



Take a Stand (Opinion Activity)

At a Glance...

Participants indicate the extent to which they agree or disagree with statements about financial matters.

Time Required: 10-15 minutes (may be extended with additional questions)

Objectives

- Participants indicate the extent to which they agree or disagree with statements regarding financial issues.
- Participants discuss the implications of the stands they take on financial issues.

Materials needed

- “Agree” and “Disagree” cards
- Opinion statements for appropriate topic

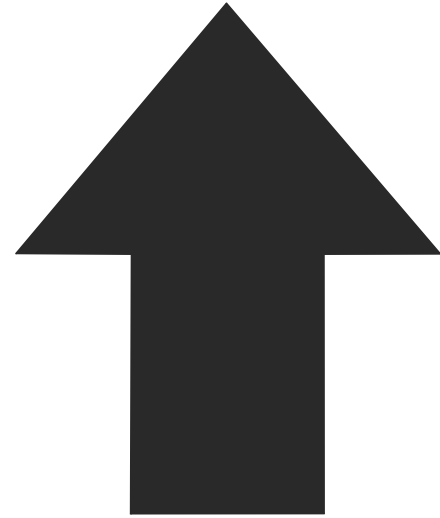
Instructions

1. Prior to the activity, place cards reading “Agree” and “Disagree” on opposite walls of the room.
2. Introduce the activity, explaining that people have different values, beliefs and opinions about financial matters. Point out the agree and disagree cards on opposite sides of the room and tell participants that the space between the cards represents a continuum of opinion.
3. As you read the statements, have participants walk to the place on the “continuum” that best represents their agreement with the statement.
4. Have participants discuss why they selected their position.

Notes

- This activity may be repeated at different times throughout a learning session when participants need a “stretch break.”

Agree



Disagree

