

Westwood Conference Center

**1800 W. Bridge Street
Wausau, Wisconsin**

When approaching Wausau on Hwy 51/139:

From the north: Exit #193 at Bridge St., turn right; continue to Westwood entrance.

From the south: Exit #193 at Bridge St., turn left; proceed to Westwood entrance.

When approaching Wausau from Hwy 29:

From the east: Follow Hwy 29 as marked through the outlying business district to Hwy 51/139 North; take exit #193 at Bridge St., turn left; proceed to Westwood entrance.

From the west: Pass under Hwy 51; at second traffic light, turn left onto 17th Ave.; proceed to Bridge St., turn left; continue to Westwood entrance.



Friday, Dec. 9, 2005
Westwood Conference Center
Wausau, WI

CESA 5
626 E. Slifer St.
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Portage WI 53901

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Targeted Reading Instruction to Help Struggling Readers

Presented by:
Dr. Richard Allington



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Program Points Addressed

- What we know about the achievement gap, AYP, and Special education students
- What really matters for struggling readers
- What we need to do to get them where they need to go
- Effective reading instruction delivery models for struggling readers: what really works

This workshop will address the following Wisconsin Teacher Standards:

TS #1 – The teacher understands the central concepts, tools of inquiry, and structure of the disciplines he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

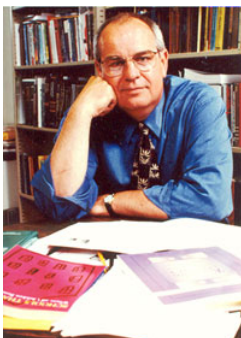
TS #2—The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

TS #3 – The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils including those with disabilities and exceptionalities.

TS #4 – The teacher understands and uses a variety of instructional strategies, including the use of technology to encourage children's development of critical thinking, problem solving, and performance skills.



About the Presenter



Dr. Richard Allington is a Professor of Education at the University of Tennessee. He was an elementary school classroom teacher and a Title I director in poor rural schools prior to beginning his career as a teacher educator and instructional researcher. His research interests include reading/learning disabilities and effective instruction, especially in class-

room settings. His publications include over 100 articles, chapters, monographs, and books. He served or serves on the editorial advisory boards of *Reading Research Quarterly*, *Review of Educational Research*, *Journal of Educational Psychology*, *Reading Teacher*, *Elementary School Journal*, *Journal of Literacy Research*, and *Remedial and Special Education*.

Dick has served as president of the National Reading Conference and is the current President of the International Reading Association. He was co-recipient (with Dr. Anne McGill-Franzen) of the Albert J. Harris Award for contributions to improving professional understanding of reading/learning disabilities and was elected to the Reading Hall of Fame.

Dr. Allington is author or co-author of several books including *Classrooms That Work: They Can All Read And Write* (AllynBacon), and *Schools That Work: All Children Can Read And Write* (AllynBacon). Dick is co-editor of *No Quick Fix: Rethinking Literacy Programs in America's Elementary Schools* (TeachersCollege). His most recent books are *What Really Matters for Struggling Readers: designing research-based programs* (Allyn-Bacon) and *Big Brother and the National Reading Curriculum: How ideology trumped evidence* (Heinemann).

REGISTRATION

Targeted Reading Instruction

Dec. 9, 2005
8:30 am—3:30 pm



This event will be presented live at the **Westwood Conference Center** in Wausau, WI. Registration and continental breakfast begins at 8:30 am. **Dr. Richard Allington** will present from 9:00 am—3:30 pm. (*Lunch will be served at noon*). If you wish to attend the onsite presentation, please register via the CESA 5 portal using the following website:

www.mycesa.k12.wi.us

Registration fee: \$100 (includes continental breakfast and lunch). Upon registration, remit payment to:

Jo Ann Senzig
CESA 5
PO Box 564
Portage WI 53901



You may also participate in this presentation at your computer via **ICS webcast** found at

<http://www.uwex.edu/ics/stream/dpi/PI34?>

This session will be archived for later viewing. All live and archived presentations will be found at this site. There is no charge for webcast access.

Test your media player before the start of the event. This presentation must be viewed using Internet Explorer 5 or above and Windows Media Player 9 or above.

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