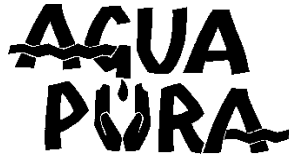


APPENDIX F

Sample Announcement, Invitation And Application Forms



LEADERSHIP INSTITUTE, JUNE 26-28
Santa Barbara City College

The project features a Leadership Institute for formal (teachers) and nonformal (youth agency staff and volunteers) educators that will use resources from Give Water A Hand, Global Rivers Environmental Education Network (GREEN), Adopt-A-Watershed, and California Aquatic Science Education Consortium (CASEC) as the foundation for improving understanding of how to involve local youth in watershed protection. The Leadership Institute will focus on strategies to involve the Latino community and how resources need to be adapted to its needs and interests.



California 4-H
Youth Development Program



Santa Barbara
City College



Give Water A Hand

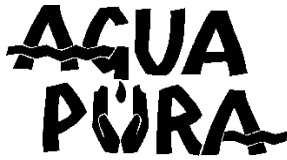
The "AGUA PURA" PROJECT is a partnership of the University of Wisconsin Cooperative Extension's Give Water A Hand program, Santa Barbara County UC Cooperative Extension 4-H Youth Development Program and Santa Barbara City College to increase Latino youth leadership in local watershed issues.

Agua Pura is funded by a grant from the USDA Cooperative Extension Service.

Project collaborators include:

Creek Watchers
Adopt-A-Watershed
Project Clean Water
Santa Barbara County Water Resources
CASEC—California Aquatic Science Education Consortium

Find details about the Institute and registration information on the following page.



You are invited to learn how your school or youth group can help solve Santa Barbara County's water pollution problems and have fun doing it.

Attend the AGUA PURA Youth Leader Institute
Saturday through Monday, June 26-28
Santa Barbara City College

Workshop topics include:

- Water quality issues in our County
- How to start a youth watershed education program
- How to use water monitoring kits
- How to access further information on the Internet
- How to use watershed education materials effectively with youth groups
- And more...

Each participant will receive:

- A water monitoring kit
- A CD ROM with local watershed maps
- Watershed curricula guides
- Great ideas for your watershed project

Cost:

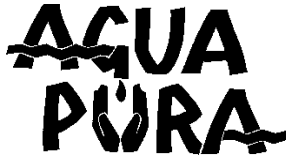
- \$25 registration fee includes (scholarships are available):
- Meal and lodging
- \$125 honorarium if you attend complete workshop

For more information contact: Michael Marzolla or Sonia Torres at (805) 568-3330 or
E-mail: ammarzolla@ucdavis.edu

Please complete and return the attached registration form by Friday, June 18.

Registration is limited to 30 participants: 15 teachers/15 community people.

If you require special assistance
please contact the 4-H Office in advance at (805) 568-3330.



Leadership Institute Application
June 26-28, 1999

Name _____
Address _____
City _____ State _____ Zip _____
Home Phone _____
Work Phone _____
Fax number _____
E-mail Address _____
Youth group/school affiliation _____

Special dietary needs:

Please check the box if you would like vegetarian meals.

Other special needs? Please contact the 4-H office at least forty-eight hours in advance at 568-3330.

What do you feel should be included in a watershed education program to make it relevant to Latino youth? (Optional)

Registration fee of \$25 includes (scholarships are available):

- \$125 honorarium for participation in the 3-day Institute.
- Watershed education materials
- A water monitoring kit
- Lunches each day and dinner on Sunday

Return form with \$25 check made out to *UC Regents* to:

Michael Marzolla
4-H Youth Development Advisor
University of California Cooperative Extension
105 East Anapamu, Ste. 5
Santa Barbara, CA 93101-6053
Fax: 805-568-3091

Deadline: June 18, 1999

APPENDIX G Sample Evaluation Forms

Agua Pura Workshop Evaluation

Workshop Goal: *To prepare adults to involve Latino youth in studying and helping to address local watershed problems in order to further local public involvement in community management and decision making.*

1) Why did you choose to attend this workshop?

2) Please circle the number that indicates your rating of each of today's sessions with 5 being excellent and 1 being poor. Circle N/A if not applicable.

	<u>Not Useful</u>		<u>Somewhat Useful</u>		<u>Very Useful</u>	
Watershed issues roundtable	1	2	3	4	5	N/A
Watershed education introduction	1	2	3	4	5	N/A
Model watershed program	1	2	3	4	5	N/A

3) Do you plan to implement a watershed education program with Latino youth in the future? Yes No

4) Which topics or new ideas presented today do you think are important to include in an Institute for Latino youth leaders?

Name (optional)

Group/School affiliation:

Agua Pura Workshop Evaluation

Workshop Goal: *To prepare adults to involve Latino youth in studying and helping to address local watershed problems in order to further local public involvement in community management and decision making.*

1) Why did you choose to attend this workshop?

2) Please circle the number that indicates how useful these sessions were in meeting the workshop's goal?

	<u>Not Useful</u>		<u>Somewhat Useful</u>		<u>Very Useful</u>	
Computer workshop	1	2	3	4	5	N/A
Youth Resiliency	1	2	3	4	5	N/A
Panel discussion	1	2	3	4	5	N/A
Creating Artistic Connections	1	2	3	4	5	N/A
Adopt-A-Watershed	1	2	3	4	5	N/A

3) Do you plan to implement a watershed education program with Latino youth in the future? Yes No

4) Which topics or new ideas presented today do you think are important to include in an Institute for Latino youth leaders?

Name (optional)

Group/School affiliation:

Agua Pura Workshop Evaluation

Workshop Goal: *To prepare adults to involve Latino youth in studying and helping to address local watershed problems in order to further local public involvement in community management and decision making.*

1) Why did you choose to attend this workshop?

2) Please circle the number that indicates how useful these sessions were in meeting the workshop's goal?

	<u>Not Useful</u>		<u>Somewhat Useful</u>		<u>Very Useful</u>	
Integrating watershed education into the classroom	1	2	3	4	5	N/A
Roundtable discussion	1	2	3	4	5	N/A

3) Do you plan to implement a watershed education program with Latino youth in the future? Yes No

4) Which topics or new ideas presented today do you think are important to include in an Institute for Latino youth leaders?

Name (optional)

Group/School affiliation: