

**EARLY CHILDHOOD EXCELLENCE CENTER PROGRAM REPORT
REPORTING PERIOD
November 1, 2004-March 31, 2005**

Please indicate on this sheet if there are any corrections to the following:

Grantee Name: V. E. Carter Development Group, Inc.

Please describe any classroom **physical quality improvements** you have implemented in the past 6 months. (e.g. new learning materials, new equipment, and other physical improvements to your center).

Since our last report the Center has made every effort to increase our environmental Infant/Toddler Rating Scale score, and accomplish all NAEYC criteria standards for accreditation. Quality improvements include the following:

- Addition of child size furniture in infant and toddler rooms
- Infusion of sensory, early literacy, art, fine motor, mathematic manipulatives, music and movement materials was added to 12 classrooms.
- Small gross motor equipment was added to two toddler rooms.
- Each classroom has 2 computers, printer and software.
- Tile and frayed classroom carpets and two were toilets replaced; six classrooms and adjoining halls were painted.
- Old chalk boards were removed and replaced with cork and writing wall boards.
- Water bubblers were placed in three four year old classrooms.
- Wall dispensers for paper towels and soap were installed in all infant/toddler rooms and toilets.

The center continued the services of the ECE Specialist contracted in April last year. During this period consecration of our efforts has been placed on curriculum implementation, observing and recording on-going progress of each child toward their learning goals, increased classroom observations and supervision of teacher practices, classroom environment, as well as health and safety standards.

A major portion of the center's Excellence budget has been spent on quality improvements leading to re-accreditation. We have constantly contacted the NAEYC accreditation office for a scheduled validation visit which has not been received as of this report date.

In January, the SDC Head Start, with whom we are community partners, applied and received, as one of only 37 grantees, a national three year early literacy grant entitled EMERGE. This curriculum is designed to increase the language and early reading readiness of young children three and four years of age. Although not funded by Excellence, it is the direct result of our Excellence grant that provided the quality improvement support which caused Head Start to choose Carter as its only community partner in this project.

Report #3

V. E. Carter Development Group, Inc.

III. Please identify any **outside consultants** (e.g. nurse, event speakers, musicians, artist, curriculum consultants,) paid or not, who came to your center on the past 6 months. Estimate their total number of hours at your center, and the total number of children reached.

Type of outside Consultant	Paid	# Hours	#Children
Nurse	yes	1.040	169
Artist (3/4 year olds	yes	16	97
Curriculum Specialist	yes	50	124
Special Needs	yes	8	3
Literacy Coach	no	6	24
Curriculum trainers UWM	no	9	25
Musician	yes	32	117
Event Speakers (3) events	no	5 hours	161

IV. Please summarize all staff training events sponsored by your center during the past 6 months, by category and total number of staff in attendance. Please include any other training not listed.

Staff Training Event	Total Number of Events	Total Number of staff in Attendance	Comments
Classroom Curriculum/ Child Development EMERGE & High/Scope COR Training	4	81	
Health & Safety Child Abuse, State Licensing Review, CPR Re-Certification	3	45	
Staff Career & Personal Computer and CDA training	9	84	

V. Please summarize the total number of **family educational/social/participatory events** sponsored by your center in the past 6 months, and estimate the total number of participants.

Type of Family Event	Number of Events	Number of Total Participants
Family Education Education advocacy, scrap booking, home buying, computer training classes	9	105
Health & Safety Education Child Abuse, In-home safety, CPR Re-certification	3	71
Social Events (2) children's programs,	2	311
Teacher Conference	1 (all classes)	236
Advisory Board Meetings Monthly	6	121

VI. What was the most significant happening at your center in the past six months?

The implementation of the EMERGE early literacy curriculum for the three and four year old classrooms with teacher training by UWM department of early childhood education, and the High/Scope COR training, by the ECE Specialist consultant, which will allow teacher's observations of individual children put into a computerized software program which will not only provide ongoing progress evaluation of each child, but also indicate strengths and weakness for each class.