

**North Central NELD**  
**Seminar 2: Leading in a Multi-Cultural World**  
**April 21-24, 2004**

**Embassy Suites**  
**Montgomery, Alabama**

**Desired Outcomes:**

Participants will become more aware of the cultural complexity of the issues around meeting the educational needs of our changing populations in our states, and in the nation. Out of this increased awareness, insights into how to lead in this changing environment will emerge.

**Objectives:**

Our seminar is designed to:

1. Deepen our understanding of our nation's experience in the Civil Rights struggles of the 60's and how that affects us today.
2. Become more aware of our own cultural identity and how that is the same as and different from groups of people living in our midst today.
3. Explore implications of these cultural similarities and differences in designing relevant Extension educational programs.
4. Broaden our understanding of the land-grant mission by learning more about historically black colleges and universities and their relationship to 1862 universities.
5. Apply insight from this seminar to create new ways of leading the Extension system toward increased relevancy in a multicultural society.

**Seminar Pre-Assignment:**

1. Begin by reading the book: Schauber, A. (2002). *Working with Differences in Communities: A Handbook for Those Who Care about Creating Inclusive Communities*. Corvallis: Oregon State University Extension Service.
  - mark the places in the book which you find to be most interesting to you
  - also mark the pages where you would like to have the author dialogue with you about the meaning of what is written there. We will have this dialogue during the seminar.
2. Take a look at the demographic shifts in your state and county over the last ten years by exploring this web site:  
<http://quickfacts.census.gov/qfd/index.html> and email what stood out to you about these changes to the rest of your group by March 15<sup>th</sup>.

3. When we travel to sites in Montgomery, the social injustice in this country will leap out in a way that is sometimes very unsettling. To prepare you for this experience we would like you to watch two videos:

- a. The first can be found on the PBS website. This video is called “A Class Divided” which is the story of an experience that Jane Elliott, a third grade teacher in Riceville, Iowa created for her students the day after Martin Luther King, Jr. was shot and killed.

Watch the video by going to this website <http://pbs.org> and then typing in Jane Elliott in the search portion of the site. This is the url where the video was most recently found:

<http://www.pbs.org/wgbh/pages/frontline/shows/divided/etc/view.html>

When you finish watching the video, take time to reflect and then journal your reactions to the video.

- b. The second can be found in a learning module in the National Extension Diversity Center. The movie, which you will need to rent, is called “Long Walk Home.” Begin by going into the website for the National Extension Diversity Center. <http://natldiversity.extension.oregonstate.edu/> Click on the popcorn bag in the bottom left corner of the home page and follow the instructions to prepare you to watch the film. Take the empathy quiz and after you watch the movie, enter into the discussion about your reactions to the movie on the website’s discussion forum. Complete this assignment by April 10.

4. To prepare for a visit to Tuskegee University, read the pages from the book: Mayberry, B. D. (1989) *The Role of Tuskegee University in the Origin, Growth and Development of the Negro Cooperative Extension System 1881-1990*. Tuskegee University Cooperative Extension Program, Tuskegee Institute, Alabama.

You will be mailed pages 18-28 and 28-35. The first section is the original federal legislation, which established Department of Agriculture and the Extension Service.

The second section gives a sense of the beginnings of the Extension Service from Tuskegee’s early work.