

2002 International Planning Retreat

GOALS	ACTION PLANS	ACCOMPLISHMENTS
<p>✓ Form a Team International – Form an official team within the UWEX structure, replete with a plan of work, professional development, and reporting possibilities</p>	<ol style="list-style-type: none"> 1. Develop a presence on the UWEX Website w/ policies, reports, minutes, trip reports, plans of work, tools, opportunities and links 2. Develop a team plan and evaluation plan in line with the statewide process. 	<p>Web pages are up with a variety of categories. Being used for our work and to post items. Updates and maintenance a challenge.</p> <p>Team recognition on CES pages. Our plans located there. No planning and results presence.</p>
<p>✓ Develop a Scholarship Context - Share results of our internationalized work.</p>	<ol style="list-style-type: none"> 1. Identify and collect the numerous scholarship related activities that UWEX has completed in the past 3-5 years. 2. Place scholarship materials on our website. 3. Link to scholarship-related work from others and other publications. 4. Encourage sharing more scholarship work in state and at national settings. 	<p>At least ten scholarship related presentations & displays made over the past three years by UWEX at Wisconsin and national level programs. [3 at 1st Internationalizing Extension Conferences, 2 JACEP presentations & three poster sessions (JACEP/ND,/CD), 2 at 2nd Internationalizing Extension Conference, & Dean's presentation there].</p>
<p>✓ Develop Institutional Capacity - Develop policies, documents, and websites.</p>	<ol style="list-style-type: none"> 1. Develop internationalizing mini-grant curriculum and capacity building project. 2. Review MSU pages for resources and links. 3. Develop an assessment tool on identifying assets for international work. 	<p>Grant project developed and completed.</p> <p>Assessment tool completed, used in Central District, and available online.</p>

<p>✓ Provide Staff Training – Based on skills inventories and other needs.</p>	<ol style="list-style-type: none"> 1. Implement the internationalizing curriculum grant. 2. Implement the EAGLE cross cultural training project in conjunction with Iowa State University. 3. Demonstrate the website and other resources at the Department Head or JACEP conferences. 4. Offer training sessions on international activities and in using the assessment tools for staff 	<p>Training and further strategy development completed through the project. EAGLE project dropped.</p> <p>International training activity provided to the Central District in 2004.</p>
<p>✓ Develop Evaluation Instruments – Develop tools that address local benefits of international work.</p>	<ol style="list-style-type: none"> 1. Attend the planning and results, and evaluation planning session for teams. 2. Identify measures and indicators for the goals and action plans. 	

2004 Internationalizing Extension Summary Input

PREFERRED FUTURE – GOALS	ACTION ITEMS (& strategies)	ACTION ITEMS (& strategies)
<p>A global community would ...</p>	<ol style="list-style-type: none"> 1. Create multimedia materials for schools, interest groups about cultures / youth 2. Facilitate / promote bilateral agreements with Wisconsin and international sister institution's extension services – proposal to USDA 3. Politicize the programs / curricula we offer (opportunity to dialogue public issues education) 4. Identify / capture what is there already – inventory (curriculum / resources) 5. Learn about best practices 6. Train UW-Extension educators how to integrate into the curricula 7. Provide tools 8. Support group / team for international work 9. Database of interested expertise – in community and in other countries 10. Include reporting / impacts / measures 11. Institutionalize international work in Cooperative Extension 12. Individual responsibility – report 13. Institution – framework and support 14. Share best practices of our organizations that build globalization 15. Diversity circles 	<ol style="list-style-type: none"> 16. 4-H Diversity communication 17. 4-H IFFY 18. Communities that are making progress 19. Iowa county leadership training 20. Teach communities what's happening around them 21. Include local and global partners when UW-Extension is doing international learning 22. Asset map of UW-Extension globalization resources find curriculum that promotes building global community and involves youth 23. UW-Extension gather research and data to promote positive global perspective, develop talking points for county staff, and fact sheets 24. Examples – know where our food comes from, food security, and poverty issues 25. Use local resources to gain international experience – we can work internationally, locally

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PREFERRED FUTURE - GOALS	ACTION ITEMS (& strategies)
A Global Extension Professional would ...	<ol style="list-style-type: none"> 1. Take current international experiences and highlight economic and cultural benefits to Wisconsin citizens 2. Cleverly market plan of UW-Extension programs (Program Development Capacity) to NGO's and federal agencies 3. Create international experience for UW-Extension professionals 4. Entry level experiences / connections 5. Treat it as a scholarly activity 6. Incorporate skill development for cross-cultural competencies into staff professional development 7. Identify and communicate opportunities for international experience 8. Data base of interested staff and their skills/experience to match with opportunities 9. Require or recommend international experience and international programming for tenure and promotion 10. Provide resources to make this possible 11. Integrate more fully with international programming across UW-System and with technical colleges; joint advocacy 12. Require or recommend second language 13. Provide resources and support for staff to acquire competency

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<p>A global Cooperative Extension would ...</p>	<ol style="list-style-type: none"> 1. Mission statement for UW-Extension on globalization 2. Inventory internet work / expertise in Wisconsin 3. Identify partners, audiences and collaborators 4. How do we establish an office of international programs in UW-Extension 5. International Extension committee to take lead 6. Buy-in by administration and by counties 7. Individual- make sure we each move ahead (proactively as niche fits, etc.) and identify “win-win” 8. Office of international outreach 9. Create system-wide database of faculty / staff international interest and experience / assessment tool 10. Professional development 11. Self-understanding 12. Strategies / sensitivity for working globally 13. Internal campaign: top to bottom to create original mindset, original culture 14. Strategy for sharing / celebrating / experiencing (multi-sensory) 15. Raising consciousness of county committees (WACEC, CPAC – potential venues) 16. Re-establish Extension course for foreign visitors or a new version of the formerly offered course 17. Review experience 18. Operational definition of global extension educator