

Early Childhood Excellence Center Program Report

Reporting Period

April 1, 2004- September 30, 2004 (6 months) Due October 15, 2004

Please indicate on this sheet if there are any corrections to the following:

Grantee Name: BRIGHT BEGINNINGS EARLY LEARNING CENTER

- II. Briefly list any classroom/center **physical quality improvements** you have implemented in the past 6 months (e.g. new learning materials, new equipment, and other physical improvements to your center).

Repainted the entire center adding 2 colored walls.

Hung colorful bulletin boards outside each classroom for parent information.

Wooden mailboxes were added outside each classroom, for each student, to hold parent information only.

Protective hangers with classroom schedules were posted above the wooden parent mailboxes, above the classroom doors identifying age group, by the check in and out computer identifying to parents how to use the system along with the billing calendar, and in the classrooms posting emergency procedures and phone numbers.

All flooring was steam cleaned and hard floors were stripped and waxed.

Colorful nametag strips were put up above the children's coat hangers for easier identification.

A bulleting board and wall space was added for "lost and found items" and for parents/employee's to post items "for sale".

The back entrance was completely redone with new tile and rubber matting that traps dirt and the back entry way was also redone to create a "parent resource" area that is more visible and accommodating for parents to check out resources. More parent resources were also purchased.

Cupboards were built under counter tops in 8 of the 14 classrooms to eliminate safety hazards and for storage.

A heavy-duty plastic shed was purchased to store the buggy stollers and other misc. items to prevent weathering.

Dry erase boards were posted outside each classroom that houses pictures of any staff member that is working in that classroom either full time or part time to make it easier for parents to identify the teachers working in the classroom. The boards also house a hanger identify where the students in the classroom are if not currently present in their classrooms.

Infant boards were hung near nap doors with pictures of the children that are napping and need to be checked every 5 minutes.

A fenced infant/toddler playground was added with a tiny tot tree, picnic tables, and other play equipment.

The 2-year-old playground was completely redone by adding a covered cemented area for shade, sod for grass area, shock absorbent area with a climber, and a mini cemented bike track.

Landscaping was done on all 3 playgrounds so that there would be more grass areas than dirt.

A glitter-bug germ machine was purchased to promote healthy hand washing techniques for both children and staff.

A computer/library area was developed for children, families, and staff to use.

Tuition express was implemented to that parents tuition is directly withdrawn from their chosen account rather than having to write checks.

III. Please identify any **outside consultants** (e.g. nurse, event speakers, musician, artist, curriculum consultant, etc.), paid or not, who came to your center in the past 6 months. Estimate their total number of hours at your center and the total number of children they reached.

Type of Outside Consultant	Was Consultant Paid ?	Estimated Number of Hours	Estimated Number of Children Reached
Music Therapist	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	2 hrs. per week	136
Library Visit Program	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	2 hrs. once a month	56
Area Fire Fighters	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	1 hrs	83
Area Police	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	1.5 hrs.	83
Birth-to-three	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	1 hr. twice a week every other week	1
Australian Speaker	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	1.5 hrs.	18

IV. Please summarize all **staff training events** sponsored by your center during the past 6 months, by category and total number of staff in attendance. Please include any other training not listed.

Staff Training Event	Total Number of Events	Total Number of Staff in Attendance	Comments
Classroom Curriculum / Child Development (classroom training, Birth to 3, etc)	1	36	Accreditation Standards / Curriculum development
Health & Safety (SIDS, CPR, fire safety, etc)	4	36	CPR / Fire Extinguisher / Asthma Workshop
Staff Career & Personal Development (career options, staff training, yoga, etc)	2	66	Germ testing-Hand washing techniques / Western Regional Child Care Conference
Other (please specify)			

V. Please summarize the total number of **family educational /social /participatory events** sponsored by your center in the past 6 months, and estimate the total number of participants.

Type of Family Event	Number of Events	Number of Total Participants
Family Education (managing money, reading to your child, cultural heritage, etc.)	1	30
Health & Safety Education (CPR, fire, nutrition, etc.)	2	0 / 5
Social Events (fun nights, holiday celebrations, etc.)	2	60 / 215
Teacher Conferences	0	-
Advisory Board Meetings	6	Average 8
Other major ways in which families are involved:		

VI. What was the most significant happening at your center in the past six months?

Change of ownership and the addition of tuition express.

Thank you for completing this Excellence Initiative program report. We look forward to finding out what is new with your center.