recognition. In the case of a team, at least one member must meet eligibility requirements.

Application should include:

- Summary statement: one hundred and fifty words (150) or less.
- Narrative Description of significant program accomplishments in three (3) double spaced pages or less.
Include:

- Goals and Objectives
 - Target Audience and Program content
 - Delivery methods, and
 - Outcome evaluation
- Supplemental materials may be included - limit to four (4) pages and may include photos, newspaper clippings, letters, or other information that shows program details, highlights, etc.

Specific Criteria:

Goals and Objectives: 25 points

Provide an educational opportunity that develops skills and knowledge, attitudes and aspirations that enhance development of a world-view and global literacy. Examples:

Citizenship: global issues, consumerism, sustainable development, culture and geography;

Open-mindedness: accepting and living with diversity, similarities and differences, strengths of working together;

Self-understanding: place in the world, family dynamics, multicultural relationships, heritage, appreciation of other cultures, anthropology;

Intercultural communications: Opportunities to use intercultural skills and knowledge;

Advocacy: learning to think globally and act locally, develop methods and processes for including under-represented people in global education programs, provide opportunities for cross cultural exchange programs (interstate, intrastate, international) that meet the needs of youth and adults in the new millennium.

Target Audience: 10 points

Include the number the program reached, if the application is for program implementation.

Program Content: 30 points

Incorporate a global perspective into all projects, activities, and events.

Delivery Method: 15 points

Appropriate for intended audience.

Outcomes/Impact: 20 points

Appropriate for goals and intended target audience and how it was measured.

Appropriate outcome evaluation is provided with program development applications.

Support for this award at this time is from the task force budget (one plaque). Additional support is being sought for plaques at regional levels for 2006.

NAE4-HA Search For Excellence in Teen Programming Award

Recognition plaques, sponsored by A & T Industries, are presented to National Winners at the NAE4-HA Conference. There will be one plaque presented to the winning team. All team members will receive a certificate.

Objectives:

1. To provide a recognition procedure for outstanding programs conducted for and with teen audiences.
2. To gain national recognition for program accomplishments relative to scholarly and creative activities, teaching and/or research effectiveness and to show evidence or collaboration with others who help meet community teens' needs.
3. To strengthen the commitment to programs with teen audiences.

General Eligibility Rules:

1. An NAE4-HA member may submit one entry in each division: Individual and Team.
 1. Individual: Programs developed by an agent or county staff for primary use in a single county or area. Encourages networking with others, but primary programming was for a single community.
 2. Team: Must show evidence of joint planning and implementation by two or more county/state individuals.
2. The same educational program cannot be submitted more than once.
3. All program entries must be conducted between January 1 and December 31 of previous year.

Applications Must Include:

1. Title page should include: name, job title, address, phone and title of teen program conducted.
2. Limit the next two pages to standard print, a description of the program that illustrates the following:
 1. Documentation stating how program meets the needs of the community.
 2. Objectives of the program.
 3. Tell how program was evaluated.
 4. Give results or impact of program.
 5. Show evidence of how the program is/can be an ongoing program.
 6. Show evidence of how the collaboration in planning/conducting the program (i.e. agencies, youth clubs, teen boards, etc.).
3. On the fourth and final page, provide an abstract of your program and include information on the title page. This will be used for conference award proceedings.
4. States may select one nominee in each category (individual and team).

Criteria for Evaluation:

Documentation of community need - 20 points	Impact of Program - 20 points
Objectives - 10 points	Renewability - 5 points
Overview - 10 points	Collaboration - 20 points
Evaluation Process - 10 points	Abstract - 5 points

NAE4-HA Interactive 4-H Educational Web Site Award

Recognition plaques awarded to National Winners at the NAE4-HA Conference. There will be one plaque presented to each NAE4-HA member on the National Winning Team, with non-NAE4-HA members receiving a certificate. Members of Regional winning teams will receive a certificate.

Objectives:

- To recognize the power of interactive websites in holding youth interest and facilitating youth learning
- To encourage 4-H curriculum developers to routinely include an interactive website component in educational materials development
- To encourage youth-adult partnerships in creating educational technology

General Entry Requirements:

1. All entries must have a cover page which includes: names, addresses, titles, phone numbers of all team members (including at least one youth member); subject or name of website, and url address.
2. Process evaluation that describes how the interactive website operates, the need(s) it addresses, and the activities it carries out.
3. Outcome evaluation identifying the results of the program's efforts, and what difference the interactive website made to young people who participated. Evidence of positive evaluation by target audience.
4. NAE4-HA member must play a significant role in the design or development of the web site and must state their specific role within the application.
5. Each state may submit only one team entry, by the deadline date.

Criteria for Evaluation:

- **Functionality (30)**
 - Compatible with major browsers
 - Works for monitor resolution of 800 x 600 or higher
 - Can be used with dial-up and higher bandwidth connections
 - Meets ADA and Children's Online Privacy Protection Act Web site guidelines
 - Effective use of Web technologies to enhance the experience
- **Design (35)**
 - Design is appropriate for technology-based instruction
 - Site is visually appealing for target audience
 - Navigation is clear and intuitive
 - Effective use of fonts, color and space
 - Graphics and other design elements enhance contextual understanding and reinforce the instructional design of the site.
 - Site is interactive and engaging for target audience
 - Interactive strategies are clearly intuitive so learners can focus on instructional concepts without being distracted by technical aspects of the site.
 - Site includes a variety of creative teaching and learning components
 - Site uses technology effectively to present content for broader or deeper understanding than would occur with more traditional instructional methods.
 - Design motivates learners to use the program repeatedly to complete or extend their work

- **Content (35)**

- Objectives clearly stated and specific
- Content embeds extensive critical thinking and decision-making activities
- Content has a logical structure that reveals information in a way that the intended audience can understand. Users can find content of individual interest using multiple paths.
- Content is informative and accurate
- Users can assess their level of mastery of the content
- Spelling and grammar are correct

Dr. Jim Duncan Program of Distinction Award

National Recipient: Certificate and a \$500 check presented to the Outstanding Program of Distinction. This award was created with the generous support of Mr. E. Niel Carey in honor of his 4-H agent, Dr. Jim Duncan.

Objectives:

- Share the outstanding life-long contributions and achievements of Dr. Jim Duncan, 4-H agent, that can inspire and encourage others;
- Serve as an incentive for increasing the number of high quality youth development "Programs of distinction": submissions by 4-H educators from throughout the country; and
- Recognize the achievements of outstanding 4-H youth educators and their highest quality programs.

General Entry Requirements:

1. Eligible programs will be those that have been designated Program of Distinction by December 31 of the previous year (ie. To be eligible in 2007, your program must have been designated a Program of Distinction by December 31, 2006).
2. Programs that have received 4-H Families Count Family Strengthening Award from national 4-H Council (funded by the Annie E. Casey Foundation) are not eligible for this recognition.
3. Individuals do not have to complete an additional application cover sheet or provide information.
4. Nominee(s) must be a member(s) in good standing of NAE4-HA.
5. Nominee's program must be a 4-H program (with permission to use the 4-H name and emblem).

Criteria for Evaluation:

The NAE4-HA Member Recognition Chair will appoint a committee to evaluate the Program of Distinction that are eligible for the award. The National Chair will work with the National Program Leader, Youth Development Research to ensure evaluation of awards entries is completed.

Denise Miller National 4-H Innovator's Award

Description:

4-H is a community of young people across America who are learning leadership, citizenship and life skills. National 4-H Council is proud to partner with the national Association of Extension 4-H Agents to announce a new national award that will recognize the innovations of 4-H educators in honor of the timeless contributions of former Council Associate, Denise Miller.

As the director of communication and marketing at National 4-H Council, Denise Miler worked diligently to promote the fresh and innovative work of 4-H. An innovator herself, Denise encouraged staff to tap their creative thinking to continually "make the best better" for all 4-H programs. She gave unstintingly of her energy and expertise to 4-H until her untimely death in 1991. As a memorial tribute to Denise, her family and friends have created the Denise Miller National 4-H Innovator's Award to continue the work to which she was so committed.

Guidelines:

The Denise Miller National 4-H Innovator's Award is a \$1500 cash grant awarded to one national recipient (individual or team) who exemplifies innovation, accomplishment and commitment in the design and delivery of a unique 4-H program. **Awards will only be granted to new innovations.**

Granted as a competitive award, the Denise Miller National 4-H Innovators Award is intended to be awarded annually to a program that meets the highest standard of quality and innovation. An innovative program would be one that may include a new audience or expansion of a current audience, a new program subject matter area, a new program delivery method (s) or some other creative approach that is new to your work. An innovative program could be a new approach to a current program or the beginning of an entirely new effort.

Application Format:

In addition to the NAE4-HA Award Application the following information must be submitted for consideration for the Denise Miller National 4-H Innovators Award. Applications must be submitted on one side of 8.5X11" white paper with one inch margins, single spaced 12 point font and a maximum length of 3 pages. All pages must be numbered. A complete application will contain:

1. Executive Summary of Innovation (Limit 50 words)
2. Description of Innovation
3. Program Replication Plan
 - a. Describe what you have done to encourage replication (i.e. presentation, articles, etc.)
 - b. Provide an action plan on how the innovative program could be replicated. (Include target audience and reach, description of replication activity and timeline).

Application Submission Information:

Applications must comply with all NAE4-HA submission requirements. The 2007 Denise Miller National 4-H Innovators Award will be presented at the NAE4-HA Conference in October 2007. All NAE4-HA members are eligible for the award.

Application Scoring Criteria:

The following criteria will be used to evaluate the award applicants. A maximum of thirty (30) points will be awarded.

Application Submission Requirements (5 pts)

1. The applicant had included all required information.
2. The applicant has adhered to the page format, font size, line spacing and maximum page length.

Description of Innovation (20 pts)

1. The program represents a new innovation.
2. The description of the innovative program is clear and concise.
3. A description of why this innovation was needed for the intended target audience is provided.
4. If there were collaborative efforts in the innovation, a description of the partnership is described.
5. What is the existing or potential impact of the innovation?

Program Replication Plan (5 pts)

1. A plan is provided that clearly articulates how the program could be replicated.
2. It is clear that the innovation will benefit other 4-H programs.

COMMUNICATOR AWARDS

Purpose

To recognize members for significant accomplishments in presenting 4-H to the general public, civic groups, 4-H groups, or individuals through public information methods.

Award

Recognition will be given in each category to an individual and/or to a team if warranted. Each Extension or key-contributing member of the team will receive an award. At least one member of the team must be a current member of WAE4-HYDP. **Banquet recognition includes an award for each individual member: plaques to WAE4-HYDP members; framed certificates to non-WAE4-HYDP team members. Banquet meal cost is the responsibility of each attendee. Award notification and press release information will only be sent to the award applicant. The applicant is responsible to notify team members.**

Eligibility

Any member of WAE4-HYDP/NAE4-HA, who was a member in good standing for at least the year prior to the current year, as well as the current year, is eligible for the Communicator Award. Dues must be paid by January 1 of current year for your entry to be considered. Team awards must include at least one WAE4-HYDP/NAE4-HA member. Please check the National website for updates. The state booklet is published before the National committee reviews their book.

List of Award Classes

- | | |
|------------------------------------|-----------------------------------|
| 1. Educational Package (pg. 21) | |
| a. Individual | |
| b. Team | |
| 2. Educational Piece (pg. 22) | |
| a. Individual | |
| b. Team | |
| 3. Exhibit (pg. 22) | |
| 4. Feature Story (pg. 23) | |
| 5. Media Presentation (pg. 23) | |
| 6. News Story (pg. 24) | |
| 7. Periodical Publication (pg. 24) | |
| a. Individual | |
| b. Team | |
| 8. Personal Column (pg. 25) | |
| | 9. Promotional Package (pg. 25) |
| | a. Individual |
| | b. Team |
| | 10. Promotional Piece (pg. 26) |
| | a. Individual |
| | b. Team |
| | 11. Published Photo (pg. 26) |
| | 12. Radio Program (pg. 27) |
| | 13. Video Program (pg. 28) |
| | 14. Web Pages (pg. 28) |
| | (WAE4-HYDP Award Only—Use Form D) |
| | a. Individual |
| | b. Team |

Classes 1–13, use NAE4-HA Member Recognition Application (Form A) for individual; (Forms A & B) for team. Class 14, use Wisconsin Web Page Award Application (Form D). Refer to NAE4-HA Awards website at <http://208.50.49.10/nae4ha/directory/profdev/awards/awards.aspx> for more information.

Additional NAE4-HA guidelines for application:

- The same entry cannot be submitted for more than one class.
- All entries must be produced between January 1 and December 31, 2006.
- Previous National award winners may not enter the same class in successive years.
- Team entries will be allowed provided each individual meets the eligibility requirements. Team awards must include at least one NAE4-HA member.
- The winner or team of each class will receive appropriate recognition.
- **All entries need to be accompanied with an abstract.** The abstract must be in final form as per national guidelines. The abstract should include information such as: objectives, target audience, cost, source of funding, current population, publisher's requirement; methods used (if appropriate); resources; impact results (if known); information on the role the applicant had in the entry; and other information the contestant believes would benefit the judges in evaluating the entry.
- Entries must address issues relevant to 4-H youth and the Cooperative Extension System.

Applicants: Submit 3 copies of your application, abstract and supporting materials by January 15, 2007 to:

Amy Mitchell
UW-Extension Crawford County
225 N. Beaumont Suite 240
Prairie du Chien, WI 53821-1995

COMMUNICATOR AWARDS SENT BY E-MAIL WILL NOT BE ACCEPTED.

Educational Package - Two Awards (individual and team). Purpose: A piece or several pieces of educational materials designed to teach or provide life skill development or knowledge transfer in youth or adults. Each entry must have an abstract. In the abstract, indicate the objective, purpose, intended audience, number distributed, funding source and the agent/educator role in the development, writing and production. This award will be evaluated on: accurate, credible information, written appropriately for the intended audience(s), designed to create awareness for tech a topic, practicality, user friendly and pleasing to the eye. Electronic media may include, i.e. web page, power point, audio, overheads, etc. Curriculum pieces will be accepted.

Evaluation Criteria: Class 1 - Educational Package

Purpose: Inclusive of the purpose(s) of each component as described in individual section. Must consist of two or more components of the communicator awards. Abstract must include cost of production and source of funding. All components must be packaged together in one unit.

1. Content:

- | | | |
|----|--|----|
| A. | Accurate, credible information and research based as applies. | 20 |
| B. | Well written, using correct grammar, uncomplicated sentences and short paragraphs. | 15 |
| C. | Designed to make user understand/become aware/informed/educated. | 15 |
| D. | Concise, yet includes all essential information. | 10 |
| E. | Is the subject matter practical and educational? | 10 |
| F. | Abstract information. | 5 |

2. Appearance:

- | | | |
|----|----------------------------|----|
| G. | Neat, clear and clean-cut. | 15 |
| H. | User friendly. | 10 |

Educational Piece - Two awards (individual and team). Purpose: A piece of educational material (research based as applies) designed to teach or provide life skill development or knowledge transfer on one subject in youth or adults. It is not a promotional piece. Each entry must have an abstract. In the abstract, indicate the objective, purpose, intended audience, number distributed, funding source and the agent/educator role in the development, writing and production. This award will be evaluated on: accurate, credible information, written appropriately for the intended audience(s), designed to create awareness for or teach a topic, practicality, user friendly and pleasing to the eye. Electronic media may include, i.e. web page, power point, audio, overheads, etc.

Evaluation Criteria: Class 2 - Educational Piece

- 1. Content:
 - A. Accurate, credible information and research based as applies. 20
 - B. Well written, using correct grammar, uncomplicated sentences and short paragraphs. 15
 - C. Concise, yet includes all essential information. 15
 - D. Designed to make reader understand/become aware/informed/educated. 10
 - E. Holds the attention of the reader. 10
 - F. Abstract information. 5
- 2. Appearance:
 - G. White spaces and margins used effectively. Arrangement of pages pleasing. 10
 - H. Various typographical techniques (capitals, dashes, indentations, color, underlining, bold, fonts, etc.) Used to add to the effectiveness of the piece. 10
 - I. Neat, clear and clean-cut. 5

Exhibit/Display - Purpose: To provide educational and/or promotional material that is accurate, concise and makes the audience respond in a positive way. Must have at least one picture of the exhibit along with a description of where and how it was used. Photo must clearly show the units of the exhibit. An abstract must be included.

Evaluation Criteria: Class 3 - Exhibit/Display

- 1. Storytelling Ability:
 - A. Does it contain all the elements necessary to tell the story? 20
 - B. Are the elements in a logical relationship? 20
 - C. Is it generally free of distracting or unnecessary elements? 10
 - D. Creativity expressed? 10
- 2. Appropriate Captions and/or Text:
 - E. Do the captions and text provide orientation or cues as to how the exhibit is to be interpreted? 10
 - F. Does the exhibit/display have the power to hold attention? 15
 - G. Is the exhibit artistic (neat, well-balanced)? 15

Feature Story/Series - Purpose: To capture the mood of the event or person(s) and create reader interest. This is not a news story. Submit original copy and published copy. Neatly mount published copy. The article may be folded. Associated photos appearing with story may be included. Articles must be original work of applicant(s). An abstract must be included.

Evaluation Criteria: Class 4 - Feature Story

- 1. Content::
 - A. Does the story capture the mood of the person or event? 30
 - B. Is there originality? Does the interest build on fresh ideas? Does the story attract and hold the reader's attention? 25
 - C. Well written, using correct grammar, short sentences, short paragraphs and easily understood by reader. Does the story flow smoothly? 25
 - D. Abstract information. 5
- 2. Appearance:
 - E. Was submitted copy neat, well spaced and clearly reproducible? Did it follow publication and/or journalism guidelines? 15

Media Presentation - Purpose: To provide educational/promotional information that is accurate, concise and holds the audience's attention. Individual/team must produce the program using PowerPoint, Corel Presentations or similar presentations software package. A disk and hard copy of the presentation must be submitted. An abstract must be included.

Evaluation Criteria: Class 5 - Media Presentation

- 1. Content:
 - A. Accurate, credible information and research based as applies 20
 - B. Subject matter is practical and educational 20
 - C. Attracts and holds audience attention 15
 - D. Well designed, using correct grammar and logical flow of content 15
 - E. Abstract Information 5
- 2. Appearance:
 - F. Effective use of design and layout 10
 - G. Effective use of slide space 10
 - H. Various typographical and graphic techniques used (i.e. animation, background, color, text, transitions, graphic techniques, etc.) 5

News Story - Purpose: To present factual information or results in a manner clear and understandable for reader. Submit original copy and published copy. Mount published copy neatly on cardstock. The article may be folded. Associated photos appearing with the story may be included. No stories based on individual/team accepted. No copies, rewritten, adapted or submitted word-for-word published material accepted. Article must be original work of the applicant(s). An abstract must be included.

Evaluation Criteria: Class 6 - News Story

1. Content:

- A. News Value: Is the material news worthy? Is essential information given? Do the facts tell the story? Is the material timely? Does the writer avoid editorializing and/or expressing personal opinions? 25
- B. Well written, using correct grammar, uncomplicated sentences, short sentences, simple. 20
- C. Is the article organized well? Are the most important facts presented first? Are the facts presented clearly so the reader understands? 20
- D. Does the writer(s) style exhibit a fresh approach? Does the story attract and hold the reader's attention? 15
- E. Abstract Information 5

2. Appearance:

- F. Was the submitted copy neat, well spaced, clearly reproducible and did it follow publication and/or journalism guidelines? 15

Periodical Publication (newsletters, State Association Publications, magazines, tabloids, etc.) - Two Awards (individual and team). Purpose: An information piece designed to inform, update and make reader respond in a positive way. Must submit two different issues (not necessarily consecutive). Abstract must include cost of production and source of funding. The entry may be in printed or electronic format. Electronically produced publications must include web-site address.

Evaluation Criteria: Class 7- Periodical Publication

1. Content:

- A. Concise, yet included all essential information. 15
- B. Designed to make the reader respond in a positive manner. 20
- C. Attracts immediate interest (either by headline, illustration, or opening sentence). 15
- D. Well written, using correct grammar, uncomplicated sentences and short paragraphs. 15
- E. Hold the attention of the reader. 5
- F. Abstract information. 5

2. Appearance:

- G. White spaces and margins used effectively. 10
- H. Various typographical techniques (capitals, dashes, indentations, color, underlining, bold, fonts, etc.) Used to add to the effectiveness of the piece. 10
- I. Neat, clear and clean cut. 5

Personal Column - Purpose: To develop a personal style of writing for publication in any type of print media. It should contain pertinent, appropriate, credible information congruent with the writer's style. Must submit three original copies and published copies as printed in different issues. The different published copies should be mounted neatly on cardstock. Articles may be folded. An abstract must be included.

Evaluation Criteria: Class 8 - Personal Column

- | | |
|---|----|
| 1. Content: | |
| A. Pertinent and appropriate for the tone of the column. Writer has developed a personal style. | 25 |
| B. Has the writer used items that are timely? Does it include information that the reader needs at this particular time? | 25 |
| C. Well written, using correct grammar, short sentences, short paragraphs and easily understood terms. | 20 |
| D. Is there originality in the column and was the imagination used? | 10 |
| E. Abstract information. | 5 |
| 2. Appearance: | |
| F. Was submitted copy neat, well spaced, clearly reproducible and did it follow publication and/or journalism guidelines? | 15 |

Promotional Package - Two Awards (individual and team). Purpose: To attract audience attention and make them respond in a positive way. Entry must consist of two or more pieces such as video and brochure, poster, bookmark, tabloid, electronic media, such as web page, PowerPoint; or any other combination of promotional pieces. Abstract must include cost of production and source of funding. Promotional package pieces are not limited to those in the above categories. All components must be packaged together as a unit. Abstract must include cost of production and source of funding.

Evaluation Criteria: Class 9- Promotional Package

- | | |
|---|--------------------|
| | Possible
Points |
| 1. Content: | |
| A. Designed to make the reader respond in some positive manner. | 20 |
| B. Attracts immediate interest. | 15 |
| C. Holds attention of the user. | 15 |
| D. Concise, yet includes all essential information. | 10 |
| E. Abstract information. | 5 |
| 2. Appearance: | |
| F. Neat, clear and clean-cut. | 10 |
| G. Various design techniques used to add to the effectiveness of the package. | 10 |
| H. Do all pieces complement each other? | 15 |

Promotional Piece - Two Awards - one for individual, one for Team. Purpose: To attract reader's attention and make reader respond in a positive way. Examples include poster, brochure, flyer, tabloid, newspaper insert, t-shirt, etc., but not a press release. Abstract must include cost of production and source of funding. Maximum size is 22" x 28". An abstract must be included.

Evaluation Criteria: Class 10 - Promotional Piece

	Possible Points
1. Content:	
A. Attracts immediate interest (either by headline, illustration or opening sentence) and holds the attention of the reader.	20
B. Designed to make the reader respond in some positive manner.	20
C. Well written, using correct grammar, uncomplicated sentences and short paragraphs.	15
D. Concise, yet includes all essential information.	15
E. Abstract information.	5
2. Appearance:	
F. White spaces and margins used effectively. Arrangement of the pages pleasing.	10
G. Various typographical techniques (capitals, dashes, indentations, color, underlining, bold, fonts, etc.) Used to add to the effectiveness of the piece.	10
H. Neat, clear and clean cut.	5

Published Photo - Purpose: To tell a story through a photo. Photo should be high quality and follow photographic principles of composition. May be black and white or color and published or printed. Submit original photo and published copy. Include text that appeared with photo. Photos must be no larger than 8" x 10". Mount neatly on cardstock. If published as a part of a poster, posters do not need to be mounted but should be rolled and mailed in a tube. Photo must be original work of the applicant. Abstract must be included.

Evaluation Criteria: Class 11 - Published Photo

	Possible Points
1. Composition: Since composition may frequently be of importance in a photograph that is made for a specific purpose allied with content and photography quality, attention to composition for a pleasing picture should be studied. Consider pleasing arrangement, good subject, placement of subject, center of interest, camera angle, simplicity, lighting, framing and background.	25
2. Photographic Quality: Consideration of this point should examine the technical skill of the photograph as indicated by the technique of photographically recording subjects. Variations in quality that would be emphasized in reproduction should be properly noted and evaluated. There should be sharp focus, good contrast and lack of distortion.	20
3. Story Telling Ability: Does the picture tell a story? Would the picture help in a definite way to put across a point? Does it have human interest appeal? Does it look natural? Does it reflect a mood?	50
4. Abstract: Abstract information	5

Radio Program (Indicate length of tape) Purpose: To provide educational information that is accurate, concise and makes listener respond in a positive manner or to attract listener's attention, hold attention and make listener respond in a positive way. If a series of lessons, enter only one or designate which lesson on the tape should be reviewed. If promotion spots, a collection may be entered; however, indicate which is to be judged. Individual/team must produce the program. All tapes must be mailed in a cassette tape box plainly marked with class and applicant(s) name(s). An abstract must be included.

Evaluation Criteria: Class 12 - Radio Program

	Possible Points
1. Content:	
A. Is the subject matter practical and educational/promotional, presented clearly and concisely?	20
B. Was there good reason for discussing selected subjects at the time the program was recorded?	10
C. Is subject matter mainly aimed at a 4-H audience, but also appealing to the general public? Is it pertinent to the locality? If intended for general public as a promotional piece, does it accomplish this goal?	10
2. Format:	
D. Do opening remarks (audio and visual) attract the attention of the audience and arouse their interest?	5
E. Do questions or topics discussed flow freely, making a smooth transition that is easy to follow?	5
F. Do topics follow one another in logical sequence?	5
G. Is the "close" friendly and direct? Does it prompt the viewer to "tune in tomorrow or next week"?	5
3. Style:	
H. Does the entire show have sparkle, a personality? Does enthusiasm show and does information get across to the audience?	15
I. Is there enough variations in voice quality to keep the show from becoming monotonous?	10
Technical Quality: Does the technical quality of the tape meet broadcast standards? Is the recording crisp and clear, not garbled? Was the recording level properly set and maintained?	10
5. Abstract Information: Abstract information	5

Video Program (Indicate length of tape) Purpose: To provide educational information that is accurate, concise and makes viewer respond in a positive manner or to attract viewer's attention, hold attention and make viewer respond in a positive way. If a series of lessons, enter only one or designate which lesson on the video to be reviewed. If promotion spots, a collection may be entered. Individual/team must produce the program. All tapes must be mailed in a tape box plainly marked with class and individual/team name(s). Abstract must include cost of production and funding source.

Evaluation Criteria: Class 13 - Video Program

	Possible Points
1. Content:	
A. Is the subject matter practical and educational/promotional, presented clearly and concisely?	20
B. Was there good reason for discussing selected subjects at the time the program was recorded?	10
C. Is subject matter mainly aimed at a 4-H audience, but also appealing to the general public? Is it pertinent to the locality? If intended for general public as a promotional piece, does it accomplish that goal?	15
2. Format:	
D. Do opening remarks (audio and visual) attract the attention of the audience and arouse their interest?	5
E. Do questions or topics discussed flow freely, making a smooth transition that is easy to follow?	5
F. Do topics follow one another in logical sequence?	5
G. Is the "close" friendly and direct? Does it prompt the viewer to "tune in tomorrow or next week"?	5
3. Style:	
H. Does the entire show have sparkle, a personality? Does enthusiasm show and does information get across to the audience?	15
I. Is there enough variations in voice quality, "mood" and visual appeal to keep the show from becoming monotonous?	10
4. Technical Quality:	
J. Does the technical quality of the tape meet broadcast/presentation standards? Is the recording crisp and clear, not garbled? Was the recording level properly set and maintained?	5
5. Abstract Information:	
K. Abstract information	5

Web Pages: (Individual and Team). Purpose: To provide promotional or educational information. There is no NAE4-HA Award for web pages; WAE4-HYDP only. (Use Form D application.) An abstract must be included.

Evaluation Criteria: Class 14 – Web Page

	Possible Points
Ease of Use	20
Readability	20
Ease of Navigation	20
Graphics	15
Content	20
Abstract	5

SPECIAL AWARDS

ACHIEVEMENT IN SERVICE AWARD (ASA) (2-3 based on membership)

WAE4-HYDP/NAE4-HA Eligibility

Any member in good standing for at least the immediate two consecutive years prior to the current year, as well as the current year, is eligible for the Achievement in Service Award, provided that individual has worked more than three, but less than seven years in Extension Youth Programs as of the year the award is presented. To be nominated for NAE4-HA Award, must be a NAE4-HA member. Any member of the Association may submit a nomination. Can only receive this award once in career.

Application Criteria

Please address the following points in a format **not** to exceed three (3) pages and using a minimum font size of 12 point with no less than 1-inch margins. Attach to the 2007 NAE4-HA Member Recognition Application (Form A). Submit 3 copies of the application (if emailed, send 1 copy) to the designated committee member. The winner of the ASA will be asked to submit **electronically** a biographical piece, no more than 250 words, to be used in the WAE4-HYDP Awards Program booklet.

Criteria for Award Selection

- a) **Professional Accomplishments (50 points)**
 - Size and Depth of Program
 - Program Improvements and Innovations
- b) **Professional Improvement (15 points)**
 - Advance Formal Education and In-Services
 - Supplemental Training (National Meeting, etc.)
- c) **Professional Attitude/Involvement (15 points)**
 - Work with Professional Association
 - Extension Committee Work and Responsibilities
- d) **Special Honors (5 points)**
 - Professional and Community Honors
- e) **Personal, Community (15 points)**
 - Personal Attitudes and Interests
 - Community Contributions - Interests

ASA attachments should also include:

1. A brief summary of program accomplishments, **not more than 50 words**, submitted **electronically** to be printed in NAE4-HA program book.

ASA Award Application should be forwarded by January 15, 2007 to:

Kandi O'Neill, 333 East Washington Street , Suite 1200, West Bend, WI 53095
Email: kandi.oneil@ces.uwex.edu

****Banquet recognition includes an award for each individual member. Banquet meal cost is the responsibility of each attendee.***

DISTINGUISHED SERVICE AWARD (DSA) (2-3 based on membership)

WAE4-HYDP/NAE4-HA Eligibility

Any member in good standing for at least the immediate two consecutive years prior to the current year, as well as the current year, is eligible for the Distinguished Service Award provided the individual has seven years or more in Extension Youth Programs as of the year the award is presented. To be nominated for NAE4-HA Award, must be a NAE4-HA member. Any member of the Association may submit a nomination.

Application Criteria

Please address the following points in a format **not** to exceed three (3) pages and using a minimum font size of 12 point with no less than 1-inch margins. Attach to 2007 NAE4-HA Member Recognition Application (Form A). Submit 3 copies of the application (if emailed, send 1 copy) to the designated committee member. The winners of the DSA will be asked to submit **electronically** a biographical piece, no more than 250 words, to be used in the WAE4-HYDP Awards Program booklet.

Criteria for Award Selection

- a. **Professional Accomplishments (50 points)**
 - Size and Depth of Program
 - Program Improvements
 - Program Innovations
- b. **Professional Improvement (15 points)**
 - Advance Formal Education and In-Services
 - Supplemental Training (Attendance at National Meetings can be counted)
- c. **Professional Attitude/Involvement (15 points)**
 - Work with Professional Association
 - Extension Committee Work and Responsibilities
- d. **Special Honors (5 points)**
 - Professional Honors
 - Community Honors
- e. **Personal, Community (15 points)**
 - Personal Attitudes and Interests
 - Community Contributions - Interest

DSA attachments should also include:

1. A brief summary of program accomplishments, **not more than 50 words**, submitted **electronically** to be printed in NAE4-HA program book.

DSA Award Applications should be forwarded by January 15, 2007 to:

Kandi O'Neill, 333 East Washington Street , Suite 1200, West Bend, WI 53095

Email: kandi.oneil@ces.uwex.edu

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MERITORIOUS SERVICE AWARD (MSA) (one award)

WAE4-HYDP/NAE4-HA Eligibility

Any current member in good standing for at least the immediate four consecutive years prior to the current us eligible for the Meritorious Service Award provided the individual has served fifteen (15) years or more in Extension youth programs, demonstrated innovative youth programming and leadership in the Associations. Applicant must have previously received the Distinguished Service Award (DSA).

To be nominated for the NAE4-HA award, applicant must be a NAE4-HA member and meet the criteria listed above.

Application Criteria

Please address the following points in a format **not** to exceed three (3) pages and using a minimum font size of 12 point with no less than 1-inch margins. Attach to Meritorious Service Award Cover Page (Form E) and, if applicable, 2007 NAE4-HA Member Recognition Application (Form A). Submit 3 copies of the application (if emailed, send 1 copy) to the designated committee member. The winner of the MSA will be asked to submit a biographical piece, no more than 250 words, submitted **electronically** to be used in the WAE4-HYDP Awards Program booklet.

Criteria for Award Selection

- a. **Professional Accomplishments (50 points)**
 - Size and Depth of Program
 - Program Improvements
 - Program Innovations

- b. **Professional Improvement (15 points)**
 - Advance Formal Education and In-Services
 - Supplemental Training (Attendance at National Meetings can be counted)

- c. **Professional Attitude/Involvement (15 points)**
 - Work with Professional Associations: WAE4-HYDP, NAE4-HA, others
 - Extension Committee Work and Responsibilities

- d. **Special Honors (5 points)**
 - Professional Honors
 - Community Honors

- e. **Personal, Community (15 points)**
 - Personal Attitudes and Interests
 - Community Contributions – Interest

MSA attachments should also include:

1. A brief summary of program accomplishments, **not more than 50 words**, submitted **electronically** to be printed in NAE4-HA program book.

MSA Award Applications should be forwarded by January 15, 2007 to:

Kandi O'Neill, 333 East Washington Street , Suite 1200, West Bend, WI 53095

Email: kandi.oneil@ces.uwex.edu

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**WAE4-HYDP MERITORIOUS SERVICE AWARD
(NON-MEMBER)
(one award)**

Eligibility

This award recognizes individuals who are not members of WAE4-HYDP, but who have contributed to the 4-H Youth Development educational program area or the profession. This would include University specialists, Foundation directors, and others.

Application Criteria

Please address the following points in a format **not** to exceed three (3) pages and using a minimum font size of 12 point with no less than 1-inch margins. Attached to WAE4-HYDP Meritorious Service Award Non-member Nomination Form (Form F). Submit 3 copies of the application (if emailed, send 1 copy) to the designated committee member. The individual nominating the winning MSA will be asked to submit a biographical piece on the winner, no more than 250 words, submitted **electronically** to be used in the WAE4-HYDP Awards Program booklet.

Criteria for Award Selection

- a. **Professional Accomplishments (50 points)**
 - Size and Depth of Program
 - Program Improvements
 - Program Innovations

- b. **Professional Improvement (15 points)**
 - Advance Formal Education and In-Services
 - Supplemental Training (Attendance at National Meetings can be counted)

- c. **Professional Attitude/Involvement (15 points)**
 - Work with Professional Association
 - Extension Committee Work and Responsibilities

- d. **Special Honors (5 points)**
 - Professional Honors
 - Community Honors

- e. **Personal, Community (15 points)**
 - Personal Attitudes and Interests
 - Community Contributions – Interest

WAE4-HYDP MSA Award Application should be forwarded by January 15, 2007 to:

Kandi O'Neill, 333 East Washington Street , Suite 1200, West Bend, WI 53095
Email: kandi.oneil@ces.uwex.edu

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AIR FORCE RECRUITING SALUTE AWARD

(one award)

WAE4-HYDP/NAE4-HA Eligibility

Any current member in good standing is eligible for the Air Force Recruiting Salute Award. To be nominated for the NAE4-HA Award, member must be a NAE4-HA member. One award given yearly per state. The award will recognize the individual who has created a positive Extension image through his/her leadership and citizenship as it relates to the development of the 4-H program. A previous year's state award recipient will still be eligible for nomination for the National award if resubmitted.

Specific Award Criteria:

1. Professional Accomplishments (60 points)

Summarize the outstanding leadership and citizenship accomplishments of the individual and show clearly his/her role in these areas.

2. Professional Involvement (20 points)

Identify significant leadership and citizenship roles in such areas as: Extension Program Areas, Extension Organizations, Special Outside Extension Representatives, professional Associations and others.

3. Personal Community Contributions (20 points)

Describe important leadership and citizenship contributions as they relate to involvement in: community, civic, service organizations and other important volunteer roles.

Guidelines for WAE4-HYDP/NAE4-HA Air Force Recruiting Salute Application:

1. Completed NAE4-HA Member Recognition Application (Form A).
2. No more than three pages of narrative addressing the Award Criteria (above).
3. Three letters of recommendation supporting the nominee. Select one from each category: clientele and community leaders, colleagues, and Extension Administrators. A letter of nomination from the State Association, WAE4-HYDP, optional. Additional letters will not be accepted.
4. No additional support material, such as news articles, clippings, etc., will be accepted.
5. A brief summary of program accomplishments, **not more than 50 words, electronically submitted** to be printed in NAE4-HA Awards program book.
6. Two 2" x 3" photos required. Name and state should be printed on the back in pencil. Digital photos and copies of photos **will not** be accepted.
7. Submit 3 copies of the application (if emailed, send 1 copy) to the WAE4-HYDP committee member.
8. The winner of the Wisconsin AFRSA will be asked to submit **electronically** a biographical piece, no more than 250 words, to be used in the WAE4-HYDP Awards Program booklet.

AFRSA Award Application should be forwarded by January 15, 2007 to:

Kandi O'Neill, 333 East Washington Street , Suite 1200, West Bend, WI 53095

Email: kandi.oneil@ces.uwex.edu

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“USDA/ARMY YOUTH DEVELOPMENT PROJECT” SALUTE AWARD

(one award)

WAE4-HYDP/NAE4-HA Eligibility

Any current member in good standing is eligible for the USDA/Army Salute Award. To be nominated for the NAE4-HA Award, member must be a NAE4-HA member. One award given yearly per state. The award will recognize the individual who has created a positive Extension image through his/her leadership and citizenship as it relates to the development of the 4-H/Army partnerships on U.S. Army Installations worldwide. A previous year's state award recipient will still be eligible for nomination for the National award if resubmitted.

Specific Award Criteria:

1. Professional Accomplishments (60 points)

Summarize the leadership of this individual in developing 4-H/Army partnerships and show clearly his/her role in establishing 4-H program and clubs for Army Youth.

2. Professional Involvement (20 points)

Identify significant leadership and citizenship roles in such areas as: Youth Development Program Areas, Extension Organizations, Special Outside Extension Representatives, Professional Associations and others.

3. Personal Community Contributions (20 points)

Describe important leadership and citizenship contributions as they relate to involvement in: community, civic, service organizations and other important volunteer roles.

Guidelines for WAE4-HYDP/NAE4-HA “USDA/Army Youth Development Project” Salute Application:

1. Completed NAE4-HA Member Recognition Application (Form A).
2. No more than three pages of narrative addressing the Award Criteria (above).
3. Three letters of recommendation supporting the nominee. Select one from each category: clientele and community leaders, colleagues, and Extension Administrators. A letter of nomination from the State Association, WAE4-HYDP, optional. Additional letters will not be accepted.
9. No additional support material, such as news articles, clippings, etc., will be accepted.
10. A brief summary of program accomplishments, **not more than 50 words**, submitted **electronically** to be printed in NAE4-HA Awards program book.
11. Two 2" x 3" photos required. Name and state should be printed on the back in pencil. Digital photos and copies of photos **will not** be accepted.
12. Submit 3 copies of the application (if emailed, send 1 copy) to the WAE4-HYDP committee member.
13. The winner of the Wisconsin UAYDPSA will be asked to submit a biographical piece **electronically**, no more than 250 words, to be used in the WAE4-HYDP Awards Program booklet.

UAYDPSA Application should be forwarded by January 15, 2007 to:

Kandi O'Neill, 333 East Washington Street , Suite 1200, West Bend, WI 53095

Email: kandi.oneil@ces.uwex.edu

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FRIEND OF WAE4-HYDP AWARD (one award)

Eligibility

The Friend of WAE4-HYDP Award is designed to honor individuals, organizations, or businesses who are not WAE4-HYDP members but who have given substantial support to WAE4-HYDP at a multi-county or state level. This may include supporting the WAE4-HYDP mission, program philosophy, educational effort, personal services, leadership, and/or financial support.

Application

- Complete Friend of WAE4-HYDP Award Nomination Form (Form G).
- Submit 3 copies of the application (if emailed, send 1 copy) to the designated committee member.
- The individual nominating the winning Friend of WAE4-HYDP Award will be asked to submit a biographical piece on the winner, no more than 250 words **electronically**, to be used in the WAE4-HYDP Awards Program booklet.

Friend of WAE4-HYDP Award Application should be forwarded by January 15, 2007 to:

Kandi O'Neill, 333 East Washington Street , Suite 1200, West Bend, WI 53095
Email: kandi.oneil@ces.uwex.edu

TWENTY-FIVE YEARS OF SERVICE AWARD (unlimited awards)

WAE4-HYDP/NAE4-HA Eligibility

All members who were members in good standing for at least the immediate four consecutive years prior to the current year as well as the current year, and who have completed 25 years or more of service in Extension 4-H Youth work during the current year may be recognized at the annual meeting. Time spent in military does not apply toward the 25-year award.

Twenty-Five Years of Service attachments must include:

1. NAE4-HA Member Recognition Application (Form A).
2. In a Word Document: A brief summary of program accomplishments, **not more than 50 words**, to be printed in NAE4-HA program book.
3. Both are to be submitted **electronically** to Kandi O'Neill.

No nomination form is needed for WAE4-HYDP award. Only 1 copy of the award application is needed.

Twenty-Five Years of Service Award Application should be forwarded by January 15, 2007 to:

Kandi O'Neill, 333 East Washington Street , Suite 1200, West Bend, WI 53095
Email: kandi.oneil@ces.uwex.edu

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TENNIE AWARD

(unlimited awards)

WAE4-HYDP Eligibility

Receipt of the Tennie Award is limited to Extension 4-H Youth Development Professionals. Must have been a member of WAE4-HYDP. This award is given to retirees in recognition of years of service to the profession. No nomination form is needed.

History of the WAE4-HYDP “Tennie Award”

The first Tennie Award was presented to Clarence Westfahl around 1979 when he retired. Richard Hauser constructed the plaque using an old tennis shoe, which he claimed was Clarence’s, and painted it gold and attached it to a piece of board backing. In his presentation, he indicated the “Shoe” was symbolic of the Long Wearing, Comfortable, Well-Broken-In type of person Clarence was and of the dedicated service he had given to his profession. And, like an old tennis shoe, he knew Clarence had many good miles left in him.

The Association continued to present a gilded tennis shoe, mounted on a board, for about three years. Around 1982, Bob Fredrick was bringing one back to the district for a retired agent. The “award” fell apart on the way home. Being on the recognition committee, Bob decided to build a “Tennie Award” Plaque that had a bit more class. His secretary drew a picture of a tennis shoe and he has been tracing the same pattern on birch plywood ever since. Bob enjoys making the award and feels it’s his way of saying “thanks” to WAE4-HYDP for all the years it served him so well as a Professional Organization. (Research provided by Bob Fredrick.)

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MEMORIAL RECOGNITION

A memorial recognition donation will be given to the Wisconsin 4-H Foundation in the name of the person at \$50 per person. The committee will check the budget and ask at a board meeting to make the appropriate motion.

NAE4-HA PROFESSIONAL DEVELOPMENT GRANTS/AWARDS

Recognition certificates awarded at the NAE4-HA Conference.

Purpose and Type of Award

1. **Stiles Memorial Scholarship:** A \$1,000 award to be presented to a 4-H Professional who is enrolled in a college or university degree program (associates, bachelors, masters or doctoral).
2. **Susan Barkman Scholarship for Research and Evaluation:** This scholarship is in honor of Susan Barkman, 2004 Vice-President for Research, Evaluation, and Programs, and is awarded to one National Winner at the NAE4-HA Conference.

General Eligibility

1. To qualify for participation, dues must be paid by January 1 of current year of application and for the previous year.
2. Work for Extension with significant responsibility for 4-H and/or youth programs.
3. Application indicates a definite career interest as an Extension 4-H and/or Youth Professional.
4. A NAE4-HA member can receive an award only once in each category.
5. Funds cannot be used for course work or studies that have already been completed prior to application. The application must be for academic sessions following the April 1 postmarked deadline. Funds will be distributed to successful applicants following successful completion of course work or study.
6. Preference for Professional Development Opportunity Awards will be given to requests that enhance youth program educational goals and networking with youth serving organizations/professions.

Reporting & Securing Funds

1. A report must be completed and funds requested from the current NAE4-HA Professional Development Chair within two years of receipt of the award (by Sept. 30 of that year). Money is rewarded after completion of report. Receipts are required.
2. Each award recipient must submit a one or two paragraph article summarizing the professional development experience for the NAE4-HA professional newsletter. The article should include how you have shared your professional development experience with other Extension Professionals. Awardees will be encouraged to participate in a seminar or poster session organized by the NAE4-HA Professional Development Committee at a national meeting.

Application Must Include

1. Completed NAE4-HA Member Recognition Application (Form A) and NAE4-HA Professional Development Award Application (Form H).
2. Maximum of four (4) type written pages as follows:
 - a. Justification (2 pages) must include information related to the judging criteria listed on the application – effective utilization and needs; leadership ability; Extension experience and career interests.
 - b. Budget (1 page) must list the amount of funds you are requesting from NAE4-HA
 - c. Description of your plan for sharing information gained (1 page). Results from funding can be shared through News and Views, The Journal of Extension or a seminar or poster session at NAE4-HA Conference, etc.
3. Letter of support from your Extension Supervisor or Program Leader (this will be page 5).

Application Procedure

1. Six copies of the above, including letters, must be sent by January 15, 2007 to: Bernie O'Rourke, Extension Youth Livestock Specialist, 1675 Observatory Drive, Madison, WI 53706
2. Award recipients will be notified and receive recognition at the annual NAE4-HA Conference.

NAE4-HA BEYOND YOUTH LEADERSHIP GRANT

NAE4-HA Beyond Youth Leadership Grant: One monetary award of \$1,000 will be given to an individual or team as a capacity building grant for the study and/or development of a program that empowers youth. The intended programs should involve youth in significant decision making roles that impact their club, community, country or world. Programs initiated by youth or youth/adult partnerships should be exemplified in this model.

Funds may be used to visit a model site or for starting, expanding or enhancing a program. Expenses may include the costs of travel, registration, purchase of supplies, materials or any other relevant expenses.

General Eligibility

1. To qualify for participation, dues must be paid by January 1 of current year of application and for the previous year.
2. A NAE4-HA member can receive a grant only once.

Application Must Include

1. Completed NAE4-HA Member Recognition Application (Form A)
2. Maximum of four (4) typed pages as follows:
 - Justification (2 pages) to include Situation Statement, Program Objectives, Program Implementation/Plan of Action, and Program Evaluation (40%).
 - Level of youth involvement (30%).
 - Budget (1 page) listing how the funds will be used and time line for implementation (20%).
 - Description of plan for sharing about information gained (1 page, 10%).
3. Required Letters of Support:
 - from youth who has/have participated in writing or has/have reviewed the proposal
 - from Extension or Administrative supervisor

Reporting & Securing Funds

1. Funds for the grant will be presented in the year awarded.
2. Report must be completed **within two years of receipt of award and sent to the current NAE4-HA Programs Committee Chair** (by September 30th of that year). Report must include programming results, financial summary and receipts. Any funds not spent within two years of the receipt of the grant must be returned.
3. Each recipient must submit an article about the program and/or program results to News and Views OR present a seminar or poster session at a NAE4-HA national meeting.
4. If attending NAE4-HA Conference, the recipient is encouraged to participate in the Youth in Governance Task Force seminars, poster sessions and committee meetings.

Application Procedure

1. Nine (9) copies of the above must be sent by January 15, 2007 to: Bernie O'Rourke, Extension Youth Livestock Specialist, 1675 Observatory Drive, Madison, WI 53706
 1. Award recipients will be notified and receive recognition at the annual NAE4-HA Conference.

2007 NAE4-HA Member Recognition Application (Form A)

All entries must be typed.

1. Complete this form for each award for which you are applying. Check member recognition program you are entering.
2. Carefully read the requirements for each member recognition program for which you are submitting. All requirements must be met to be eligible for the award.
3. Only NAE4-HA members in good standing are eligible for recognition.

Check one: Individual Entry Team Entry Total number of team members
(all team member names, titles, addresses, social security numbers* and phonetic spelling of names must be included on a supplemental page to this application to receive recognition.)

Name you wish to have on a certificate or plaque: _____
If only one plaque is offered for a team entry, this should be the group name.

Phonetic spelling of name _____ Social Security Number* _____

Title _____ Mailing Address _____

City _____ State _____ Zip Code _____

Telephone (office) _____ (home) _____

FAX _____ Internet _____ Years in Extension _____ Years as NAE4-HA Member _____

Check NAE4-HA Region: North Central Northeast South West

*Social Security Number is required for any recognition with monetary awards.

a. Individual b. Team

Check Member Recognition Program/Category entered: *Be sure to attach required materials!*

Service Awards

- | | | |
|------------------------------|-----------------------------------|---------------------------------|
| _____ Achievement in Service | _____ Natural Res/Env. Education | _____ 7. Periodical Publication |
| _____ Distinguished Service | _____ Power of Youth Award | _____ A. Individual |
| _____ Meritorious Service | _____ World Citizenship in 4-H YD | _____ B. Team |
| _____ 25 Years of Service | _____ Search for Excellence in | _____ 8. Personal Column |
| | _____ Teen Programming | _____ 9. Promotional Package |
| | _____ A. Individual | _____ A. Individual |
| | _____ B. Team | _____ B. Team |

Specialty Awards

- | | | |
|--------------------------------------|-------------------------------|-----------------------------------|
| _____ Air Force Recruiting Salute | Communicator | _____ 10. Promotional Piece |
| _____ USDA/Army Youth Dev. | <i>(Must submit abstract)</i> | _____ A. Individual |
| _____ USDA/Air Force "Aim High" | _____ 1. Educational Package | _____ B. Team |
| _____ Beyond Youth Ldrshp. Grant | _____ A. Individual | _____ 11. Published Photo |
| _____ Diversity Award | _____ B. Team | _____ 12. Radio Program |
| _____ Educational Technology | _____ 2. Educational Piece | _____ 13. Video Program |
| | | _____ 14. Web (WAE4-HYDP only) |
| _____ Excellence in 4-H Club Support | _____ A. Individual | Professional Development |
| _____ A. Individual | _____ B. Team | _____ A. Professional Development |
| _____ B. Team | _____ 3. Exhibit | _____ B. Stiles Memorial |
| _____ Excellence in Teamwork | _____ 4. Feature Story | _____ C. S. Barkman R&E Schl. |
| _____ Excellence in Camping | _____ 5. Media Presentation | |
| _____ JC Penney Afterschool | _____ 6 News Story | |

My signature verifies that I am a paid member of my state association for the current and past year. If I am not eligible for membership in my state association, I verify that I am a paid member of NAE4-HA for the current and past year.

Signature (one team member is sufficient) **Date**

State Member Recognition Contact or State President (circle for signature above) **Date**

Mailing address (for State contact listed above) _____

Phone _____ FAX _____ E-mail _____

NAE4-HA Regional Member Recognition Contact Signature **Date**

TEAM AWARDS (Form B)

Name you wish to have on a certificate or plaque _____

Phonetic spelling of name _____ Social Security Number* _____

Title _____ Mailing Address _____

City _____ State _____ Zip Code _____

Telephone (office) _____ (home) _____

FAX _____ Internet _____ Years in Extension _____ Years as a NAE4-HA Member _____

Are you a current member of NAE4-HA? _____ Yes _____ No Are you a current member of WAE4-HYDP? _____ Yes _____ No

Name you wish to have on a certificate or plaque _____

Phonetic spelling of name _____ Social Security Number* _____

Title _____ Mailing Address _____

City _____ State _____ Zip Code _____

Telephone (office) _____ (home) _____

FAX _____ Internet _____ Years in Extension _____ Years as a NAE4-HA Member _____

Are you a current member of NAE4-HA? _____ Yes _____ No Are you a current member of WAE4-HYDP? _____ Yes _____ No

Name you wish to have on a certificate or plaque _____

Phonetic spelling of name _____ Social Security Number* _____

Title _____ Mailing Address _____

City _____ State _____ Zip Code _____

Telephone (office) _____ (home) _____

FAX _____ Internet _____ Years in Extension _____ Years as a NAE4-HA Member _____

Are you a current member of NAE4-HA? _____ Yes _____ No Are you a current member of WAE4-HYDP? _____ Yes _____ No

Name you wish to have on a certificate or plaque _____

Phonetic spelling of name _____ Social Security Number* _____

Title _____ Mailing Address _____

City _____ State _____ Zip Code _____

Telephone (office) _____ (home) _____

FAX _____ Internet _____ Years in Extension _____ Years as a NAE4-HA Member _____

Are you a current member of NAE4-HA? _____ Yes _____ No Are you a current member of WAE4-HYDP? _____ Yes _____ No

(use additional pages if necessary)

**WAE4-HYDP SUCCESSFUL PROGRAM AWARDS
AWARDS 1-5 ONLY
(Form C)
Title Page**

Name		Position	
Address		Phone	
		City	Zip
Fax		E-mail	
County		District	
Number of Years in 4-H Youth Development		Date Submitted for Award	
Name of Program			
Category: (Please check one)			
<input type="checkbox"/>	Collaboration/Partnership	<input type="checkbox"/>	Teaching Series
<input type="checkbox"/>	Program Development	<input type="checkbox"/>	Training Methods
<input type="checkbox"/>	Research Project	<input type="checkbox"/>	
Type of Entry: (Please check one)			
<input type="checkbox"/>	Team (list members)	<input type="checkbox"/>	Individual
Names, Titles and Agencies			
Place a * by Key Team members who play a role comparable to the WAE4-HYD member.			
Deadline: January 15, 2007		Send to: Connie Creighton Courthouse Annex Building 1462 Strongs Avenue Stevens Point, WI 54481 Email: connie.creighton@ces.uwex.edu	

WISCONSIN WEB PAGE AWARD APPLICATION
(Form D)
 Web Pages category only

Name		Position	
Address		Phone	
		City	Zip
Fax		E-mail	
County		District	
Number of Years in 4-H Youth Development		Date Submitted for Award	
Title of Effort			
Check type of entry	<input type="checkbox"/>	Individual	<input type="checkbox"/> Team (list members)
Names, Titles and Agencies of team members			
<p>The abstract should include information such as: objectives, target audience, current population, publisher's requirement; methods used (if appropriate); resources; impact results (if known); information on the role the applicant had in the entry; and other information the contestant believes would benefit the judges in evaluating the entry.</p> <p>Additional information such as cost, source of funding, etc., should be included in abstract.</p>			
Deadline: January 15, 2007		Send to: Amy Mitchell UW-Extension Crawford County 111 W. Dunn Prairie du Chien, WI 53901	

MERITORIOUS SERVICE AWARD (Form E)
Cover Page

Name	
County	District (if applicable)
Title	
Address	
City, State and Zip	
Work Phone	
E-Mail	

Years of Service (must be 15 or more):			
Applicant must have previously received the Distinguished Service Award.	What year was DSA received?		
Has applicant previously received WAE4-HYDP Meritorious Service Award?		Yes	No
Has applicant been a member of NAE4-HA for at least the immediate four consecutive years prior to the current year?		Yes	No
<i>If Yes, complete and attach 2007 NAE4-HA Member Recognition Application (Form A).</i>			

Attach this form and, if applicable, 2007 NAE4-HA Member Recognition Application (Form A) to 3-page document as outlined in award description.

<p>Deadline: January 15, 2007</p>	<p>Send to: Kandi O'Neill, 333 East Washington Street , Suite 1200, West Bend, WI 53095 Email: kandi.oneil@ces.uwex.edu</p>
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WAE4-HYDP MERITORIOUS SERVICE AWARD (Form F)
(Non-member)
Nomination Form

Name of Nominee

Title

Address

City, State and Zip

Work Phone

E-Mail

Please address these points in a format **not** to exceed three (3) pages and using a minimum font size of 12 point with no less than 1-inch margins. Attach this form to front of document.

a. Professional Accomplishments (50 points)

Size and Depth of Program
Program Improvements
Program Innovations

b. Professional Improvement (15 points)

Advance Formal Education and In-Services
Supplemental Training (Attendance at National Meetings can be counted)

c. Professional Attitude/Involvement (15 points)

Work with Professional Association
Extension Committee Work and Responsibilities

d. Special Honors (5 points)

Professional Honors
Community Honors

e. Personal, Community (15 points)

Personal Attitudes and Interests
Community Contributions – Interest

Nominated by (signature/s):

District:

Deadline: January 15, 2007

Send to:

Kandi O'Neill, 333 East Washington Street ,
Suite 1200, West Bend, WI 53095

Email: kandi.oneil@ces.uwex.edu

FRIEND OF WAE4-HYDP AWARD (Form G)
Nomination Form

Name of Nominee (or owner/chairperson)

Name of Business/Organization

Title

Address

City, State and Zip

Phone Number

E-Mail

List qualifications to be considered in selection:

Nominated by (signature/s):

District:

Deadline: January 15, 2007

Send to:

Kandi O'Neill, 333 East Washington Street ,
Suite 1200, West Bend, WI 53095

Email: kandi.oneil@ces.uwex.edu

NAE4-HA Professional Development Award Application (Form H)

Name: _____

Years as a NAE4-HA Member _____ Member this year? _____ Member last year? _____

Have you previously received a:

Professional Development Opportunity?	_____ Yes	_____ No
Stiles Memorial Scholarship?	_____ Yes	_____ No
Susan Barkman Research & Evaluation Scholarship?	_____ Yes	_____ No

Are you currently enrolled in a college/university degree program to enhance your youth development profession?

Which award are you applying for?

_____ Prof. Dev. Opp. _____ Stiles Memorial _____ Barkman R&E

Complete Scholarship Application Includes:

6 copies of this cover application page and the Member Recognition Application form.

6 copies of your response in order of the areas of consideration, using a maximum of 4 typewritten pages as designated.

6 copies of a letter of support from your Extension Supervisor or Program Leader.

Criteria for Evaluation for Professional Development Opportunity and Stiles Memorial Scholarship:

A. Effective Utilization and Needs (50%) - Please describe your professional development goals, plans and needs. Include beginning and ending dates, place(s) of study, major course(s) and how your professional development experience will help you reach your professional development goal and increase your competency as an Extension 4-H Youth Professional.

B. Leadership Ability (30%) - Please describe your responsibility in 4-H/Youth work, such as organizations, program development, volunteer and staff training, special programs, and size of program and youth staff. Also list your leadership roles in State, Regional or National Extension 4-H Organizations and in community or other groups.

C. Extension Experience and Career Interest (20%) - Please list job title(s), place(s) of work, date(s) of employment and percentage of time in your work for all positions listed. Also describe your career interest as an Extension 4-H Youth Professional. Training should be appropriate for your position and future professional needs.

If given an award, I/we agree to submit a written report to both the Extension Supervisor or Program Leader and the NAE4-HA Professional Development Chairman prior to the NAE4-HA Annual Meeting, following completion of study/project. In addition to the written report, I/we will agree to submit this experience for consideration through the current annual conference seminar selection procedure as either a poster session or seminar/workshop. Reports and Fund Requests will be filed prior to Sept. 30, two years after receiving notification of award.

_____	_____
Signature of Applicant	Date

I have reviewed this application and agree to its submission and consideration.

_____	_____
Signature Extension Supervisor and/or State 4-H Program Leader	Date

_____	_____
Signature of State Member Recognition Contact or State President	Date

Send to appropriate State Member Recognition Contact by state deadline.