

Wisconsin Framework of Transformational Education

5/20/05

1. *Complex Concerns/ Issues*

TE is needed for large-scale, complex issues or concerns of an inter-disciplinary nature requiring a connected set of efforts and experiences all focusing on producing community change. It should be issue-focused, not issue-bound.

2. *Communities of Interest/Location/ Issue/Diversity*

TE involves engaging a broad-based “community of interest” working on the issue through trust-based relationships, with the goal of developing a group vision and plan for addressing the issue.

3. *Capacity-Building of Members of Community of Interest*

Members of the community of interest build skills necessary to affect the problem by mastering content knowledge and building group leadership capacity. Through their scholarship, Extension Educators serve either as facilitators, content resources, or both.

4. *Experimentation/Examination*

It involves the following: research, data collection, trial and error of program initiatives, examining the results and developing new questions to be answered.

5. *Evaluation*

TE involves on-going review of efforts by deeply involved stakeholders who use evaluation results to change and improve programs.

6. *Success*

The larger goals are making change for the communities or stimulating community action to produce long-term, large-scale impacts in communities.