

What's the Difference?

As instructors work on the videoconferencing side of the chart, they begin to see the differences and realize that they will need to:

- use different methods for getting to know their students than they did in the face-to-face situation.
- work with a different room arrangement to accommodate the camera and equipment and to encourage an interactive atmosphere and work closely with remote site situations, giving equal attention to those sites
- work with a team of support personnel to ensure a successful program
- format their content with more variety and interactivity so that they can actively engage their students at all sites and keep them involved
- consider using a variety of technology and media tools with their class and learn the skills of choosing and then of using the technologies and media
- have support prior to the class and during the class; i.e. technical personnel, site coordinators, library resource personnel, proctors, etc.
- think about the variables that need to be considered as they develop their feedback and evaluation plan

7 Keys Areas	Face-to-Face	Videoconferencing
	How do you:	How will you:
1. Understanding Participants	•	•
2. Knowing the Environment	•	•
3. Being a Team Player	•	•
4. Developing Formats and Strategies	•	•
5. Creating Interaction Activities	•	•
6. Integrating Support	•	•
7. Monitoring for Quality	•	•