

**Wisconsin Regional Service Network Professional Development
Presents**

Dr. Richard Allington

Targeted Reading Instruction to Help Struggling Readers

Please note: Dr. Allington is available to school districts for presentations and on-site evaluations. For information, please contact Lisa Wiedmann. Phone: 715-362-3882 or e-mail: plwieds@newnorth.net.

Books by Dr. Allington

What Really Matter for Struggling Readers: Designing Research-Based Programs, Richard Allington, 2nd Edition. AllynBacon: 2006.

Classrooms that Work: They Can All Read and Write, Patricia Cunningham & Richard Allington, 3rd Edition. AllynBacon: 2003.

Schools That Work: Where All Children Read and Write, Richard Allington & Patricia Cunningham, 3rd Edition. AllynBacon: 2002.

No Quick Fix: Rethinking Literacy programs in America's Elementary Schools, Richard Allington & Sean Walmsley, Editors. Teachers College Press: 1995.

Big Brother and the National Reading Curriculum: How Ideology Trumped Evidence, Richard L. Allington, Author/Editor. Heinemann: 2002.

Presentation guide:

- ❑ What we know about the achievement gap, AYP, and struggling readers
- ❑ What research says really matters for struggling readers
- ❑ What really matters for struggling readers: Intervention all day long.
- ❑ What we need to do to get them to where they need to go
- ❑ What really works: Effective reading instruction delivery models for struggling readers