



11th Annual Conference

Fulfilling the Promise:

Supporting and Educating Parents

Radisson Paper Valley Hotel • Appleton, Wisconsin

March 14-15, 2006

Join us to discover ways to:

- work more effectively with parents
- re-energize yourself for your work with families
- recommit yourself to fulfilling the promise of every Wisconsin child

Encouraged to Attend

Direct line staff, supervisors, and program managers providing home-based, group-based, and center-based support and education to parents from:

*Family Resource Centers • Head Start/Early Head Start •
Private Agencies • Health Departments and Hospitals •
Birth to Three • Even Start Family Literacy Schools •
UW-Extension • Early Childhood Centers •
County and Tribal Social Service Departments*

and all programs providing home visits and parent education

Invitation to Attend

Are you looking for ways to work more effectively with parents? New ideas and approaches? A chance to re-energize yourself for your work with families?

At *Fulfilling the Promise* you'll hear from parent education and home visitation professionals, peers with innovative programs, and experts from other fields. You will be able to discuss and learn about the things that matter most in your work with parents and families. And you'll be able to connect with colleagues from across Wisconsin.

Don't miss this opportunity to enhance awareness, build understanding, and develop skills to increase your effectiveness with families of many backgrounds.

Conference Sponsors

- Child Abuse Prevention (CAP) Fund
- Children's Trust Fund
- Parents Plus of Wisconsin
- Department of Health and Family Services, Division of Public Health, Bureau of Community Health Promotion
- UW-Extension Cooperative Extension Family Living Programs

Conference Schedule

Tuesday, March 14, 2006

8:00 am	Registration
9:00 am	Welcome
9:15 am	Keynote Address
10:00 am	Break & Exhibits
10:30 am	Workshops A
11:45 pm	Lunch
12:45 pm	Workshops B
2:00 pm	Break & Exhibits
2:30 pm	Workshops C
3:45 pm	Workshops conclude
4:00 pm	Special Closing Session
4:30 pm	Conference concludes

Wednesday, March 15, 2006

8:30 am	Registration
9:00 am	Institutes
10:30 am	Break
10:45 am	Institutes continue
12:00 pm	Lunch
1:00 pm	Institutes continue
2:15 pm	Break
2:30 pm	Institutes continue
3:30 pm	Institutes conclude

Keynote Address



Karen Vadino

MSW, LPCC, OCPC
Motivational Speaker, Humorist,
Trainer, and Consultant

All Stressed Up and No One to Choke

Laugh your stress away with Karen Vadino, as you learn to "release your dolphins". Karen will teach you to recognize stressors and become aware of your own personal stress level. She'll help you discover healthy, effective ways like time management and humor to reduce stress. You'll get a personal stress level assignment and learn to plan for healthy stress management.

Karen Vadino is a nationally recognized speaker known for her unique and humorous approach to life. She has been in the human services field for over 20 years and a trainer and educator for 15 years. Karen has taught social work, juvenile justice and human development at several universities. She has also worked for Children's Services Boards and in a children's psychiatric hospital. Karen is increasingly becoming known for her Vadinoan theories and teaching participants to "release their dolphins".

Visually powerful

Door prizes

Rejuvenating

Inspiring Closing Session

Make & take

Affirming

A feel good experience

Don't miss it!

March 14th: Workshops A

A1. TEEN PARENT PANEL

Joan Buerger, Family Life Educator, Family Resource Center, Fond du Lac

FS6 E

Hear the Teen Parent Panel, a group of pregnant and parenting teens (both past and present), speak about the pressures of being a young mom and the type of support that helps. Their message is powerful about the choice and consequence of being sexually active too soon.

A2. SAVE MONEY BY USING CREDIT WISELY

Paul Egide, Director of the Office of Consumer Affairs, WI Department of Financial Institutions

FS2 E

Learn how consumers can better understand credit and use it more wisely. Hear about credit reports, credit scores, establishing credit, payday loans, rent-to-own transactions, credit cards, interest, auto leases, mortgages, collection practices, credit insurance, and the Marital Property Act.

A3. THE THIRD WAVE: A NEW GENERATION OF PREVENTION

Sandy Ellis, Director of Prevention Services, Children's Service Society of Wisconsin; **Patti Herman**, PhD, Executive Director, Prevent Child Abuse Wisconsin; **Mary Anne Snyder**, Executive Director, Children's Trust Fund; **Jennifer Hammel**, Director, Child Abuse Prevention Fund

FS7; M1, 8 PM, EHV, EPE, CP, S

Come catch the wave as a panel of child abuse prevention specialists explore what's happening at the national, state, and local levels. Share in a lively discussion of policy, funding, and service integration strategies that can serve as a foundation to help move your local prevention program into the new generation.

A4. FUN & FITNESS FOR FAMILIES AND KIDS

Angie Flickinger, RD, MPH, Family Living Agent, UW-Extension, Rock County; **Mary P. Krisco**, MS, RD, Program Coordinator, UW-Extension Nutrition Education Program, Rock County

FS3 PM, EHV, CP, S

Looking for ways to motivate families to become more active? We'll talk about how to compile and evaluate a resource guide of low-cost, fun physical activities for families and discuss ways this guide may be used during home visits. (Limit – 30)

A5. METHAMPHETAMINE AND THE DRUG-ENDANGERED CHILD

Bonnie Leonard, RN, Public Health Supervisor, Polk County Health Department

FS5 BHV, PM, EHV, CP, S

Get an overview of methamphetamine—what the drug is, how it works and what it does to the users and their families. The drug-endangered child faces immediate and potential life-long effects when parents are making and/or using methamphetamine. We'll look at risks to the unborn child, children, and adolescents and what home visitors should be aware of when in these homes.

A6. IMPLEMENTING EVIDENCE-BASED FAMILY PROGRAMS

Mary Huser, MS, Lecturer, UW-Extension Family Living Programs; **Barbara Stoffel-Emde**, Parenting Resource Facilitator, UW-Extension, Racine County; **Pam Peterson**, MS, APSW, Family Living Agent, UW-Extension, Door County; **Mary Novak**, Family Living Agent, UW-Extension, Kewaunee County

FS3, M1 E

Evidence-based programs (EBPs) are the most tested and effective approaches known to date. Hear about family-focused EBPs that are operating in three communities: 1.) Parenting Wisely (a CD ROM based approach); 2.) Strengthening Families Program: For Parents and Youth 10-14 (seven sessions for youth, parents/caregivers and families); and 3.) the Nurturing Parenting Program (home or group-based). (Limit – 40)

A7. EFFECTIVE BLACK PARENTING: A CULTURALLY RELEVANT SKILL BUILDING PROGRAM

Kimberly Porter, Lecturer/Family Support Professional Development Coordinator, UW-Extension, Milwaukee County

FS3, 6 BHV, BPE, EHV, EPE

Increase your knowledge of the importance of cultural relevance in parent education programs. Techniques and strategies useful in engaging African American parents will be highlighted. Participants should be able to reflect on their own lives and families they work with. (Limit-30)

A8. PARENT OR PARTNER? WHAT'S THE DIFFERENCE?

Bev Schumacher, CEO, Learning Props, Racine

FS3 BHV, BPE, PM, EHV, EPE, S

What does it take to build positive and effective relationships with parents? Join this session to explore best practices you can use to make parents "partners."

A9. HIDE-AND-SEEK AND OTHER RELATIONSHIP GAMES

Karen Vadino, MSW, LPCC, OCPC

FS8 E

Examine the various types of relationships we are involved in, the components of healthy personal relationships, and the steps toward effective professional relationships. You will consider past relationships to discover how those, whether successful or unsuccessful, have impacted your current situations. You will also be given the tools necessary for effective communication, the key element in a healthy/effective relationship.

Guide

BHV	Beginning Home Visitor	S	Supervisors
BPE	Beginning Parent Educator	CP	Community Planners
EHV	Experienced Home Visitor	E	Everyone
EPE	Experienced Parent Educator		
PM	Program Manager/Coordinator		

March 14th: Workshops B

B1. FACILITATING PARENT GROUPS

Karen Dickrell, MS, Family Living Educator, UW-Extension, Outagamie County; **Chris Kniep, MS**, Family Living Agent, UW-Extension, Winnebago County

FS 3 PM, EHV, EPE

Teaching adult learners in workshops or groups requires skills that engage participants, respect their knowledge/experience and focus on their needs. This workshop will review the keys to successful adult education: knowing your audience, engaging participants, facilitating discussions, teaching techniques and activities, and establishing group ground rules. (Limit – 50)

B2. HOME VISITING EVALUATIONS: A SYNTHESIS OF SUPPORT

Kathryn Harding, MA, Principal Analyst, Prevent Child Abuse America

FS 8 PM, EHV, EPE, CP, S

After so many evaluations on home visitation programs across the country, what do the cumulative results tell us about program effectiveness? Over two dozen Healthy Families America evaluations are included in a review of family outcomes such as parenting skills and attitudes, maternal life course, child development, and child abuse and neglect.

B3. HOW TEMPERAMENT AFFECTS CAREGIVING RELATIONSHIPS

Peggy Presley and Kari Slovek, Child Development Directors, Dane County Parent Council

FS1, 4 BHV, BPE, EHV, EPE

What is temperament? During this workshop, we'll explore the definition of temperament and ways that a child's temperament affects their relationships and interactions. You will also participate in an activity to explore how the relationship with a child in your life is affected by temperament. (Limit – 25)

B4. "THE FIVE PEOPLE YOU HOPE TO MEET ON YOUR FIRST DAY OF WORK"

Polly Snodgrass, RN, Director of Healthy Families and Early Head Start, Brown County

M1, 6 PM, S

Learn to prevent "Nobody told me where the bathroom was!" and other tragedies of 'New Employee Orientation Gone Bad'! This workshop will offer ideas, examples and discussion regarding both the content and process for welcoming and preparing new staff.

B5. STRESS RELIEF FOR LOW INCOME FAMILIES

Madeline Gianforte, MS, CSA, Co-Executive Director, CORE El-Centro, Milwaukee

FS5 E

Learn ways to reduce stress and introduce individuals to self-care modalities (wellness therapies) that are very healing and relaxing. Included therapies are tai chi meditation, hand massage, breath work and guided imagery. (Limit-30)

B6. PARENTING INDICATORS FOR NEGLECT

Kerry Bolger, PhD, Assistant Professor, UW-Madison Department of Human Development & Family Studies

FS5 BHV, BPE, PM, CP

Hear about the characteristics and environments of parents who neglect their children. We will consider risk factors related to parents' social, cognitive, and emotional functioning; family process; and parental resources.

B7. OBSERVATIONAL ASSESSMENT OF INFANT AND EARLY CHILDHOOD MENTAL HEALTH

Sharon Goerlitz, MA, Infant and Early Childhood Mental Health Specialist, Appleton Psychiatric and Counseling Center

FS1 E

The infant's first and only "language" for communication begins with nonverbal signs and symptoms; therefore, infants' stress responses as well as conditions of well-being and safety are communicated through body signals. Observational assessment is designed to organize observations, becoming a tool to allow for better precision in describing a child's challenges and abilities.

B8. FIVE PROTECTIVE FACTORS FOR STRENGTHENING FAMILIES

Joan Laurion, MS, Family Living Agent, UW-Extension, Dane County

FS2,3,5 BHV, BPE, EPE, CP

Learn about the five protective factors identified in child abuse and neglect prevention research that universally strengthen families and protect children. We'll identify strategies you can implement in your day-to-day work to support these protective factors. (Limit-40)

B9. HIDE-AND-SEEK AND OTHER RELATIONSHIP GAMES (Repeat of morning workshop)

Karen Vadino, MSW, LPCC, OCPC

FS8 E

Examine the various types of relationships we are involved in, the components of healthy personal relationships, and the steps toward effective professional relationships. You will consider past relationships to discover how those, whether successful or unsuccessful, have impacted your current situations. You will also be given the tools necessary for effective communication, the key element in a healthy/effective relationship.

Exhibits

We invite you to share materials, ideas or curriculum with your colleagues in Wisconsin.

To reserve table space, please call

Elaine at 608/262-1411 or 1-888-391-4255.

March 14th: Workshops C

C1. SCIENCE THAT FAMILIES PLAY TOGETHER...STICKS WITH 'EM!

Cheryl Redman, Outreach Teacher, UW Biotechnology Center and UW-Extension

FS3 E

Do you like puzzles? Science is like putting pieces of puzzles together based on observations and facts. You can use these almost anywhere with diverse audiences. Try fun interactive activities that will teach you about DNA science and molecular biology. Extract DNA from raw wheat germ, be part of a human DNA model, invent a micropipet, and more. (Limit-30)

C2. ADHD AND YOUR CHILD

Carla Witkowski, MSE, Supervisor, Oneida Family Literacy/Even Start

FS4 BHV, BPE

Many parents and family members feel that ADHD will stigmatize their child and limit their educational potential. In this presentation, get suggestions for parents and caregivers on strategies that will help their child be a successful learner. (Limit-35)

C3. CHILD MALTREATMENT: WHAT YOU NEED TO KNOW TO RECOGNIZE AND REPORT

Jonette Arms, MS, Child Abuse Prevention Project Manager, Child Protection Center of Children's Hospital

FS5 E

Individuals working with children and families will learn to recognize the physical and behavioral indicators of possible abuse, listen to disclosures of child maltreatment, learn to talk with children about suspected maltreatment, and learn to appropriately act upon suspicions of child abuse and neglect.

C4. REPRODUCTIVE HEALTH UPDATE

Anne Brosowsky, Resource Center Coordinator, Planned Parenthood of Wisconsin

FS5 BHV, BPE, EHV, EPE

Professionals who work with individuals on reproductive and sexual health issues will get an update on new contraceptive technologies, as well as trends observed in clinical and educational settings. You will learn about the newest methods on the market.

C5. COMMUNICATING ACROSS GENERATIONS

Sarah Halstead, Executive Director, Family Resource Centers of Portage County

FS2 E

Multi-generational dynamics are a part of our everyday lives. Whether you experience it among co-workers, collaborative partners, or in the families you serve, this workshop is a MUST for you. Explore what motivates persons from each generation, their assets and liabilities in a work setting, their communication styles, and how to meet their needs. Be prepared for some "aha" moments! (Limit-40)

C6. THE LEGAL ASPECTS OF DOMESTIC VIOLENCE

Marsha M. Mansfield, JD, Clinical Assistant Professor, UW-Madison Law School

FS6 PM, EHV, EPE, CP, S

Hear a general overview of restraining orders for domestic abuse in Wisconsin and an explanation of the changes in the custody and placement law when allegations of domestic violence arise as courts and lawyers attempt to deal with the changes made by Act 130. (Limit – 40)

C7. "WORKING TOGETHER WORKS": A COLLABORATIVE APPROACH TO MEETING THE NEEDS OF FAMILIES & OTHER SERVICE PROVIDERS

Dan Naylor, MPA, CST Project Specialist, Bureau of Mental Health & Substance Abuse Services

FS7 M3,7 E

The best services to children and their families are provided when everyone—family, natural supports, and other service providers—works together to identify needs and develop a single, comprehensive plan to address those needs. Learn the benefits, the challenges, and the steps necessary to implement coordinated teams. Highlights include building trusting relationships with parents, team building, strength-based assessments and plans of care, crisis response planning, and planning for transitions.

C8. BEST PRACTICE STANDARDS: BEST PLACE TO START!

Pence Revington, MEd, Child Development & Home Visitation Skills Specialist, UW-Extension Family Living Programs

FS3 M1 PM, CP, S

Maybe you consider yourself a "new kid on the home visitation block" or think your program is in need of a "make over." Where do you start?! Successful home visitation programs start with twelve critical elements. Learn more and leave with a personal plan of action to move your program toward best practice.

C9. SENSITIVE CARE AND SETTING BOUNDARIES

Ann Marie Starr, MS, LMFT, LCSW, Director, Family Therapy Training Institute, Aurora Family Service, Milwaukee

FS8 BHV, BPE, PM, EHV, EPE, S

Working sensitively with families, often in their homes, brings professionals into close relationship with clients. These connections help provide individualized service, but often raise ethical questions about maintaining healthy boundaries. We will weave together professional ethics with ethics of care, and using case examples, examine a model for making decisions when dilemmas arise.

C10. GUESS WHAT? I'M HERE!

Mary Jo Tittl, Executive Director, Family Resource Centers of Sheboygan County

FS3 M3 BHV, BPE

We are home visitors, parent educators, and family support workers. So? In order to engage and retain families, it's more than saying "I'm here!" Discover ways to build on the "We're so glad you are here!" approach when working with families and their children. Laugh, learn, and lament your way through this workshop, and we promise chocolate!



Visit the Wisconsin Home Visitation Programs website at:
www.uwex.edu/ces/flp/homevisit

Training Institutes, March 15th

Choose 1 institute to attend all day.

T1. SUPPORTING CHANGE FOR PEOPLE IN POVERTY

Lori Byom Fox, Training and Technical Assistance Consultant, Family Foundations; **Sarah Halstead**, Executive Director, Family Resource Centers of Portage County

FS6 BHV, BPE, EHV, EPE, S

This workshop is a follow up to "Poverty 1: A Framework for Understanding Poverty". It will build on the first workshop and will address strategies that can be effective when working with people who desire to make a change to move out of poverty. (Limit-40)

T2. FUNDRAISING: SHOW ME THE MONEY

Jill Cavanaugh, Business & Education Partnerships Coordinator and **Nan Taylor**, MPA, Business Manager, Heart of Wisconsin Business and Economic Alliance; **Denise Hajos**, CAP Fund Foundation

M4 PM, CP, S

As operating budgets tighten while workloads increase, many non-profits are seeking effective fund-raising strategies. This workshop will outline innovative ways to run a successful campaign as well as showcase fund-raising success stories. Participants will learn how to set campaign goals, track their results, and reach desired outcomes more efficiently and effectively. Participants will also have the opportunity to practice their new skills in a "hands on" experience.

T3. PROMOTING HEALTHY SOCIAL EMOTIONAL DEVELOPMENT OF CHILDREN BIRTH TO SIX YEARS

Annette Copa, MSW, Infant and Early Childhood Mental Health Consultant, The Portage Project; **Karen Wollenberg**, MA, Training and Technical Assistance Consultant, CESA #5, Portage

FS 1,4 BHV, BPE, PM, EHV, EPE, S

This workshop will focus on three primary ways to support social emotional development: 1.) ecological exploration of the social and emotional milestones of children birth to age 6, to include emotion regulation, goodness of fit, and reflection on personal values and experiences that influence our work; 2.) recognition of resiliency traits within families known to benefit the social emotional well-being of young children and their caregivers; 3.) amplification of beneficial caregiver-child interactive strategies through everyday "ports of entry" that occur during home visiting/family support relationships. The format of the day will be highly interactive using video, small group discussion and case scenarios as a basis for learning activities. (Limit-50)

T4. EMOTIONAL INTELLIGENCE AND DIVERSITY

Ann Keim, PhD, Assistant State Program Leader, UW-Extension Family Living Programs

FS6 PM, EHV, EPE, S

While human beings function on both rational and emotional levels, emotions are the heart of our energy, commitment and motivation. The more we understand and manage our emotional responses, the more effective we will be. Each participant will experience activities that will help them gain insight into emotional intelligence and diversity. (Limit-30)

T5. PARENTING CHALLENGING CHILDREN

Cathy Koerpel, CSW, Co-Director; **Sue Dervetsky**, Case Manager; and **Mary Peterson**, CSW, Co-Director, Family Partners LLP

FS4 E

Parenting Challenging Children is a parent workshop based on Corrective Thinking principles. It offers parents new skills that allow them to regain control in their home by using a strength-based and respectful approach. It teaches parents how to parent in their thinking rather than their feelings. Topics included are Corrective Thinking Principles, Corrective Thinking Skills, Parenting Styles, and Household Rules and Consequences. (Limit-40)

T6. PATHS TO EARLY LITERACY WITH FAMILIES

Dixie Laehn, MA, Parent Education Consultant, Contracting Agent, Parents Plus

FS4 BHV, BPE, PM, EHV, EPE, S

This interactive Parents as Teachers Knowledge Path Workshop will be affirming, inspiring, and fun! Knowledge of the 5 components of early literacy can help lower poverty and increase literacy rates in families. You will receive 90 age appropriate activity cards to use immediately. Join the journey. (Limit-35)

T7. THE POWER OF PARENT SUPPORT GROUPS

Samantha Laskowski, MSSW, Program Coordinator, Prevent Child Abuse Wisconsin

FS3 E

Parent support groups allow parents to give and receive help from each other, which helps build support networks, reduce stress, increase parenting skills, and improve parent-child relationships. Learn how to facilitate groups that truly empower parents through effective group process monitoring in this interactive, experiential workshop. (Limit-35)

Core Competencies in the Field of Family Support

Adopted in 2004, Wisconsin's Core Competencies in the Field of Family Support describe the knowledge and skills you need to be successful in your work with families. There are two sets of core competencies: one for direct service staff and one for managers and supervisors.

You can use the Core Competencies in many ways:

- * To have a focused discussion about your professional development with your supervisor
- * To demonstrate what you have done to advance your professional development when applying for a new job
- * To reflect on your strengths and areas in which you would like to improve your knowledge or skills
- * To take a more intentional approach to your professional development

Professional Development Portfolios built around the Core Competencies will be available from the Children's Trust Fund at the conference.

The Core Competencies associated with each conference workshop are noted in the brochure with letters (FS for family support staff, and M for manager) and numbers. To find out what each core competency covers, visit the Children's Trust Fund's website at <http://wctf.state.wi.us>.



General Information

Date: March 14, 2006 - Conference
 March 15, 2006 - Training Institutes

Location: Radisson Paper Valley Hotel, 333 W. College Ave., Appleton, Wisconsin. Exit at College Avenue from highway 41.

Registration Fees:

	By Feb. 28, 2006	After Feb. 28, 2006
• Mar. 14 (conference only)	\$95	\$115
• Mar. 15 (institute only)	\$70	\$90
• Mar. 14-15 (both days)	\$150	\$170

The registration fee includes instruction, materials, lunch, breaks, and CEUs. To ensure workshop choices, we recommend that you register as early as possible.

Registration Deadline: Tuesday, March 7, 2006

Cancellation Policy: If you cancel your registration five working days prior to the program (Tuesday, March 7, 2006), you will only be charged an administration fee of \$10.00. Confirmed registrants who cancel less than five working days prior to the program date are responsible for the entire fee. If you cancel your registration, please note the cancellation number. Substitutions from the same agency permitted.

Lodging: A block of rooms has been reserved at Radisson Paper Valley Hotel (\$62 single, \$89.00 double, plus tax). The rooms will be held until Monday, February 13, 2006. For reservations, call Paper Valley at 1-800-242-3499 and say that you are with the *Fulfilling the Promise* conference. You may reserve your room online at www.radissonpapervalley.com. Enter "FTP" for the promotional code. * *If state per diem rate is increased, the single rate will reflect that increase.*

Continuing Education Units: Attendance at this conference earns .5 University of Wisconsin-Extension continuing education units (CEUs) for each day attended.

Scholarships: A limited number of scholarships are available to cover registration fees for the first day of the conference. To request an application, please contact Elaine Barrett by fax at 608/263-7969 or e-mail elaine.barrett@uwex.edu. Scholarship applications are due by January 17, 2006. Notification of scholarship awards will be made by January 31, 2006.

Registration Information: Please contact Gloria at the Pyle Center: 608/265-2955.

For Conference Information: Please contact Elaine at 608/262-1411 or toll-free 888/391-4255.

Registration Information

Registration Deadline: Tuesday, March 7, 2006. (Only one person per form. Please photocopy for additional registrations.)

Name _____

Position/Title _____

Agency/Company _____

Agency/Co/Address _____

City _____ State _____ Zip _____

Daytime Telephone Number () _____

Fax Number () _____

E-Mail address _____

Special Needs (i.e., vegetarian, etc.) _____

An EEO/Affirmative Action employer, University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements. To ensure equal access, please make requests for reasonable accommodations as early as possible (10 days is reasonable) prior to the scheduled program. Contact Elaine Barrett at 608/262-1411 or 1/888-391-4255 or e-mail her at elaine.barrett@uwex.edu to request an accommodation.

Fulfilling the Promise: Supporting and Educating Parents
 Tuesday, March 14, 2006
 Training Institutes: Wednesday, March 15, 2006

	Amount Enclosed
March 14, 2006 (conference only)	\$ _____
March 15, 2006 (institute only)	\$ _____
March 14 & 15, 2006	\$ _____

March 14, 2006 WORKSHOPS: Please list workshop numbers in order of preference.

	First	Second	Third
Workshop Session A	_____	_____	_____
Workshop Session B	_____	_____	_____
Workshop Session C	_____	_____	_____

March 15, 2006 Training Institutes: Please mark your first and second choice with "1" and "2".

___T1 ___T2 ___T3 ___T4 ___T5 ___T6 ___T7

THREE WAYS TO REGISTER:

1. Complete and **mail** registration form and fee made payable to **University of Wisconsin-Extension** to:
 Fulfilling the Promise
 The Pyle Center
 702 Langdon Street; Room 139
 Madison, WI 53706
2. **Fax** registration form to **608/265-3163** if paying by purchase order or Mastercard/Visa/American Express
3. Credit card **phone registrations** to Gloria at: **608/265-2955**.
Card Number: _____ **Exp. Date:** _____
Cardholder's Name: _____
 Visa Card Mastercard American Express

Note: You will receive written confirmation of your registration. If you do not receive yours, call 608/265-2955



Family Living Programs
432 North Lake Street; Room 301
Madison, WI 53706



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