

Waupaca Learning Center 4th grade class (208-+ children) visits Hartman Creek State Park

Where: Allen Lake Parking lot

Date: May 22nd Time 8:45-11:10 a.m. Time: 12:00– 2:30 p.m.

8:45-9:30 5 minute switch time
9:35-10:20 5 minute switch time
10:25-11:05 5 minutes to load the bus

12:10-12:50 5 minute switch time
12:55-1:35 5 minute switch time
1:40-2:25 5 minutes to load the bus

History: 1 group will be led to Hellestad House amphitheater. Give brief idea of time: ask students where they were when Wisconsin became state, where were their ancestors? What heritage do they have? Talk briefly about history of people who farmed land in area that became park. Mention how young people helped in harvests, walked to school, etc. Talk about Hellestad house in general. Time: 18 min. 2 minutes switch time

History: 1 group will be led for “Anne” to give her living history presentation, with a short session to tour the Hellestad House. She will switch with the other History group after 18 minutes.

Pioneer Use of Plants: (2 groups each session) Each group will be led on a brief walk around the east shore of Allen Lake to see skunk cabbage, dogwood, cat tails, maple, birch, oak, pine trees. (One on north side of sidewalk, one on south side of walk). (We will pre-walk area.) Talk about (in general terms) how early settlers made use of these plants, and how valuable they were. Distribute cards and instruct children to find a plant that will fill the need of their card. After a short time, gather children to read cards and find results. (See supporting sheet on plant information.)

Pond study: (2 groups each session) Each group will be led to the edge of the small pond east of Allen Lake, (one on west side, one on east side) Instructor will begin with a brief question session asking what lives on/in/near the pond. Use the sheets to illustrate life cycle of child to adult, tadpole to frog, insects from larva to adult. Distribute nets and plastic cups. Distribute children along shoreline and demonstrate how to dip nets. Explain that all creatures caught are not be harmed. Collect creatures in large plastic container. After 20 minutes, gather children to examine

what has been caught. Try to put some examples in small cubes to view. Distribute pond creature sheets to aid in identification. Discuss life cycle, life history, adaptations of what has been caught. Release all creatures and clean out nets and cups.