Early Childhood Excellence Center Program Report

Reporting Period
October 1, 2004- March 31, 2005 (6 months) Due April 15, 2005

Please indicate on this sheet if there are any corrections to the following:

Grantee Name: CHILDREN'S HOUSE MONTESSORI

II. Briefly list any classroom/center **physical quality improvements** you have implemented in the past 6 months (e.g. new learning materials, new equipment, and other physical improvements to your center).

- Shades recommended by loss of points in ECERS
- Inuit cultural materials
- European hand-carved animal replicas for Jan Brett's The Mitten
- Multi-cultural, anti-bias caring books
- Materials for family breakfast/open house February 14
- Chicka Chicka Boom Boom & 1,2,3 Trees
- Materials for trash unit

III. Please identify any **outside consultants** (e.g. nurse, event speakers, musician, artist, curriculum consultant, etc.), paid or not, who came to your center in the past 6 months. Estimate their total number of hours at your center and the total number of children they reached.

Type of Outside Consultant	Was Consultant Paid ?	Estimated Number of Hours	Estimated Number of Children Reached
Bruce O'Brien	X Yes ❑ No	12	All
Ruth Chvojicek	XYes ❑ No	8	All
Teresa Stamey, VSA Grant	❑ Yes X No	10	All

Patti Filak	X Yes ❑ No	12	All
Moose Lodge Safety Program	❑ Yes X No	1	12
Deb Vetterkind	❑ Yes X No	50	All
Betty Nietzke, Heights/Weights	❑ Yes X No	8	All
Mary Jo Hite	❑ Yes X No	3	All
Librarians –Child Storytime	X No	5	All

IV. Please summarize all **staff training events** sponsored by your center during the past 6 months, by category and total number of staff in attendance. Please include any other training not listed.

Staff Training Event	Total Number of Events	Total Number of Staff in Attendance	Comments
Classroom Curriculum / Child Development (classroom training, Birth to 3, etc)	4	4 2 1 4	6 hours Early Literacy Development with CESA 5 WECA Lacrosse Convention Preschool Options & IEP Link between Chicka Chicka Boom Boom-Early Literacy
Health & Safety (SIDS, CPR, fire safety, etc)			
Staff Career & Personal Development (career options, staff training, yoga, etc)	1 1 1/Month	1 1 6 or 7	WMELS Train the Trainer @ Kalahari UW-M Administrative Credential Course 1 & 2 Staff Meetings
Other (please specify) Open Ended Art VSA Very Special Arts How to Use Music to Help Children Learn	1 1 1	3 3 3	Open-Ended Art-WECA Meeting Presentation A Music Therapist informed us

V. Please summarize the total number of **family educational /social /participatory events** sponsored by your center in the past 6 months, and estimate the total number of participants.

Type of Family Event	Number of Events	Number of Total Participants
Family Education (managing money, reading to your child, cultural heritage, etc.)	4	260
Health & Safety Education (CPR, fire, nutrition, etc.) Walk to Win	4	5
Social Events (fun nights, holiday celebrations, etc.)	2	200
Teacher Conferences Oct., Nov., Feb., March	4	All Families Enrolled
Advisory Board Meetings Head Start	6	2

Other major ways in which families are involved: Parent volunteers working with Music Therapist from VSA (Very Special Arts Grant)	2 Mondays	2

VI. What was the most significant happening at your center in the past six months?

- MWELS TRAIN THE TRAINER – Julie February 2005
- EC-CORT production with Julie and 2 ECASD ECE & Head Start Teachers
- Intentionality of assessment informing curriculum
- Intentionality fo CHMS becoming even more family centered
- Debbie Robie finished(will be April) her National Certified Montessori Credential from Nebraska (sponsored by CHMS)
- Margaret Wolfe entered UW-M Administrative Credential and finished her Early Childhood Associate Degree
- Model Wisconsin Early Learning Standards
- Administrative/Teaching Team worked on systems planning

Thank you for completing this Excellence Initiative program report. We look forward to finding out what is new with your center.