



# ELEMENTS OF SERVICE LEARNING

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## **Meaningful Service that improves the environment**

- Does the project make an impact on a community issue?
- Does the project benefit the community as well as the youth?

## **Planning**

- Does the project include training and team building?
- Are community partners involved?
- Are youth assuming active leadership roles in choosing, planning, implementing, evaluating and reflecting on the service project?

## **Learning**

- Are youth applying the skills they have learned in 4-H?
- What organizations in the community are involved in this work?
- How does the project address a larger environmental issue?

## **Reflection**

- When thinking about issues to address, have members write down why this issue is important to them personally.
- Are youth thinking and sharing the skills they are learning before, during and after the project?
- Describe your feelings about the impact your project has had on your community. Your nation? The world?

## **Evaluation and Celebration**

- Are the youth and their partners evaluating progress toward their goals throughout the project?
- Is there an opportunity for all partners to be recognized for their accomplishments?
- Send information on your project to the state 4-H office via email to Matt Calvert at [matthew.calvert@uwex.edu](mailto:matthew.calvert@uwex.edu), so we can measure the success of the statewide effort.



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