



## Eastern District Innovative Grant Program

### Fiscal Year 2007/2008 Application Form

Completed application form should not exceed (3) pages, using a minimum font size of 11 point, retain form formatting, and no less than 1-inch margins. Submit completed application electronically to [karen.smiley@ces.uwex.edu](mailto:karen.smiley@ces.uwex.edu), and fax signature page (if electronic signature not available), by **noon on Friday, April 18, 2008**.

***Project must be completed by December 31, 2008, unless prior approval received for extended timeline.***

**1. Project Title: Urban 4-H and Garden Intern**

**2. Funding Requested: \$4920**

**3. Project Lead/Grant Applicant (Name & County):**

Jeanne Baum, Outagamie County 4-H Youth Development Agent

**a) Project Collaborator(s) (if applicable)**

Susan Richardson, Community Garden Coordinator

**4. Signature:**

**Grant Applicant/Lead**

**5. Project Description**

- a) **Situation Statement** (Describe how this relates to the UWEX strategic plan and/or your plan of work), and outline the following criteria that relate to your project.
- i) Fosters teamwork and collaboration with other agencies, campuses, or colleagues
  - ii) Incorporates the use of other funders
  - iii) Includes a new program direction that may be replicated
  - iv) Focuses on reaching new audiences
  - v) Exposes potential employees to UWEX

The Outagamie County 4-H Expansion and Review committee identified the need to increase 4-H visibility and reach new youth audiences in the Appleton area. "Youth need positive community based programs with peers and adults" was identified as one of the top needs in the Outagamie County Needs Assessment survey done in the fall of 2007. Through existing partnerships and establishing new ones, UW-Extension will be able to offer youth educational programs and provide youth with the four essential elements of belonging, mastery, independence and generosity.

This project would pilot youth activities with community gardens and offer 4-H educational programs with other community agencies.

A youth garden would be added to the Community Gardens at Columbus School (low income, high minority elementary school in downtown Appleton). The intern would teach a weekly garden educational program with the youth from the Boys and Girls Club at Columbus School. The intern would have the opportunity to work with the Youth Garden (partnership with UWEX 4-H, Master Gardeners, WNEP, Boys & Girls Club of the Fox Valley and Gardens of the Fox Cities) and then adapt the youth garden lessons to the community garden at Columbus School.

A family day/night would be planned and promoted for the community gardens at GV and UW-Fox. The event would include a garden tour, hands-on learning activities and taste testing. The events would be promoted with community agencies serving youth and family.

The intern would work with Karen Dickrell, Family Living Educator, on a Hmong-American Partnership and Time Warner Cable TV show promoting 4-H opportunities for Hmong youth.

During the summer, the intern would provide positive youth development programs to youth that may not otherwise be reached through collaborations with the Boys & Girls Club of the Fox Valley and Harbor House (domestic abuse shelter). If time permits, the intern will also contact other community agencies including Emergency Shelter, Salvation Army, Hispanic Interagency, and Appleton Public Library to promote 4-H through educational programs for youth.

To increase 4-H visibility the intern will coordinate a new 4-H action center area at the county fair with youth leaders sharing 4-H projects and activities.

b) **Project Objectives/Expected Outcomes** (include plan for sharing results with colleagues)

1. Explore, design and implement new strategies to promote 4-H
2. Reach out to underserved youth audience in Columbus School area and Hmong Cable TV show
3. Provide an educational garden experience for youth
4. Promote gardening with youth and families and increase awareness of growing your own food
5. Provide a summer internship for a college student

c) **Project Timeline** (include planned responses/activities)

May

- Hire summer intern

May 27

- Summer intern will start
- Orientation

June

- Assist with youth garden and adapt lessons for Columbus School community garden
- Begin weekly youth garden activities at Columbus School community garden
- Begin 4-H educational programs at Boys & Girls Club of the Fox Valley and Harbor House

July

- Continue youth garden and educational 4-H programs
- Work on Hmong Cable TV show on 4-H youth opportunities

- Work with youth leaders on action center at county fair  
August 1-15
- Continue youth garden and educational 4-H activities
- Survey cooperating agencies to evaluate program

**d) Evaluation Plan**

- Youth will participate in pre and post program evaluations
- Cooperating agencies will be surveyed to obtain program evaluation
- Assess new audiences reached through participation and future enrollment in community club program
- Summer intern will provide program evaluation through final report and exit interview

**6. Detailed budget breakdown (specifying the amount and purpose of funds requested from District Resource Management funds, and clarifying the source and amounts from other funds):**

**Expenses**

4-H Intern May-August (480 hours at \$10/hour) (state student hire)	\$4800.00
Fringes @ 2.5%	120.00
Mileage	350.00
Supplies	<u>400.00</u>
Total	\$5670.00

**Income**

Request from Eastern District Resource Management Funds	\$4920.00
Outagamie County 4-H Leaders Special Needs Fund	350.00
Lara Plamann Memorial	100.00
Grosek Youth and Family Fund	<u>300.00</u>
Total	\$5670.00

**7. If you have received Resource Management funds for a similar/related project, in the past, include the following information:**

- a) Briefly describe your past experiences with resource management grants – project focus, funding received, project collaborators
- b) How is this project proposal new or different?