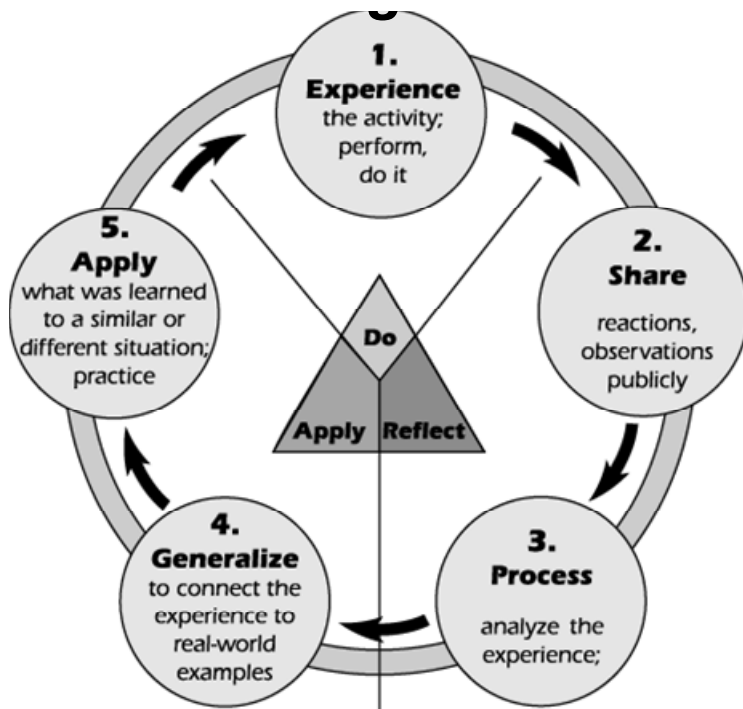


The Experiential Learning Process

Experiential learning encourages thinking, working harder and ultimately learning more thoroughly than just showing or telling. Experiential Learning takes place when youth are involved in an activity and

- they look back at their experience critically,
- they determine what was useful or important to remember and
- then use this information in real life situations.



Experience

- Youth do their project before they are shown or told how to do it. Hands-on action step!

Share

- What did you do? What happened?
- What was the goal for this activity when you started?
- Tell me about your favorite part of this activity.
- How did you feel?
- What was the easiest? Most challenging?

Process

- What did you learn about yourself?
- What might have you done if _____ happened?
- What skill or knowledge did you learn? How?

Generalize

- So what does this have to do with real life?
- What similar experiences have you had to this one?
- How is this skill important to you?
- Where might this situation occur in the future?
- What advice would you give to someone else about this life skill?

Apply

- How can you build on what you learned?
- How can you use these skills in different situations?