

**DATE DUE: DECEMBER 1, 2006**

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Name 4-H Club

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Address

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Age as of October 1 (current year)

Grade as of October (current year)

**In 2007 please consider my M.E. form for the following:**

**Please rank trips in order of preference: 1 being your 1st choice, 2 - being your 2nd choice, etc.**

**Do not use "X".**

\_\_\_\_\_ **National 4-H Congress — NOVEMBER 23 – 27, 2007**

Atlanta, Georgia

Youth in grades 10<sup>th</sup> - 12<sup>th</sup> as of October 2006 (maximum age 18 as of January 1, 2006)

Interview may be required

Delegates participate in self-development seminars, tours, and a service project, while exchanging ideas with youth from across the country.

\_\_\_\_\_ **National 4-H Conference — March 24 – 29, 2007**

Washington, D.C.

Youth in grades 10<sup>th</sup> - 12<sup>th</sup> as of October 2006 (maximum age 18 as of January 1, 2006)

Interview may be required

Each participant selects an issue (i.e. education, promotion, environment, violence, etc.) and works with other youth from across the country to develop plans to help direct future 4-H programming.

\_\_\_\_\_ **Citizenship Washington Focus Trip — JUNE 15 – 23 / JUNE 22 – 30 / JULY 6 – 14 / JULY 13 - 21**

Washington, D.C.

Youth in grades 10<sup>th</sup> - 12<sup>th</sup> as of October 2006 are eligible

Participate in seminars on citizenship, leadership, government and civic responsibility. Tour historic sites and meet with Senators and Congressmen.

\_\_\_\_\_ **Wisconsin 4-H & Youth Conference — June 18 - 21, 2007**

Madison, WI

Youth in 8<sup>th</sup> grade or higher as of October 1, 2006 are eligible

4-H members from around the state learn about the University of Wisconsin-Madison campus and take part in seminars to learn more about themselves, future careers, and government. They are encouraged to take what they learn and share it with others in their home/community.

\_\_\_\_\_ **In-State Trip — JUNE/JULY 2007**

Youth in grades 5<sup>th</sup> - 8<sup>th</sup> as of October 1, 2006 are eligible

Travel with our county group to an area in Wisconsin that youth choose to visit.

\_\_\_\_\_ **US Space Camp – APRIL 26 – 30, 2007**

*You do not need to complete an M.E. form for this trip.*

**A. EVALUATION OF MY 4-H PROGRAM**

To get of good perspective of all items called for on this form, read it through thoroughly before you begin to write. PLEASE USE INK, TYPEWRITER OR IT CAN BE COMPUTER GENERATED.

Name of 4-H Member \_\_\_\_\_

Permanent Address, City & Zip \_\_\_\_\_

Name of Parent/Guardian \_\_\_\_\_ Phone # \_\_\_\_\_

Your age as of January 1 (current year) \_\_\_\_\_ Date of Birth (mon/day/yr) \_\_\_\_\_

Name of 4-H Club to which you belong \_\_\_\_\_

# of Years in 4-H \_\_\_\_\_

Have you participated in an In-state Exchange trip?    \_\_\_ No        \_\_\_ Yes (what year \_\_\_\_\_)

Have you participated in an Interstate Exchange trip?    \_\_\_ No        \_\_\_ Yes (what year \_\_\_\_\_)

Have you participated in Space Camp?    \_\_\_ No        \_\_\_ Yes (what year \_\_\_\_\_)

Have you attended State 4-H Congress in Madison?    \_\_\_ No        \_\_\_ Yes (what year \_\_\_\_\_)

Have you attended Citizenship Washington Focus?    \_\_\_ No        \_\_\_ Yes (what year \_\_\_\_\_)

Have you received the 4-H Key Award?    \_\_\_ No        \_\_\_ Yes (what year \_\_\_\_\_)

**B. PROJECT LISTING**

List projects in which you have been enrolled in and indicate years in project. Do not exceed space allowed. Be selective if necessary.

Project(s) Currently Enrolled In	# of Years in this project	Youth Leader In this Project	
		YES	NO
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

**C. List officer & committee positions for all 4-H activities and events. Describe your leadership role and experience you have had on the club, county, district, or state level.**

Leadership Role (i.e. President, Chairperson of a Committee, etc.)	Please Check All That Apply				Year(s)
	Club	County	District	State	
Examples: Club President	X				2003
Hayride Chairperson	X				2004

**Non 4-H Activities (include church, school, other organizations, and/or sports activities)**

Leadership Role (i.e. President, Chairperson, etc.)	Roll in this Activity	Year(s)
Example: School Tutor Church Choir	Tutored 2 <sup>nd</sup> graders in reading Jr. choir member, also handbell choir	2003-2004 2002-2003



**D. Please answer the following questions as completely as possible.**

**1. What 4-H experience has been most valuable/enjoyable to you and why?**

**2. What skills or knowledge have you gained or experienced as a 4-H member and how are these being used?**

**3. Explain your leadership roles and experiences in 4-H and how will they help you in the future?**

**4. Why have you chosen the award/trip opportunities as indicated on the cover sheet? What do you hope to gain from this experience?**

**DO NOT ADD ADDITIONAL PAGES**

**E. RECOMMENDATION FORM**

The information that I have stated in this application is true and should be considered in awards application process.

\_\_\_\_\_  
Signature of Member

\_\_\_\_\_  
Date

I support my child's application for the designated awards to trip they are applying for.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

Recommendation of Club Organizational Leader: Please state how this member has been involved in your club and if they should be considered for this opportunity.

Is this person a member in good standing in your club?    \_\_\_ Yes    \_\_\_ No

\_\_\_\_\_  
Signature of Club Organizational Leader

\_\_\_\_\_  
Date

## AWARD / TRIPS CRITIQUE SHEET

- A. Biography Information completed (cover sheet and page 1):  
Use a five point scale (5 – excellent; 4 – very good; 3 – good; 2 – fair; and 1 – poor)

	Possible Points	Points Awarded
Information complete	5	
Neatness of information	5	
Identified award/trips applied for	5	

- B. Project Listing Information (page 1):  
Use a five point scale (5 – excellent; 4 – very good; 3 – good; 2 – fair; and 1 – poor)

	Possible Points	Points Awarded
Information complete	5	
Neatness of information	5	

- C. 4-H Leadership Information, 4-H Activities, Events, and Participation (pages 2 - 3):  
Use a five point scale (5 – excellent; 4 – very good; 3 – good; 2 – fair; and 1 – poor)

	Possible Points	Points Awarded
Varied experiences	5	
Accomplishments	5	
Growth	5	
Neatness of information	5	
Experiences (variety and depth)	5	
Leadership/Responsibilities	5	
Information Complete	5	

- D. Discussion Questions (page 4):  
Use a five point scale (5 – excellent; 4 – very good; 3 – good; 2 – fair; and 1 – poor)

	Possible Points	Points Awarded
Response to question 1	5	
Response to question 2	5	
Response to question 3	5	
Response to question 4	5	
Neatness of information	5	

- E. Recommendation Form (page 5):  
Use a five point scale (5 – excellent; 4 – very good; 3 – good; 2 – fair; and 1 – poor)

	Possible Points	Points Awarded
Forms signed	5	
Recommendation completed	5	

- F. Overall Application:  
Use a five point scale (5 – excellent; 4 – very good; 3 – good; 2 – fair; and 1 – poor)

	Possible Points	Points Awarded
Overall completeness of application	5	

**Total points available: 100**

**Total score: \_\_\_\_\_**

Comments:

Reviewer Initials: \_\_\_\_\_