

Eastern District Funding for Innovative Programs

Application Form

Project Title: Urban 4-H Summer Intern

Project Timeline: May, 2005 – August, 2005

Funding Requested: \$ 2,850.00

Project Lead/Grant Applicant:

Kathy Kauth, Brown County UW-Extension Urban 4-H Coordinator

Project Collaborator(s) (if applicable):

Ed Dorff, Principal, Howe Elementary School, Green Bay Area Public Schools
Christine Dunbar, Executive Director, Howe Family Resource Center
Samantha McKenzie, Teen and Family Director, Greater Green Bay YMCA
Trina Lambert, Director, 21st Century Community Learning Centers, Green Bay Area Public Schools

Situation Statement:

The Brown County UW-Extension Urban 4-H Program works in partnership with the 21st Century Community Learning Centers, the Green Bay Area Public Schools, Howe Family Resource Center and the Greater Green Bay Area YMCA to deliver youth programming for students at Howe Elementary School who are enrolled in the summer school program. Howe Elementary School is an inner city school. The students face many challenges, including high rates of poverty; the lack of safe, quality after school activities and summer programs; school behavioral issues; poor attendance and low academic achievement. School demographics indicate that there is a high incidence of poverty (87%), low achievement scores (~ 50% proficient in reading and math; 38% proficient in science), and a high concentration of minority students (70%).

Project Description:

Urban 4-H programming in Brown County embraces the strong 4-H tradition of experiential learning by using 4-H project curriculum as well as service to one's community. The Howe Summer 4-H program has been in existence for the past seven summers. While embracing the 4-H tradition of "hands-on-learning", this program has adapted to meet the changing needs of the youth and the partners with whom we collaborate. The Howe Elementary Summer 4-H program will enroll all students participating in the YMCA "Nutrition, Fun and Fitness" and Howe School's academic summer school program. The projected enrollment is expected to exceed 50 youth, both male and female who are in grades 1-5. The 4-H program will encompass one day each week for eight weeks.

Youth will be able to choose among the following projects.

Project	Description	Funding Source
Operation Monarch	Wildlife Habitat Education (4-H Junior Master Gardener curriculum). Construct a butterfly garden, raise and release butterflies.	This grant
Art's Alive	Pallet of Fun with Arts and Crafts 4-H Curriculum	This grant
Cooking Up Some Good Books	Good children's literature/nutrition and cooking	Howe School Grant
Woodworking	Building birdhouses for home and Howe School	This grant
Art in the Garden	Natural materials arts workshop	NEW Arts Council Grant
Seeds to Salsa Garden	Gardening Education (4-H Junior Master Gardener curriculum)	Eastern District Innovative Grant

They will learn about their chosen project for 8 weeks for two hours each week. At the end of the summer, we will host a "mini-fair" in which the projects the youth produce will be judged in a face to face fashion.

Additionally, the youth will participate in a community service activity that will benefit the incoming students at Howe School. They will construct "Welcome to Howe School" bags for all incoming Kindergartners. The bags will contain basic school supplies, bilingual learning aids, and a new book. The youth will compile, decorate and deliver the bags to the school principal at the end of the summer 4-H program.

The third component of the program will be cooperation and teamwork activities using "Adventure Play" principles. The principles include cooperation more than competition; encourage groups of children to work together; and promote exploration and enjoyment of the environment.

The Urban 4-H Summer Intern will coordinate this program, recruit and manage the volunteers, prepare curriculum for use in the program and evaluate progress toward outcomes. This intern will also make revisions and modifications to previously prepared curriculum that has been piloted in 4-H Afterschool in Brown County. This curriculum would then be ready for submission to the Wisconsin 4-H Afterschool Work Team for curriculum evaluation, approval and be made available state-wide to 4-H Afterschool Program sites.

Project Goals:

- To provide experiential learning programming for 50 youth at Howe Elementary School.
- To broaden youth's knowledge in the area of their project choice
- To expose youth to community service and teamwork activities
- To provide youth with quality, hands-on educational activities based on "Key Elements of Youth Development"
- Brown County UW-Extension 4-H Afterschool curriculum will be revised and prepared for state-wide publication

Project Outcomes:

- Youth will gain a broader knowledge of the project in which they enroll
- Youth will produce a product and will participate in a "face-to-face" judging experience
- Youth will impact their school community and produce 100 "Welcome to Howe School" bags
- Youth will gain experience in teamwork and cooperation with their peers
- Curriculum will be submitted for publication to the Wisconsin 4-H Afterschool Work Team

Project Timeline:

March to June 2005	Prepare summer 4-H curriculum, enroll youth, recruit and train volunteers	Urban 4-H Coordinator Summer 4-H Intern
June to August	Offer 8 week 4-H program at Howe Elementary School Oversee volunteers	Urban 4-H Coordinator Summer 4-H Intern
June to August	Prepare Afterschool Curriculum for publication	Summer 4-H Intern
End of session	Evaluate program and youth impacts in summer 4-H Program	Urban 4-H Coordinator
August	Submit Afterschool curriculum to Wisconsin 4-H Afterschool Work Team	Summer 4-H Intern
September	Submit success story and evaluation to Planning and Reporting system	Urban 4-H Coordinator

Evaluation Plan:

- Youth will keep a daily journal
- Volunteers/Staff will keep anecdotal records
- Volunteers/Staff will complete a weekly "4-H Afterschool" observation record
- Youth will complete an end-of-session evaluation based on "8 Key Elements of Youth Development"
- Urban 4-H Coordinator will assess progress toward goal of curriculum publication

Proposed Budget and Funding Request

Urban 4-H Summer Intern	
8 weeks @ 20 hours/week x \$12.00 hour	\$1,920.00
Howe Summer Program Assistant	
8 weeks @ 5 hours/week x \$8.00/hour	320.00
Supplies	
Operation Monarch	450.00
Woodworking	50.00
Art's Alive	50.00
Group Accident Insurance	
\$1.00/Child and Adult	60.00
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Total Funding Request	\$2,850.00

Past experiences with resource management grants.

"4-H Science in the Parks" (2001/02) Youth were exposed to science enrichment in city parks programs

"Three Sisters Garden" (2003/04) Youth constructed a "Three Sisters Garden" at an elementary school, cared for the garden, harvested produce and prepared pie from their produce.

"4-H Wild about Animals" (2003/04) Afterschool youth learn about environmental education and experience an environmental education center.

This program uses funding dollars for new curriculum and a new audience using different partnerships.

Signature:

_____ Kathy Kauth

Grant Applicant/Lead

