



# WAUPACA COUNTY DEMONSTRATION CONTEST

Saturday, May 9, 2009 at 9:00 a.m.

Little Wolf Town Hall, Manawa



Open to all Junior Fair exhibitors. Since the demonstration contest will be held prior to the fair, all demonstrations will be video taped and shown during the County Fair if requested.

(Demonstrators will not be required to repeat their demonstrations at the Fair.)

## GUIDELINES

- Grade is determined as of January 1, 2009.
- All participants in a team or action demonstration must equally participate in speaking and demonstrating. Team demonstrators will split premium.
- No demonstration involving live animals allowed.
- Demonstration MUST relate to a project in which you are enrolled.
- Demonstration will be timed by a volunteer youth or adult leader. Demonstrators will be stopped at the maximum time allotted in their age group. Points will be deducted for demonstrations that are too short.
- Grade Divisions and Time Limits:  
*Grades 3 to 5—2 to 6 min.      Grades 6 to 8—5 to 10 min.      Grades 9 to 13—10 to 15 min.*
- Demonstrations will be judged "Danish".

## TYPE OF DEMONSTRATIONS

### Agriculture and General Demonstration

#### **Department 31, Class A**

(Premium Number)	(Premium Offered)			
<u>For participants Grade 3 to 5</u>				
1. Team demonstration	\$6.00	\$5.00	\$4.00	\$3.00
2. Individual demonstration	\$3.00	\$2.50	\$2.00	\$1.50
<u>For participants Grade 6 to 8</u>				
3. Team demonstrations	\$6.00	\$5.00	\$4.00	\$3.00
4. Individual demonstration	\$3.00	\$2.50	\$2.00	\$1.50
<u>For participants Grade 9 to 13</u>				
5. Team demonstration	\$6.00	\$5.00	\$4.00	\$3.00
6. Individual demonstration	\$3.00	\$2.50	\$2.00	\$1.50
7. Action Center Activity	\$6.00	\$5.00	\$4.00	\$3.00

(2—4 youth working together in showing, construction, explaining a project, part of a project area, or a 4-H activity). Emphasis is on the doing and answering the questions.

### Home Economics Demonstration

#### **Department 31, Class B**

(Premium Number)	(Premium Offered)			
<u>For participants Grade 3 to 5</u>				
1. Team demonstration	\$6.00	\$5.00	\$4.00	\$3.00
2. Individual Demonstration	\$3.00	\$2.50	\$2.00	\$1.50
<u>For participants Grade 6 to 8</u>				
3. Team demonstration	\$6.00	\$5.00	\$4.00	\$3.00
4. Individual demonstration	\$3.00	\$2.50	\$2.00	\$1.50
<u>For participants Grade 9 to 13</u>				
5. Team demonstration	\$6.00	\$5.00	\$4.00	\$3.00
6. Individual demonstration	\$3.00	\$2.50	\$2.00	\$1.50
7. Action Center Activity	\$6.00	\$5.00	\$4.00	\$3.00

(2—4 youth working together in showing, constructing, explaining a project, part of a project area, or a 4-H activity). Emphasis is on the doing and Answering the questions.

## DEMONSTRATION CONTEST REGISTRATION

NAME OF DEMONSTRATOR	GRADE	CLUB	PREMIUM NUMBER	TITLE/TOPIC
1.				
2.				
3.				
4.				
5.				

Return to the UW-Extension Office by April 24, 2009

## *Preparing A Demonstration*

“Did you ever teach someone how to ride a skateboard? Or tie a shoe? Or stitch a seam? Or saddle a horse? That’s a demonstration. Demonstrations are just showing and telling someone else how to do something?”

Has your 4-H Club Leader asked members to do a demonstration at a club meeting or participate in the County Demonstration Contest? Have you been trying not to volunteer because you are not sure what a demonstration involves? Are you a little interested – if you can get more details? Well, the following is some more information about demonstrations.

### **What is a Demonstration?**

Any time you learn how to do something in your 4-H project and then show another person how to do it, you are giving a demonstration! A demonstration is a method used to communicate an idea by showing and telling.

### **Why do a Demonstration?**

- ◆ You can learn more about a topic by researching facts for your demonstration.
- ◆ It helps you organize thoughts in a logical order to teach others.
- ◆ It helps you learn to be more poised and confident in front of an audience.
- ◆ You get a chance to teach others what you have learned.
- ◆ It is fun to do!



### **Organizing the Four Parts of Your Demonstration**

- ✘ Introduction – after introducing yourself you want to grab the attention of the audience members.
- ✘ Body – middle of the demonstration when you actually demonstrate or show what to do.
- ✘ Conclusion – review of the steps and encouragement of audience members to try what you have shown them.
- ✘ Question and answer – your chance to answer questions about your demonstration/topic from audience members and/or the judge.

### **Suggestions and Tips**

- o **Posters can be a help** – Use a poster to emphasize the main points. The poster should be planned after the demonstration is outlined and practiced. Make sure the letters are big and clear enough that they can be read from the back of the room.
- o **Make sure your information is up-to-date and correct.**
- o **Practice is important** – Practice can help work out the easiest way to arrange the materials, reorder your demonstration if necessary, explain every action, know the subject, have all of the equipment needed, and give reliable information.
- o **Appearance** – Wear clothes that are suitable for what you are demonstrating. Being neat and clean is appropriate too. Stand tall and you will be able to make your voice be heard easier.
- o **Voice** – A clear, pleasant voice makes it easier for the audience to hear and understand. Speaking slowly and clearly is often hard for 4-H’ers to do. Practice can improve this. Try to talk to the audience, not at the table as you work.
- o **Being at ease** – Relax and be at ease. Smile at the audience before beginning.
- o **Have fun!**

*Adapted from Green Lake County 4-H Focus January/February 2005 and 4-H 309, Let's Demonstrate The 4-H Way*