



Eastern District Innovative Grant Program

Fiscal Year 2005/2006 Application Form

Completed application form should not exceed (3) pages, using a minimum font size of 11 point, and no less than 1-inch margins. Submit completed application electronically to karen.smiley@ces.uwex.edu, and fax signature page (if electronic signature not available), by **Friday, March 31, 2006.**

Project must be completed by December 31, 2006, unless prior approval received for extended timeline.

1. **Project Title: Nature Conservation/Leadership Camp**
2. **Funding Requested: \$650**
3. **Project Lead/Grant Applicant (Name & County): Wally Hitt, Marinette County 4-H Youth Development Agent**
 - a) **Project Collaborator(s) (if applicable): WI and MI Extension, WI and MI Land & Water Conservation, DNR and U.S. Fish and Wildlife Service**

4. **Signature:** _____
Grant Applicant/Lead

5. **Project Description**

- a) Situation Statement (Describe how this relates to the UWEX strategic plan and/or your plan of work), and outline the following criteria that relate to your project.
 - i) Fosters teamwork and collaboration with other agencies, campuses, or colleagues
 - ii) Incorporates the use of other funders
 - iii) Includes a new program direction that may be replicated
 - iv) Focuses on reaching new audiences
 - v) Exposes potential employees to UWEX

The Extension Offices from counties on the WI-MI border met last fall and we are looking for ways to work together more, an important need expressed was for a leadership camp. Wally thought that putting the two ideas together would enable both concepts to happen. There is a Nature Conservation Camp on the Western side of the state, but it is four hours away and very few youth from this side of the state have been participating. With the many types of invasive species this camp will not only help educate the public, but empower teens (leadership skills) to take action to prevent their spread/control them. These are all aspects of Extension's program goals and the opportunity to work with colleagues across state lines strengthens Extension's exposure and value to the public.

Teamwork and collaboration with other agencies: Land Conservation prepared the agenda and recruited instructors from collaborators, Extension helped plan and will promote and recruit campers and counselors.

New Program Direction and a new audience: We will be reaching persons with a special interest in nature. It is also a new program direction: combining nature education and leadership as well as working with two states involving 15 to 20 counties. We will be using hands-on experiences to teach youth about nature: including wildlife, aquatic habitats, water quality, pollution, and ecosystems as well as about invasive species, good stewardship and how to be a leader. Career awareness is also part of the camp experience.

b) Project Objectives/Expected Outcome

The expectations are to create nature awareness as well as awareness of the growing problems with invasive species and what individuals can do about it (applying leadership). One definition of leadership is “taking action”, this camp will empower youth to apply what they have learned. Campers can work with existing 4-H clubs or be involved in creating a nature club, a club which could involve more than one county and would also involve youth who did not attend camp. We will invite adults to serve as cabin counselors who are then potential leaders for a nature club.

c) Project Timeline (include planned responses/activities)

The camp will be held June 29 to July 1, 2006 at Camp Bird in Marinette County.

d) Evaluation Plan

We will conduct an evaluation of what was learned at camp and do a three month follow up to see if campers have taken any actions on what was learned.

6. Detailed budget breakdown (specifying the amount and purpose of funds requested from District Resource Management funds, and clarifying the source and amounts from other funds):

There are many types of camps (competition for campers) and cost is an obstacle to attending one more camp, plus this camp is a harder sell being as it is an educational camp vs. a fun camp. The cost is \$43.80 per camper and the grant would reduce the cost to \$35 plus the travel to and from camp, which is a one or two hour drive.

BUDGET		
<u>Expenses</u>		<u>Income</u>
Life Guard	\$ 75	
Health Person	\$ 125	75 campers @ 35 = \$2,625
Head Cook	\$ 180	Grant 650
Asst. Cook	\$ 150	Total \$3,275
Food	\$1,800	
Rent	\$ 465	
Utilities	\$ 120	
Insurance	\$ 65	
Liability	\$ 245	
Supplies	\$ 50	
Total	\$3,275	

7. If you have received Resource Management funds in the past, include the following information:

- a) Describe your past experiences with resource management grants – project focus, funding received, project collaborators
- b) What were the outcomes of your project efforts?
- c) How is this project proposal new or different?

The Marinette County Extension Office received a grant to pay for Spanish Language Training for our entire staff in June 2005.