



Eastern District Innovative Grant Program

Fiscal Year 2005/2006 Application Form

Completed application form should not exceed (3) pages, using a minimum font size of 11 point, and no less than 1-inch margins. Submit completed application electronically to karen.smiley@ces.uwex.edu, and fax signature page (if electronic signature not available), by **Friday, March 31, 2006**.

Project must be completed by December 31, 2006, unless prior approval received for extended timeline.

1. **Project Title:** Summer Intern—Washington Co. Youth Garden Program
2. **Funding Requested:** \$3500
3. **Project Lead/Grant Applicant (Name & County):**
Marma Jean McIntee, Washington County

a) Project Collaborator(s) (if applicable) :

Washington County 4-H, Master Gardeners of Washington County, NOVA Services – Project Payback, Home School Association of Washington County, West Bend School District / West Bend area private schools, West Bend Parks & Rec Dept., West Bend Beautification Committee, Wisconsin Nutrition Education Program of Washington County

4. **Signature:** _____
Grant Applicant/Lead

5. Project Description

- a) **Situation Statement** (Describe how this relates to the UWEX strategic plan and/or your plan of work), and outline the following criteria that relate to your project.
- i) Fosters teamwork and collaboration with other agencies, campuses, or colleagues
 - ii) Incorporates the use of other funders
 - iii) Includes a new program direction that may be replicated
 - iv) Focuses on reaching new audiences
 - v) Exposes potential employees to UWEX

UW-Extension values people as an important resource. There is no greater resource than the children of a community for they are the future of that community. In fact, child and youth development is seldom thought of in terms of community economic development, however by providing them with opportunities for responsibility, teamwork, and to build character we are building citizens of tomorrow. Child and youth development is and has been a major program for my **plan of work** over the last 8 years. This project provides, not only opportunities for child and youth development, but in as the funding request is directed toward a

summer internship, also provides a significant opportunity for a summer intern to learn about professional opportunities in UW-Extension.

The *Summer Youth Garden Program* is in its fifth year and relies on the expertise of volunteers and assistance from parents. **Funding** has been obtained from small grants and registration fees from participants. The budget reflects the source of other funding.

The program is directed to but is not exclusive to children in families with limited resources and provides a curriculum to include a hands-on outdoor garden experience. Over the last four years the program enrolled 100-2nd-5th grade children from West Bend area schools in a 14 week summer program. Enrollment is voluntary. Approximately 35-50% of the families are considered low-income. **Unique features of the program that could be replicated by other communities is the inclusion of home schooled youth in the garden program and the partnership with youth in the Project Payback Program the opportunity to learn about gardening responsibility as a part of their community service program.**

For 2006 the program will include **new partners** to recruit program participants—The West Bend Parks & Rec. Dept. In addition the West Bend Beautification Committee will be teaching youth about flower gardening—an added feature to vegetable gardening. Youth participants share the produce from their gardens with family and donate produce to the local food pantry. The program is based on a successful curriculum “Buds & Spouts-Growing with Kids” from Milwaukee County that includes lessons in botany, nutrition, ecology and personal & social growth.

b) Project Objectives/Expected Outcomes

- Provides an outdoor garden educational experience.
- Allows for a team learning experience and civic responsibility for youth.
- Encourages the adult/child mentor relationship.
- Provides a summer internship for a college/VOTECH student.

Outcomes:

- 50- 2nd-6th graders will participate in the 14 week summer garden program to learn basic principles of gardening—botany, nutrition, ecology and personal & social growth, team-building skills, civic responsibility.
- Youth will become members of the “Buds & Sprouts” 4-H club and have the opportunity to exhibit and have their items judged at the Washington County Fair.
- Food pantries will obtain fresh garden produce donated by the children.
- 20-25 teens in the Project Payback Program will learn basic principles of gardening and provide community service.
- Parents will become involved with their child(ren)s gardening project.
- 8-12 volunteers will become key mentors to children and will gain leadership skills in their roles as key garden leaders to each class.
- One college/VOTECH student will gain experience as a summer garden intern and will gain new insight into the role of Extension in communities.

c) Project Timeline (include planned responses/activities)

April-recruit and train volunteers, recruit participants, obtain funding

May-hire summer intern, prepare garden plots, hold parent/child orientation, plan and plant garden plots

June—begin 14 week classes (8-9 classes of 5-6 youth for 2hours/week –30 minute indoor class instruction and 60-90 minutes outdoor garden instruction)

Hold 1st of 3 parent/child events

July—continue weekly instruction, begin harvesting produce, prepare youth for fair experience, hold 2nd of 3 parent/child events

August—continue weekly instruction, hold 3rd of 3 parent/child events, plan harvest celebration, continue harvesting and donate food to food pantry, prepare evaluation process.

September—complete harvesting and donation to food pantry.

October—garden cleanup and thank you event

d) Evaluation Plan

Youth will participate in pre-post program evaluation.

Youth will record “garden wisdom” in journals throughout the summer.

Volunteers and parents will be surveyed to obtain program evaluation.

Cooperating agencies will be surveyed to obtain program evaluation.

Summer intern will provide program evaluation through exit interview.

6. Detailed budget breakdown (specifying the amount and purpose of funds requested from District Resource Management funds, and clarifying the source and amounts from other funds):

Expenses:

Garden Intern

May-October: 350 hours @10/hr.	\$3500
Mileage	200
Garden costs (seeds, fertilizer, equipment, Tilling-labor, gas, marsh hay, etc.)	1000
Educational materials, supplies, printing	400
Special events	<u>400</u>
Total expenses	\$5500

Income:

Request from Eastern District Resource Management funds (to cover hourly wage for garden intern)	\$3500
Other small grants	1250
Registration fees (50 @ \$15/ea.)	<u>750</u>
Total income	\$5500

7. If you have received Resource Management funds in the past, include the following information:

a) Describe your past experiences with resource management grants – project focus, funding received, project collaborators

b) What were the outcomes of your project efforts?

c) How is this project proposal new or different?

2005 was the first year that I received a RM grant for the summer intern for the Youth Garden Program. The funding received was \$3876 to cover the hourly stipend for the intern. The focus was coordination of the youth garden program and collaborators were the same with a few changes. This year we have new partners in the WB Park & Rec. Dept. providing the potential to expand the program to additional children and volunteers. The WB Beautification Committee will add volunteers and options for learning about flowers and insects to the program. Last year's program enrolled 27 children from 19 families with the help of 7 volunteers. Parents, children and volunteers have high ratings for the program and children learned more about food, nutrition, botany, and responsibility by donating over 400 pounds of food to food pantries. The difference in this year's proposal is the addition of new partners that hold potential of doubling the number of child participants and volunteers. Most critical is that this program will not proceed in 2006 without a summer intern to coordinate the program.