

COMMUNITY GROUP MEMBER SURVEY**I. BACKGROUND** (Following is completed by Extension Agent)

A. Name of community group: _____ County: _____

B. Date group initiated: ____ (Month) ____ (Year)

C. Primary focus/purpose of community group (Check ONE):

- | | |
|---------------------------------------|---|
| ____ a) Alcohol, tobacco, other drugs | ____ k) Learning disabilities |
| ____ b) Teen pregnancy | ____ l) Run away youth |
| ____ c) Housing | ____ m) Juvenile justice/delinquency |
| ____ d) HIV/AIDS | ____ n) School truancy/drop out |
| ____ e) Child abuse and neglect | ____ o) Prevention networks/programs |
| ____ f) Day care | ____ p) Aging |
| ____ g) Early childhood education | ____ q) Parenting (or parent education) |
| ____ h) Health | ____ r) Family violence |
| ____ i) Nutrition/hunger | ____ s) Family support |
| ____ j) Eating disorders | ____ t) Other (please name) _____ |

D. Name of program (Check ONE if appropriate):

- | | |
|---|--|
| ____ a) Youth Futures | ____ h) Community Health Assessment (APEX) |
| ____ b) Teen Assessment Project (TAP) | ____ i) Child Care Coordinators (4 C's) |
| ____ c) School Age Child Care | ____ j) Choices |
| ____ d) Employee Child Care | ____ k) Alliance for a Drug-Free Wisconsin |
| ____ e) School Readiness | ____ l) W2 |
| ____ f) Family Preservation and Support | ____ m) Other (please name) _____ |
| ____ g) Goals 2000 (DPI) | ____ n) No program name |

E. Date survey distributed: ____ (Day) ____ (Month) ____ (Year)

II. Member Involvement in the Community Group

1. Which of the following *best* describes your community group (check ONE):

- a) Members interact primarily for the purpose of exchanging information and communication.
 b) Members provide helpful resources to support each others interests and goals; there is some joint planning and activity, but resources are separate.
 c) Members work together on goals that are complementary; there is coordination and some sharing of resources.
 d) Members share (or are working toward) a common vision that links diverse interests; actions are jointly created and resources, and authority and decision making are controlled in the group.

2. Who do you *primarily* represent as a member of this group (check ONE):

- | | | |
|--|---|--|
| <input type="checkbox"/> a) Business | <input type="checkbox"/> h) School, PreK-12 | <input type="checkbox"/> o) Religious organization |
| <input type="checkbox"/> b) Law enforcement | <input type="checkbox"/> i) Higher education | Social Services Organization: |
| <input type="checkbox"/> c) Justice system | <input type="checkbox"/> j) Youth | <input type="checkbox"/> p) Public |
| <input type="checkbox"/> d) Elected official | <input type="checkbox"/> k) Parent | <input type="checkbox"/> q) Tribal |
| <input type="checkbox"/> e) Health/medical | <input type="checkbox"/> l) Concerned citizen | <input type="checkbox"/> r) Private, non-profit |
| <input type="checkbox"/> f) Mental health | <input type="checkbox"/> m) Senior citizen | <input type="checkbox"/> s) Private, for profit |
| <input type="checkbox"/> g) Day care/child care/
Head Start | <input type="checkbox"/> n) Extension | <input type="checkbox"/> t) Other _____ |

3. How long have you participated in this community group? _____ YEARS _____ MONTHS

4. What kind of roles have you played in the past 12 months *and* before then in the community group? (Circle YES or NO in each column for each item.)

	Past 12 Months			Before Then	
	YES	NO		YES	NO
a) Attend meetings regularly					
b) Talk at meetings (make comments, express ideas, etc.)					
c) Serve as a member of a committee					
d) Work for the community group outside of meetings					
e) Help organize activities (other than meetings)					
f) Direct the implementation of a particular program					
g) Chair/lead a committee or sub-group					
h) Service as an officer other than chair (e.g., treasurer, secretary)					
i) Chair/co-chair the entire group					

5. Which of the following *best* describes your current situation as a participant in this community group (check ONE):

- a) I am a volunteer
- b) I receive a salary, paid with regular salary dollars from my agency.
- c) I receive a salary, part of which comes from special/additional funds designated for the group's work.
- d) I am a paid consultant.
- e) Other _____

6. During the past 12 months about how many hours, *in an average month*, have you given to the community group carrying out the following activities (including face-to-face and phone contacts). Please fill in the number of hours for each activity.

- a) hours for regular community group meetings
- b) hours for subcommittee work outside of meetings
- c) hours for group sponsored activities outside of meetings
- d) hours for preparation for meetings or activities
- e) hours for administration, paperwork
- f) hours for networking and communicating outside of meetings
- g) hours in facilitating group process
- h) hours in teaching subject matter
- i) hours in fund raising, including grant writing
- j) Other activities not mentioned above. Please list _____

End of Part II. Survey continues at top of page 4.

III. IMPACT OF GROUP ON MEMBERS

7. Your participation in this community group may have influenced your personal knowledge, beliefs or skills. Please indicate this group's IMPACT ON YOU by rating each item below on a scale from 1 (low impact) to 5 (high impact). Circle the number which best describes your position. If you are uncertain about any of these effects, or if it is too early to assess the group's particular impact on you, please circle U. If the item does not apply to your group, and probably never will, circle N/A in the last column.

To what extent did the community group have an IMPACT ON YOU in terms of...

	IMPACT					Uncertain	N/A
	LOW				HIGH		
a) My understanding of community needs and assets	1	2	3	4	5	U	N/A
b) My knowledge of resources available in the community	1	2	3	4	5	U	N/A
c) My sense that together we can make a difference	1	2	3	4	5	U	N/A
d) My knowledge of ways to respond to community issues	1	2	3	4	5	U	N/A
e) My ability to conduct a needs/asset assessment	1	2	3	4	5	U	N/A
f) My ability to design and implement action plans	1	2	3	4	5	U	N/A
g) My ability to evaluate progress and results	1	2	3	4	5	U	N/A
h) My ability to write grants and/or generate resources...	1	2	3	4	5	U	N/A
i) My understanding of others' perspectives	1	2	3	4	5	U	N/A
j) My ability to work with others	1	2	3	4	5	U	N/A
k) My understanding of group processes	1	2	3	4	5	U	N/A
l) My ability to communicate effectively in a group.....	1	2	3	4	5	U	N/A
m) My ability to help resolve group conflict	1	2	3	4	5	U	N/A
n) My ability to help a group achieve its goals	1	2	3	4	5	U	N/A
o) My leadership ability	1	2	3	4	5	U	N/A
p) My skills to influence local policies	1	2	3	4	5	U	N/A
q) My ability to help solve community problems	1	2	3	4	5	U	N/A
r) Other (please specify) _____							

8. What is the greatest impact that working in this community group has had on **YOU** as an individual?

IV. GROUP FUNCTIONING

9. What a group accomplishes is often dependent upon how the group functions. Think about the way your group works and how effective you think the group is in the following ways. Please rate each item from 1 [low] to 5 [high] by circling the number which *best* describes your position. Circle U if you are uncertain or can't answer.

Effectiveness of group in	<u>Low</u>	<u>Moderate</u>	<u>High</u>	<u>Uncertain</u>		
a) Bringing together parties with an interest in the issue	1	2	3	4	5	U
b) Listening to minority views	1	2	3	4	5	U
c) Creating mutual respect, understanding and trust within the group.....	1	2	3	4	5	U
d) Building a clear mission (members know where the group is headed).....	1	2	3	4	5	U
e) Developing group operating procedures (setting up subcommittees, rules, structures)	1	2	3	4	5	U
f) Communicating the interests and views of all parties.....	1	2	3	4	5	U
g) Doing effective planning (assess needs/assets, set goals, develop plan	1	2	3	4	5	U
h) Providing effective leadership	1	2	3	4	5	U
i) Making inter-organizational linkages	1	2	3	4	5	U
j) Conducting meetings that accomplish what is necessary.....	1	2	3	4	5	U
k) Securing adequate resources so group can do its work.....	1	2	3	4	5	U
l) Involving volunteers	1	2	3	4	5	U
m) Carrying out planned actions	1	2	3	4	5	U
n) Making decisions accepted by all parties.....	1	2	3	4	5	U
o) Facilitating compromise when needed to further progress	1	2	3	4	5	U
p) Resolving conflict within group.....	1	2	3	4	5	U
q) Communicating with external constituencies	1	2	3	4	5	U
r) Gaining support from other organizations	1	2	3	4	5	U
s) Retiring and adding new members.....	1	2	3	4	5	U
t) Orienting new members.....	1	2	3	4	5	U
u) Celebrating progress	1	2	3	4	5	U
v) Identifying and using members' resources	1	2	3	4	5	U
w) Providing for training of members as appropriate	1	2	3	4	5	U
x) Reviewing, reflecting, and evaluating to assure progress and results.....	1	2	3	4	5	U
y) Communicating progress and achievement	1	2	3	4	5	U
z) Developing capacity to sustain efforts	1	2	3	4	5	U

10. Please indicate your perceptions about the group as follows, using a 5-point scale from “Infrequently” (1) to “All the time” (5). Circle the number which *best* describes your position.

	Infrequently	Sometimes	All the Time		
a) My viewpoint is heard	1	2	3	4	5
b) I am viewed as a valued member	1	2	3	4	5
c.) I feel comfortable in the group.....	1	2	3	4	5
d) I am satisfied with the group’s progress	1	2	3	4	5

V. IMPACT OF GROUP ON OTHERS

11. Listed below are various results that community groups achieve that affect individuals, families, agencies and the community in general. They may or may not be relevant to your community group depending upon the purpose of your group and how long you have been together. For each item, Circle 1 if this is something that is not likely to be accomplished; circle 2 if this is something the group plans to work on in the future; circle 3 if the group is currently working on this ; and circle 4 if your group has accomplished this already. Circle N/A if this is something that does not apply to your group.

As a result of our group...

	Not likely	Plan to Work On	Working On	Has been Done	Doesn't Apply
Involvement of People:					
a) People are now working together on this community issue.....	1	2	3	4	N/A
b) More residents are actively involved in this issue	1	2	3	4	N/A
c) Different, new faces , are involved	1	2	3	4	N/A
d) New group(s) have formed to address the need/issue.....	1	2	3	4	N/A
e) All key stakeholders and interests are represented	1	2	3	4	N/A
f) Consumers/clients/beneficiaries are involved.....	1	2	3	4	N/A
g) Community-wide awareness of the issue has increased.....	1	2	3	4	N/A
h) There is greater public support for the issue	1	2	3	4	N/A

Planning:

i) Community planning is more systematic and comprehensive	1	2	3	4	N/A
j) Results of community planning are used to determine priorities and allocate resources	1	2	3	4	N/A
k) Planning results are shared among community groups	1	2	3	4	N/A
l) Planning has led to better targeting of services and programs.....	1	2	3	4	N/A

Capacities:

m) Individuals’ knowledge and skills have been increased	1	2	3	4	N/A
n) People are better equipped to work collectively on community issues.....	1	2	3	4	N/A
o) Individuals have developed skills transferable to other situations	1	2	3	4	N/A
p) People are optimistic there is the feeling that together we can make a difference.....	1	2	3	4	N/A
q) Our community group has become incorporated.....	1	2	3	4	N/A

As a result of our group...	<u>Not likely</u>	<u>Plan to Work On</u>	<u>Working On</u>	<u>Has been Done</u>	<u>Doesn't Apply</u>
r) New/improved networks and relationships have been built among groups, agencies and businesses	1	2	3	4	N/A
s) Organizations are working together more effectively on community issues.....	1	2	3	4	N/A
Resources: (time, money, materials, staff, space, etc.)					
t) Resources are shared among groups/organizations.....	1	2	3	4	N/A
u) Existing resources have been realigned or modified.....	1	2	3	4	N/A
v) Grants have been written	1	2	3	4	N/A
w) There is increased funding/grants in the community	1	2	3	4	N/A
x) We are able to influence budget/funding decisions	1	2	3	4	N/A
Services and/or Programs:					
y) Services/programs have improved	1	2	3	4	N/A
z) New services have been created.....	1	2	3	4	N/A
A) Service delivery system has been redesigned	1	2	3	4	N/A
B) Service delivery is more efficient	1	2	3	4	N/A
C) Services/programs are more affordable	1	2	3	4	N/A
D) Services/programs are more available	1	2	3	4	N/A
E) Accessibility to services and programs has improved	1	2	3	4	N/A
F) Underserved groups have increased their use of services.....	1	2	3	4	N/A
G) There is less duplication.....	1	2	3	4	N/A
Public Policy:					
H) Policies, rules, or laws have been evaluated	1	2	3	4	N/A
I) Policies, rules, or laws have been changed	1	2	3	4	N/A
J) New policies, rules, or laws have been implemented	1	2	3	4	N/A
Conditions in our Community:					
K) People are better off in our community.....	1	2	3	4	N/A
L) There is an increased understanding of community needs	1	2	3	4	N/A
M) People share a common direction for our community	1	2	3	4	N/A
N) People have an increased sense of community	1	2	3	4	N/A
O) There is increased local responsibility for community concerns	1	2	3	4	N/A
P) People have been encouraged to have a voice and use it.....	1	2	3	4	N/A
Q) The need that gave rise to our group has been resolved	1	2	3	4	N/A

12. What do you think is the **greatest** impact that this community group has had on the community to date?

13. Please indicate the extent to which you think the group has benefited your community (check ONE):

- a) No benefit yet
- b) Little benefit
- c) Moderate level of benefit
- d) Much benefit

14. In your opinion, what could be done to improve the group's effectiveness?

15. What do you think has been Extension's major contribution to this group thus far?

16. What do you think Extension could contribute to the group in the future?

Thank you for contributing to this evaluation.