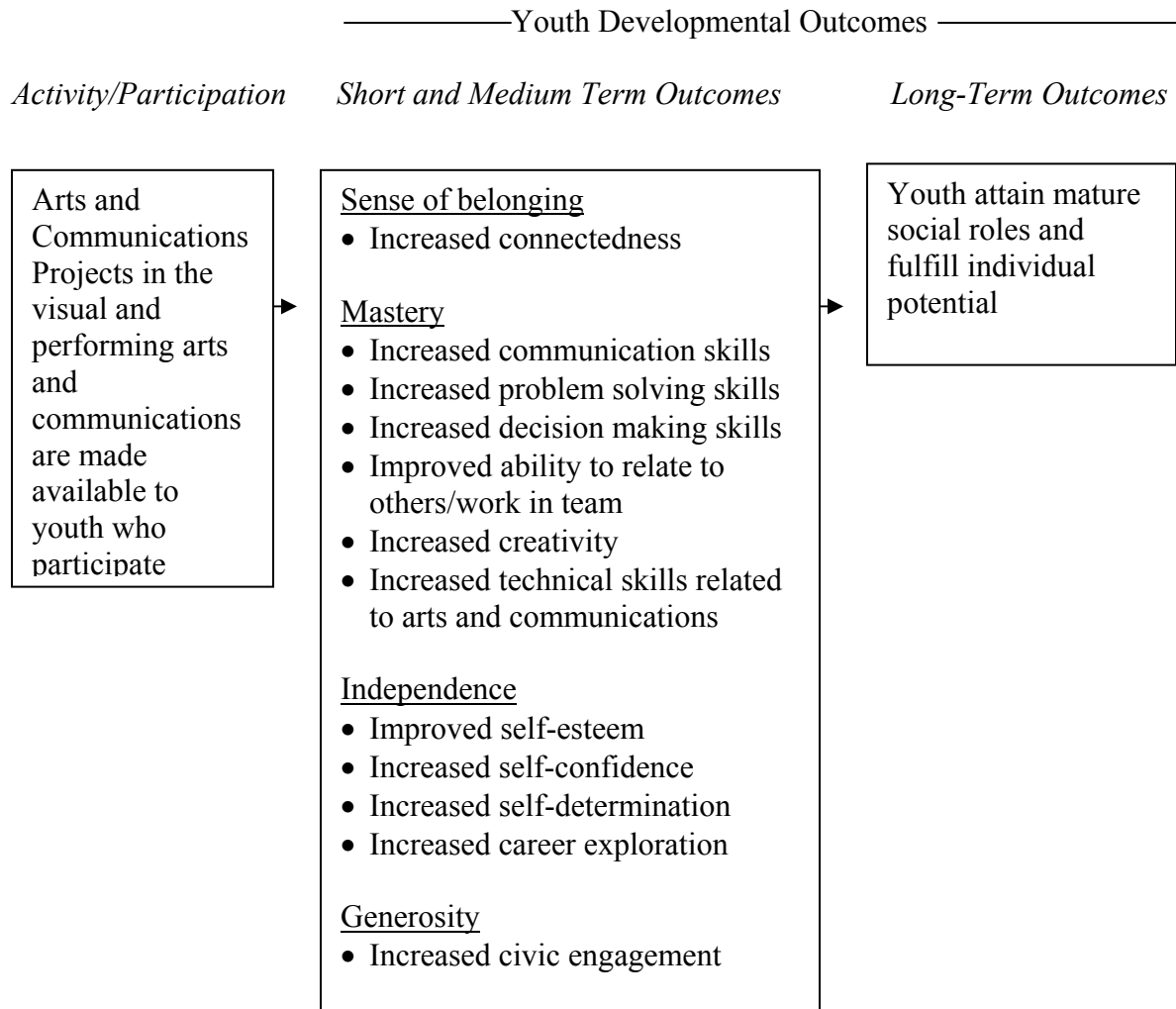


Abbreviated Logic Model of Wisconsin Arts and Communication Program



This abbreviated logic model shows the relationship between youth participating in Arts and Communication projects/activities and the outcomes expected. Based on conversations with key stakeholders and the published youth development literature, the bulleted items in the center box represent the primary outcomes to be measured. These outcomes are organized under the four Essential Elements of Positive Youth Development: Sense of belonging, Mastery, Independence, Generosity. This theory of action suggests that 4-H Youth Development provides and supports Arts and Communication Projects for youth. Youth who participate in these projects will increase the listed developmental outcomes that link ultimately to the achievement of mature social roles and fulfillment of individual potential.