



Eastern District Innovative Grant Program

Fiscal Year 2005/2006 Application Form

Completed application form should not exceed (3) pages, using a minimum font size of 11 point, and no less than 1-inch margins. Submit completed application electronically to karen.smiley@ces.uwex.edu, and fax signature page (if electronic signature not available), by **Friday, March 31, 2006**.

Project must be completed by December 31, 2006, unless prior approval received for extended timeline.

1. **Project Title:** Manitowoc County 4-H Shooting Sports: Aiming for Parity
2. **Funding Requested:** \$1,138.00
3. **Project Lead/Grant Applicant (Name & County):**
Kevin A. Palmer, Manitowoc County UW-Extension 4-H Youth Development Educator
 - a) Project Collaborator(s) (if applicable)
 - Manitowoc County 4-H Leaders Association
 - 4-H Camp TaPaWingo
 - Potential partners include: Manitowoc County Schools, Boy Scouts, Girl Scouts, Lakeshore Community Action Partner (CAP), and Lutheran Pioneers

4. **Signature:** Kevin A. Palmer
Grant Applicant/Lead

5. Project Description

- a) Situation Statement (Describe how this relates to the UWEX strategic plan and/or your plan of work), and outline the following criteria that relate to your project.

The 4-H Shooting Sports program in Manitowoc County is in its infancy. The program began approximately two years ago when archery was offered as the first discipline. The program has grown and enrollment in shooting sports project has nearly doubled in two years. 75 youth are currently enrolled in the project: 54 males (72%) and 21 females (28%). In the Manitowoc County 4-H program there is a difference in youth enrollment by gender: 254 males (40%) and 382 females (60%). There is also a difference in adult volunteer enrollment by gender: 69 males (29%) and 167 females (71%). To achieve parity with regard to gender, the enrollment target for Manitowoc County youth and adult volunteers should be 50% male and 50% female. 4-H Shooting Sports is one of the project areas that typically attracts more males than females. The addition of an air rifle project will create more opportunities for youth and adult volunteers to practice the shooting sports discipline. Continuing to build the shooting sports program in Manitowoc County will help to balance the gender inequality that currently exists.

b) Project Objectives/Expected Outcomes

1. Further develop the 4-H Shooting Sports program in Manitowoc County to include air rifle as a discipline.
2. Attract youth ages 8 and up into the Shooting Sports project by offering Fall and Spring project meetings and integrating air rifle into the current Fall and Spring Workshops.
3. Create opportunities for youth leaders to work with adult volunteer leaders and help instruct air rifle for younger youth.
4. Develop an air rifle camp for summer camp 2007.
5. Offer air rifle as an activity for current user groups at camp: Manitowoc County schools, Boy Scouts, Girls Scouts, Lakeshore CAP, and Lutheran Pioneers.
6. Youth participants will learn skills associated with 4-H Shooting Sports: thorough instruction in gun safety, provide proper training in the use of firearms, create an appreciation of natural resources, and develop self-confidence and responsibility.
7. Help balance the gender inequality in the Manitowoc County 4-H program by attracting and engaging more male youth and adult volunteer leaders.

c) Project Timeline (include planned responses/activities)

April 2006	<ul style="list-style-type: none"> • Three volunteer leaders attend air rifle/.22 rifle state certification. • Purchase air rifle kit from Daisy.
May 2006	<ul style="list-style-type: none"> • Formation of new 4-H Shooting Sports special interest club.
June - August 2006	<ul style="list-style-type: none"> • Develop air rifle as a camp activity. • Utilize air rifles at 4-H Camp TaPaWingo for Hunter Safety camp and as a camp activity for other camps.
October – December 2006	<ul style="list-style-type: none"> • Build portable indoor air rifle range. • Offer air rifle and archery as a workshop at the Fall Workshop. • Offer air rifle project meetings. • Develop air rifle camp.
April – May 2007	<ul style="list-style-type: none"> • Offer air rifle and archery as a workshop at the Spring Workshop. • Offer air rifle project meetings.
June – August 2007	<ul style="list-style-type: none"> • Conduct air rifle camp.

d) Evaluation Plan

Both quantitative and qualitative evaluation will be conducted with:

- 4-H Shooting Sports Participants
- 4-H Adult Volunteer Leaders

Evaluations for collecting this data include group evaluation and pre-post tests. Changes in youth and adult volunteer enrollment with regard to gender will also be measured.

6. Detailed budget breakdown (specifying the amount and purpose of funds requested from District Resource Management funds, and clarifying the source and amounts from other funds):

Daisy Competition Trainer "Club in a Box" Air Rifle Kit	\$590.00
Repair Kit, Wall Charts, Instructional Videos	\$73.00
Materials for Indoor Air Rifle Range (lumber, plywood, hardware etc.)	\$475.00
Total	\$1,138.00

7. If you have received Resource Management funds in the past, include the following information:

- a) Describe your past experiences with resource management grants – project focus, funding received, project collaborators
- b) What were the outcomes of your project efforts?

Reclaiming Southfield **Project Focus:** Utilized the Circle of Courage model of belonging, mastery, independence, and generosity to develop a youth gardening program. **Funding Received:** \$1,300. **Project Collaborators:** Southfield Townhouses Neighborhood Network Learning Center, Silver Lake College, Manitowoc County UW-Extension 4-H Ambassadors, Master Gardeners, and Family Living Educator. **Outcomes:** Youth participants learned skills associated with the Circle of Courage: belonging, mastery of skills, responsibility, and sharing with others.

Boomerang! **Project Focus:** If people practice sending positive messages to others, positive actions may be returned. The boomerang may change the course of whatever it hits, or dent the object; so may good actions make a difference in the lives of people. **Funding Received:** \$625 in 2004 and \$450 in 2005. **Project Collaborators:** Manitowoc County UW-Extension Family Living Educator, Faye Malek and 4-H Youth Development Educator, Kevin Palmer. Participants are students from Lincoln High School High and Two Rivers High School who facilitate eight interactive lessons with fourth grade students. **Outcomes:** Building assets in youth; creating strong partnerships with guidance counselors, principals, teachers, teens and indirectly with youth.

Portable Challenge Course **Project Focus:** Fostering individual growth and group cohesion. **Funding Received:** \$3,912 in 2005. **Project Collaborators:** Manitowoc Public Schools Summer School program, Northeast Wisconsin Independent Colleges College Readiness 21, Silver Lake College New Student Orientation, 4-H Camp TaPaWingo Camp Staff and Counselors, Manitowoc County Alcohol and Drug Abuse Prevention (A.S.A.P.) High School Youth Summit, and 4-H Arts Leadership Lab. **Outcomes:** Over 300 youth learned leadership and teamwork skills that will empower them to achieve their goals.

- c) How is this project proposal new or different?

Building the shooting sports program in Manitowoc County will help to balance the gender inequality, for both youth membership and adult leaders, that currently exists in our 4-H Community Club program.