

## Early Childhood Excellence Center Program Report

### Reporting Period

**April 1, 2005- June 30, 2005 (3 months) Due July 15, 2005**

***Please indicate on this sheet if there are any corrections to the following:***

Grantee Name: MULTICULTURAL COMMUNITY CENTER

- II. Briefly list any classroom/center **physical quality improvements** you have implemented in the past 3 months (e.g. new learning materials, new equipment, and other physical improvements to your center).

Multicultural Community Services renovated our Infant room to make the walls easier to clean. We purchased a wide variety of puppets (different ethnicities, different occupations, animals, puppets in ethnic clothing). New wall posters and Many art supplies. Multicultural Community Services hired a new curriculum specialist who loves "messy" art. She has been working in classrooms getting teachers to step outside the ho-hum daycare activities box. The kids are loving it! We continuously evaluate our classrooms. Teachers go into each others rooms to give written feedback on the room anonymously. We often find we have over-equipped the room and toy rotation is needed. Refreshing the rooms creates renewed interest and creativity in the children.

- III. Please identify any **outside consultants** (e.g. nurse, event speakers, musician, artist, curriculum consultant, etc.), paid or not, who came to your center in the past 3 months. Estimate their total number of hours at your center and the total number of children they reached.

Type of Outside Consultant	Was Consultant Paid ?	Estimated Number of Hours	Estimated Number of Children Reached
Chemical Specialist	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	4	120
Psychologist	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	8	100
Commercial Cleaner	Yes <input checked="" type="checkbox"/> No	4	120
Child Care Author	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	8	200
SIDS	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	2	60

IV. Please summarize all **staff training events** sponsored by your center during the past 3 months, by category and total number of staff in attendance. Please include any other training not listed.

<b>Staff Training Event</b>	<b>Total Number of Events</b>	<b>Total Number of Staff in Attendance</b>	<b>Comments</b>
<b>Classroom Curriculum / Child Development</b> (classroom training, Birth to 3, etc)	1	25	
<b>Health &amp; Safety</b> (SIDS, CPR, fire safety, etc)	1	15	Chemicals and Asthma
<b>Staff Career &amp; Personal Development</b> (career options, staff training, yoga, etc)	1	25	Goal Setting Self-Care
<b>Other</b> (please specify) Commercial Cleaning	1	25	Maintaining a clean center

V. Please summarize the total number of **family educational /social /participatory events** sponsored by your center in the past 3 months, and estimate the total number of participants.

<b>Type of Family Event</b>	<b>Number of Events</b>	<b>Number of Total Participants</b>
<b>Family Education</b> (managing money, reading to your child, cultural heritage, etc.)	1	ADD / ADHD
<b>Health &amp; Safety Education</b> (CPR, fire, nutrition, etc.)		
<b>Social Events</b> (fun nights, holiday celebrations, etc.)		
<b>Teacher Conferences</b>		
<b>Advisory Board Meetings</b>		
<b>Other major ways in which families are involved:</b>		

VI. What was the MOST SIGNIFICANT happening at your center in the past three months?

---

The most significant happening at our center in the past three months is the addition of a new curriculum specialist. Multi also hired a new director with a fresh vision for the center. The new director has a BA in music and the curriculum specialist has an emphasis on art so they make a very creative team. Because children are entering school at K-4, they have a very short time before formal schooling begins, therefore we focus on **fun** and learning through play, music, and art.

---

VII. What was the MOST SIGNIFICANT happening at your center over the timeframe of the entire Early Childhood Excellence Initiative?

---

The Early Excellence Center Initiative set the standard for quality child care. It focused the spotlight on child care as a profession and what a quality center should look like. The Centers of Excellence provided a significant amount of training to a very diverse population. COE proved that teachers wanted workshops and trainings. Having the COE trainings in provider's neighborhoods, by centers they know, brought teachers out in droves. The small stipends teachers received for attending trainings and workshops provided a "pat on the back" and the ability to buy something special, something not in the budget. Teachers applying for employment show their Centers of Excellence certificates with pride and accomplishment. The COE's mobilized the Milwaukee Child Care Community and improved care throughout the community.

---

The health care providers who worked in the Centers of Excellence also made a significant impact on quality. The idea of combining the health care and child care systems seemed like an easy fit. It was not. Blending the two systems took a great deal of learning and commitment by the nurses and the Centers of Excellence but we worked it out because of our commitment to children. The health care providers were pioneers in healthy children in child care. If you ask a parent their biggest fear about putting their child in child care, they generally say, "Kids are always sick." The health professionals assigned to the COEs proved that children can remain healthy in child care. The education provided by the health care people was amazing and many many centers benefited from their contribution. The health professionals also brought the issue of children with special health care needs to the forefront. Centers learned not to be afraid to take a special needs child because they were confident about providing quality care and learned when to help a parent find a more appropriate center.

---

The most significant happening at our center through the grant was the improvement of quality. We learned what can happen without quality staff and how a center can flourish with staff that has education in early childhood. Multicultural Community Services and Gray's have published three books on child care and self-development and through these books, we continue to work for quality child care.

---

***Thank you for completing this Excellence Initiative program report. We look forward to finding out what is new with your center.***