

Comments from families who have been involved in the Integrated Services Project:

“ We receive encouragement and support from all of the team members.”

“We don’t feel as if we are constantly being judged.”

“We have become much better at problem solving.”

“We have developed a trusting relationships with others as well as ourselves.”

“There has been real improvement in our family – less fighting between siblings and better communication between my wife and I.”

Comments from service providers who have been involved in the Integrated Services Project:

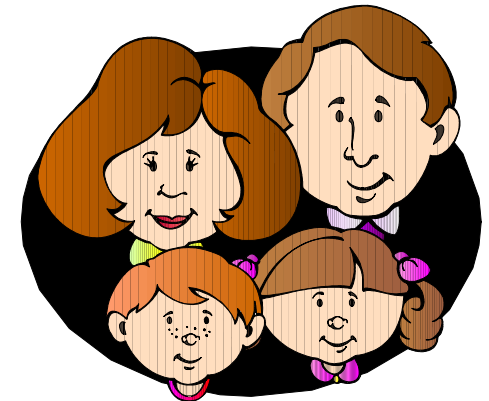
“I believe that it’s extremely important to the family and child to have meetings with all the providers working toward the same goal.”

“The team effort is so much easier than having to feel you have the sole responsibility. Collaboration increases the amount of ideas generated to further options. Focus stays on solutions and good stuff.”

“I enjoy the team being an array of people with many different thoughts and ideas but all having a common interest.”

Waupaca County Integrated Services Project

The Waupaca County Integrated Services Project serves children with multiple needs and their families. The project is a collaborative effort of county health and human service agencies, schools, and parents.



For More Information, Contact:

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Waupaca, WI 54981
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The Integrated Services Project is based on Wisconsin’s Children Come First Act ss.46.56 and receives support from the Wisconsin Coordinated Services Team Initiative

Project Mission

The mission of the Integrated Services Project is to maintain children with multiple needs in a family setting. The project partners believe that a family setting is the key to a child's growth, and are committed to a working partnership with families and other agencies to achieve the mission.

Criteria for Involvement

- The child utilizes multiple direct services such as mental health, special education, Juvenile Justice, or AODA services.
- Other interventions have not been successful over time, or persistent obstacles to service access or service coordination exist.
- A parent or guardian must be actively involved in the planning, implementation, and evaluation of services
- Children at risk of placement outside their home or those who may be able to return home as a result of project services are given priority for enrollment.

What is Integrated Services?

Integrated Services is a *process* used to improve the lives of children and families who have complex needs and who are involved with multiple agencies.

- A *strength-based assessment* is completed with the family. "Strength-based" means focusing on those things that the family does well, while also identifying areas of need.
- A *family team* is formed. The team is made up of family members, service providers, and school and community representatives.
- The team develops an individualized and collaborative *plan of care*, drawing on resources from the community and developing solutions when needed services are not available.
- Whenever possible, services are provided in the community where the child lives.
- The team ends formal involvement when the parent has a voice in decisions that are made regarding the child, access to needed services, and a strong support network established.

Collaboration

No single agency has the staff or resources to serve all children and their families. Drawing on the expertise and energy of many agencies and individuals working together can increase resources.

Successfully meeting the needs of children with multiple needs, their families and team partners, requires a close collaborative relationship with families. Families must be actively involved in the planning, implementation, and evaluation of services.

Project Partners Include:

- Parents
- Waupaca County Department of Health & Human Services
- Waupaca County Sheriff's Department
- CESA 5 and 6
- Wisconsin Family Ties
- Lutheran Social Services
- School Districts of Waupaca, Weyauwega-Fremont, Iola-Scandinavia, Manawa, New London, and Clintonville
- Area Police Departments