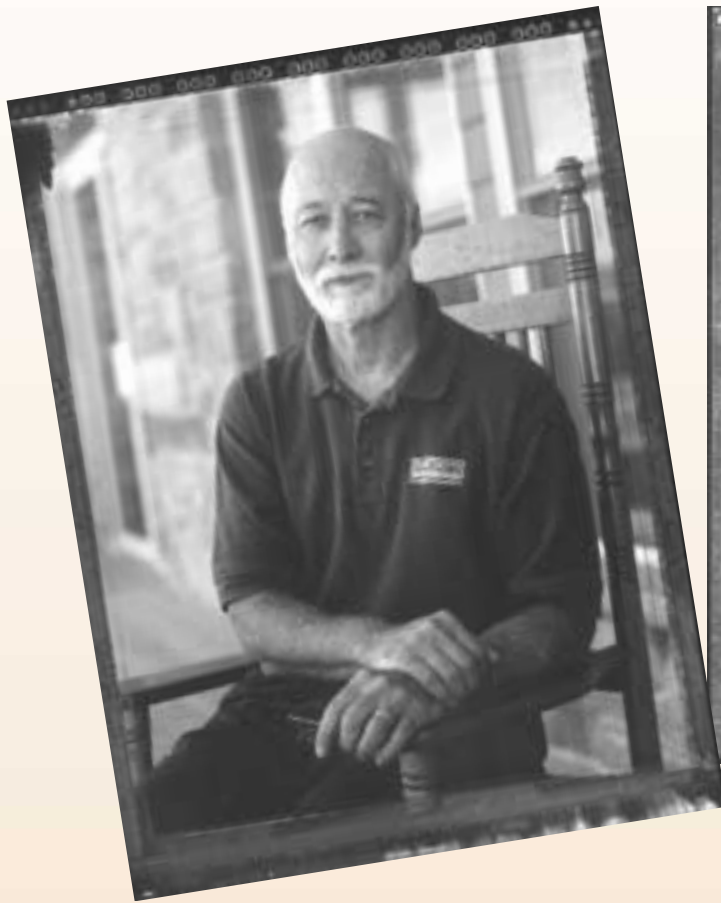


# *Faces of Learning*

**2001 ANNUAL REPORT**



**ADOPTING  
NEW TECHNOLOGY**

**GROWING  
THE ECONOMY**

**STRENGTHENING  
COMMUNITIES**

**ENHANCING  
HUMAN POTENTIAL**

**UW  
Extension**

**University of Wisconsin-Extension**

# Faces of Learning

University of Wisconsin-Extension  
2001 Annual Report

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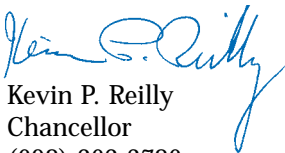
## Message from the Chancellor

Universities are taking an increasingly active role in addressing the social, economic and cultural issues affecting their communities. At the University of Wisconsin-Extension, we dedicate ourselves to the task of making university resources available to everyone. This is *the Wisconsin Idea*.

UW-Extension is the link between Wisconsin people and the extraordinary body of knowledge within our statewide public university system. Each year, a wide array of lifelong learning opportunities help more than a million clients raise healthy children, create jobs, protect natural resources, acquire new skills and enrich their lives.

This report presents a small cross section of our clients and some examples of how UW-Extension has made a positive difference in their lives. Their own words tell the story best. Together, these individual perspectives illustrate the combined impact of our work, which is a higher quality of life for all Wisconsin people, achieved through an ongoing commitment to education, research and public service.

With the support of valued partners, including UW campuses and county governments, we are upholding a tradition of delivering quality research and education to the places where people live and work.



Kevin P. Reilly  
Chancellor  
(608) 262-3786  
[reilly@admin.uwex.edu](mailto:reilly@admin.uwex.edu)



Kevin P. Reilly  
Chancellor  
UW-Extension

### The Wisconsin Idea

Extending the knowledge of the university to the boundaries of the state—and beyond.

### The UW-Extension Mission

Applying university research, knowledge and resources to meet the educational needs of Wisconsin people, wherever they live and work.

## Divisions

### Broadcasting and Media Innovations

Delivers high-quality education, information and entertainment through public broadcasting networks and digital communications

## Major Programs

- Wisconsin Public Television
- Wisconsin Public Radio
- Advanced Academic Distributed Learning Collaborative Laboratory
- Instructional Communication Systems



### Business and Manufacturing

Enhances the success of businesses through management education and counseling

- Small Business Development Centers at 12 UW campuses
- Wisconsin Innovation Service Center



### Continuing Education

Provides statewide coordination of personal and professional development programs and distance learning initiatives

- Continuing education, credit outreach and distance education at 26 UW campuses
- School for Workers
- UW Learning Innovations
- Higher Education Location Program (HELP)



### Cooperative Extension

Works with federal, state and local partners to offer educational programs that address the lifelong learning needs of individuals, families and communities

- Agriculture and Natural Resources
- Community, Natural Resources and Economic Development
- Family Living
- 4-H and Youth Development
- Geological and Natural History Survey
- Wisconsin Rural Leadership Program



## ADOPTING NEW TECHNOLOGY

Knowledge is becoming one of the world's most priceless commodities, and UW-Extension is keeping pace with the needs and expectations of learners in today's high-tech environment.

As computing and broadcasting technologies converge, UW-Extension is exploiting the educational potential of interactive communications and online learning. Educational programs delivered in this manner bring university resources to large audiences and provide flexible learning opportunities for busy people.

Expanding Wisconsin's high-growth business sectors and keeping pace with the demands of traditional industries require a targeted approach. Specialized education and one-to-one counseling can address the unique needs of businesses that are striving to turn intellectual capital into tangible success.

UW-Extension combines a trusted community presence, a rich base of university research and a tradition of innovation. These unique characteristics, combined in an institution dedicated to outreach and public service, mean that Wisconsin residents benefit from new instructional technology as well as the application of new discoveries in their daily lives.

### Wisconsin Vote

*"I find the Wisconsin Vote Web site the most comprehensive place to get information on races, candidates, how to vote, resources and more. It is updated frequently during races, accessible to anyone and is nonpartisan. This is a great service, and I love to look at the information when I am on the road."*

**IMPACTS:** On average, the Wisconsin Vote Web site attracted more than 1,700 users each day. The site had more than 1 million hits and visits in the tens of thousands, showing that voters made many return visits.

Wisconsin Public Radio broadcast stories on electoral races to audiences averaging 21,900 on the quarter hour.

Wisconsin Public Television drew thousands of viewers to candidate debates on the weekly "WeekEnd" public-affairs program, which broadcast candidate forums for every congressional race and aired the only statewide debate in the U.S. Senate election.



*Melissa Keyes  
Madison*

Wisconsin Vote delivered in-depth state and national 2000 election information by combining radio and television broadcasts with an interactive Web site. Project collaborators included Wisconsin Public Radio, Wisconsin Public Television and UW-Extension Cooperative Extension.

## Certificate Program in Telecommunications Analysis

*“Miller Park is the most technologically advanced facility in baseball. My Certificate in Telecommunications Analysis empowered me to seize an extraordinary career opportunity with the knowledge and experience needed to perform this job professionally. For someone who started out as a sales intern 10 years ago, it made me realize nothing is impossible.”*

**IMPACTS:** More than 400 telecommunications professionals have completed the Certificate in Telecommunications program.

Successful participants regularly earn increased responsibilities and expanded roles with their employers, at increased pay levels.

More than 130 businesses have benefited from this employee training, including S.C. Johnson & Son, Quad/Graphics, Madison Gas & Electric, GE Medical Systems, Midwest Express Airlines and Harley-Davidson.



*Tonya Y. Powell  
Telecommunications  
Coordinator,  
Milwaukee Brewers  
Baseball Club*

The Certificate Program in Telecommunications Analysis, offered through UW-Milwaukee University Outreach, provides telecommunications personnel with up-to-date professional skills, knowledge and hands-on experience.

## Entrepreneurship counseling

*“My SBDC counselor can identify in a useful, pragmatic way with real day-to-day concerns of a business, and offer useful, specific advice. He can also stand back and advise on the big picture, such as business development and financial issues.”*

**IMPACTS:** Entrepreneurs counseled by SBDC create good local jobs and new revenue streams.

According to an independent survey released in 2000, SBDC clients generated \$5,128,890 in new Wisconsin taxes and \$2,188,030 in new federal taxes.

For every \$1.00 the State of Wisconsin invests in the SBDC program, it gets \$3.00 in return.



*Michael Cockrem, Ph.D.  
Principal consultant,  
KiwiChem International  
Inc., Madison*

The Small Business Development Center provides face-to-face personalized business management advice to business owners in Wisconsin at no cost. The SBDC is currently expanding education and support targeted at high-growth, high-technology businesses.

## GROWING THE ECONOMY

The health of Wisconsin's economy is directly linked to the quality and scope of educational programs that help individuals, businesses and communities grow and prosper.

To keep pace with changing job markets, UW-Extension clients rely on continuing education programs to expand their skills and pursue new career opportunities. Farmers and agribusiness owners learn how to become more productive and profitable, preserving a cornerstone of Wisconsin's economy. Entrepreneurs acquire new skills that help translate high-tech ideas into viable business plans and transform small businesses into thriving enterprises.

In this way, university education and research helps address the needs of both workers and the businesses that employ them. This boosts Wisconsin's entrepreneurial climate, stimulates economic growth and provides pathways to better jobs, while preserving the qualities that have always made this a great place to live and work.

### SBDC Business Counseling Program

*"I want to commend the SBDC for its help in my acquisition of a company from out of state. Out of all the resources available, my SBDC counselor has been the most useful in directing and aiding me. He helped me understand cash flow and the importance of a business plan. He recommended financing options that ultimately worked for my situation."*

**IMPACTS:** In bringing BEC Controls Corp. to Wisconsin, Robert Oberhauser has helped to grow the economy by creating 4.5 new jobs.

According to an independent study published in 2000, SBDC clients created 1,310 new jobs and saved an additional 2,243 jobs.

Clients raised \$33,265,002 in new debt and equity financing for their businesses.

The financing "leverage" or ratio of financing obtained to the cost of SBDC service was \$11.22 to \$1.00.



*Robert Oberhauser  
President,  
BEC Controls Corp.,  
Mineral Point*

Small Business Development Center counseling provides personalized business management advice to business owners in Wisconsin at no cost. Counseling is administered through 13 SBDC service centers. Partners include the U.S. Small Business Administration, SCORE (retired business executives) and 12 UW universities.

## Community economic development using GIS

*“The GIS technology and know-how of UW-Extension has allowed us to develop new insights about our existing customers and new, more precise ways to reach them. Perhaps even more exciting is the way UW-Extension has enhanced our ability to locate potential customers who share the demographic and lifestyle patterns of our best customers.”*

**IMPACTS:** The GIS process helped identify neighborhoods in a six-state area with the greatest marketing potential for Door County lodging establishments.

Twenty-six proprietors received customized reports analyzing the geographic origin and characteristics of their customers to help them develop targeted marketing plans.

GIS research provided marketing insights. For example, while winter customers tend to come from shorter distances than summer customers, a higher than expected percentage of visitors travel to Door County from more than four hours away.



Tom Lyons  
Marketing director,  
Door County Chamber  
of Commerce

UW-Extension applies Geographic Information Systems (GIS) technology to foster community economic development. A research partnership with the Door County Chamber of Commerce and Bay Lakes Information System used GIS to examine the geographic and demographic characteristics of area lodging customers in an effort to prospect for new customers.

## Fertilizer reduction research and education

*“It’s a win-win situation. We have nutrient management plans for corn, alfalfa and snap beans. We make more of a profit per acre. Our fertilizer costs are almost nothing and we’ve increased profits on all three crops. I’m very satisfied.”*

**IMPACTS:** This UW-Extension project showed manure works as well as commercial fertilizer in snap-bean fields, so Chiquita changed its growing protocol to credit these nutrients and cut back on commercial fertilizer.

Growers using less fertilizer saved \$25 per acre while yields remained the same.

Because they handled less fertilizer, Chiquita crews could plant an additional 25 acres per day.

This change eliminates 94,640 pounds of excess phosphorous from 6,570 crop acres annually, reducing a serious threat to surface water quality.



Tony Wagner (with  
grandson Dayton Diemel)  
Family dairy farmer,  
Shawano County

A research and education partnership by UW-Extension, Chiquita Processed Foods and snap-bean growers has resulted in decreased use of commercial fertilizer, increased profits for the growers and Chiquita, and a reduced threat to water quality.

## STRENGTHENING COMMUNITIES

Creating stronger, healthier communities presents a wide range of educational challenges. It means helping people understand their roles in complex social structures, so they can take an active role in key decisions that affect their lives.

In villages, towns and cities of all sizes, UW-Extension educators rely as much on their firsthand experience and personal relationships as their academic credentials. This combination of trust and expertise helps them facilitate decision-making processes that result in effective homegrown solutions to local problems. Objective, research-based information is crucial in this process.

Building stronger communities starts with the basics: helping family businesses succeed, encouraging people to actively participate in local government, guiding young people toward responsible citizenship, protecting natural resources, and helping people appreciate the richness of an increasingly diverse population.

These are only some of the challenges being addressed by UW-Extension and its educational partners, who share a dedication to helping people improve the places where they live and work by applying university knowledge to everyday life.

### Teen Court

*“When kids come to us, they don’t just get a fine that their parents would pay for them anyway. They really see the consequences of what they did. It’s good for everybody. The community benefits from the service work, and you don’t have these kids coming back and committing more offenses.”*

**IMPACTS:** Only 13% of young people who appear in teen court become repeat offenders. About two-thirds of teens who appear in traditional juvenile courts are cited for subsequent offenses.

Last year, in the average county with a teen court, young offenders performed community service valued at about \$4,500.

Thirty to 35 teen courts are at work in Wisconsin communities, with more forming every year. One-hundred-fifty new teen courts are established annually in the United States.



*Chado Young, 17  
Teen court judge,  
Vilas County*

Teen judges hear cases of youthful first-time offenders in teen courts, imposing “sentences” that may include community service and letters of apology. UW-Extension works with juvenile courts and police to establish teen courts and train justices in nine counties.

## Diversity Circles Dismantling Racism

*“So many people are afraid to talk about racism, and racism isn’t just about color. Diversity Circles enabled me to meet many different people in my own community, share experiences with them and learn from theirs. We gained a better understanding of each other by learning to think with different perspectives.”*

**IMPACTS:** Of participants who completed program evaluations:

86% said the program helped them better understand their own attitudes and beliefs about people of other races.

80% said participation improved their ability to effectively communicate with people of other races who have different beliefs and styles.

65% said participation improved their relationships with people of other races.



*Rochelle Moore  
Participant and facilitator,  
Kenosha*

Dismantling Racism Through Diversity Circles brings groups of community members together—in churches, prisons, day-care centers and on campuses—to examine racism and race relations. Collaborators include the UW-Parkside Center for Community Partnerships, Kenosha Coalition for Dismantling Racism and Sustainable Racine Preparing for Diversity Committee.

## Business Training Program

*“We got business planning fundamentals through the SBDC that helped us get our bank financing. By going through the process, we got a clear understanding of the whole operation—break-even analysis and sales and cash-flow projections.”*

**IMPACTS:** Kairo Communications is strengthening communities by providing individuals and groups with effective diversity training.

Kairo is strengthening the state’s economy. The Blanks were among those 7,819 Wisconsin business people who attended an SBDC course or conference in 2000.

According to an independent survey, entrepreneurs who were SBDC students added \$105,998,145 in new gross sales to the state’s economy.



*Deborah & Giraud Blanks  
Owners, Kairo  
Communications,  
Milwaukee*

Small Business Development Center training provides business management classes, workshops, seminars and conferences for Wisconsin entrepreneurs. The SBDC has doubled its staff to serve more minority, women and historically under-represented businesses in southeast Wisconsin.

Along with its plentiful natural resources, Wisconsin has an abundance of human talent and ambition. By teaching people to apply knowledge in practical ways, UW-Extension helps them learn new skills and achieve their full potential.

Families and children often face pressing social and financial obstacles. As residents, communities, schools and employers face these challenges and opportunities, they trust UW-Extension to provide educational programs that illuminate decisions and eliminate roadblocks.

Community-based educational programs help people make smart choices about critical issues such as nutrition, housing and family finances. High-quality television and radio programs provide unique ways to inform, educate and inspire people by bringing university content into their homes. Campus-based outreach efforts touch people who might otherwise have little or no contact with a university.

More than 1 million clients, representing the full spectrum of Wisconsin's population, make up the "student body" of UW-Extension, and their desire to learn is stronger than ever.

### Get Checking

*"One of things I learned from the Get Checking program is patience. I am taking the time I need to address credit issues and establish myself financially. Working to become established financially also has positive benefits on family relations as other family members see you achieve your goals."*

**IMPACTS:** Between August 1998 and May 2001, 760 students completed the Get Checking classes, making them eligible for an account.

A UW-Extension survey of 2000 graduates found that 83% had opened an account with a financial institution, and 82% were very satisfied with the account they had chosen.

A majority of students (more than 60% for each skill listed) reported increased confidence in their ability to choose an account, use their check register and balance with their statement.



Clarence Montgomery  
Milwaukee

The Get Checking program gives individuals without a banking relationship the information they need to successfully manage a demand-deposit account. The program is a partnership of UW-Extension, the Consumer Credit Counseling Service and Social Development Commission, and participating financial institutions.

## Creating Health

*“The Creating Health: Girls project empowered the girls to share their opinions, stand up for their beliefs and communicate with each other about growing-up issues. It has given new meaning to our annual Sister-to-Sister Summit, where our girls can be heard and do make a difference.”*

**IMPACTS:** An estimated 350,000 viewers watched the broadcasts in the “Creating Health” series.

An estimated 1,200 school nurses and psychologists taped the May 15, 2001, “Creating Health: Girls” broadcast for facilitation of discussions on girls’ health.

Forty-eight groups statewide logged on and participated in the interactive TV component of the project.

There were 31,000 Web site hits during a four-month period (September through December 2000) when the four-part series aired, an average of 255 hits per day.

More than 2,200 *Creating Health Planners* were distributed throughout the state.



Marj Robinson, RN  
Tomah Public Schools

Creating Health, a two-year outreach project on Wisconsin women’s health, included six television broadcasts, a Web site, discussion groups, health fairs and a health planner. Wisconsin Public Television executed the project in partnership with UW-Extension Cooperative Extension.

## EXPLORE

*“The EXPLORE program made a positive difference in my life because I learned how to work with other people. Attending the university made me more active and interested in schoolwork. My parents think that before I started attending the program I was shy. Now I’m not a quiet girl, and I’m always happy.”*

**IMPACTS:** EXPLORE has served approximately 120 people in two years.

EXPLORE has served as a model for Reach Out, a larger federally funded program for migrant workers and their families providing online remedial courses, mentoring, career counseling and career training.

All participants who completed evaluations after the July through August 2000 program said:

Participation increased their interest in learning more about college and/or other careers.

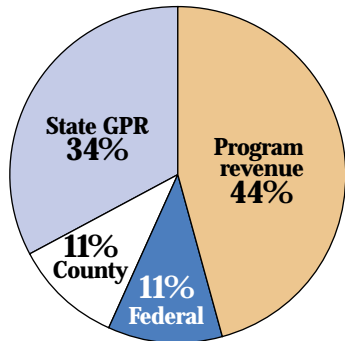
They later explored one of the careers they were exposed to during the program.



Mayra Lopez, 14  
Eagle Pass, Texas, and  
Berlin, Wis.

EXPLORE, a collaboration by UW-Stevens Point–Extension, UW-Stevens Point Office of Multicultural Affairs and United Migrant Opportunity Services, provides migrant farm workers and their families with academic tutoring, career exploration and enrichment programming at convenient times and locations.

**Expenditures by source of funds**

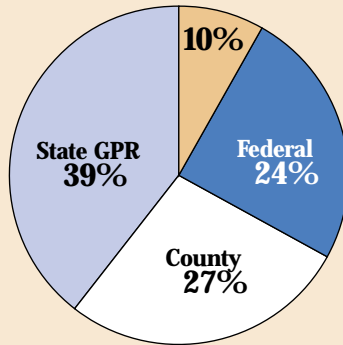


State GPR	\$61,680,649
Program revenue	79,004,007
Federal funds	20,190,763
County funds	19,102,883
<b>Total</b>	<b>\$179,978,302</b>

UW-Extension programs are supported by county, state and federal government, by the students who pay fees to participate and by gifts, grants and contracts from both the public and private sectors. Expenditures for the extension function statewide during FY 2001 totaled nearly \$180 million, including \$20.2 million in federal funds, \$61.7 million in state general purpose revenue (GPR) and \$79 million in program revenue (student fees, gifts and contracts). In addition, county government units contributed \$19.1 million in shared salaries and support for faculty/staff based in the county and area UW-Extension offices.

**Expenditures by division/unit**

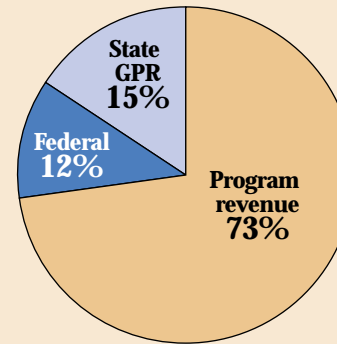
**Program revenue**



State GPR	\$27,707,965
Program revenue	7,091,197
Federal funds	17,579,929
County funds	19,102,883
<b>Total</b>	<b>\$71,481,974</b>

**Cooperative Extension** programs are primarily supported by a funding arrangement among county, state and federal levels of government. In FY 2001, federal funds provided 24% of the division's \$71 million budget, while state general purpose revenues made up 39%. County government units contributed 27% in shared support of county-based faculty/staff. Gifts, contracts and student fees accounted for 10% of Cooperative Extension funding.

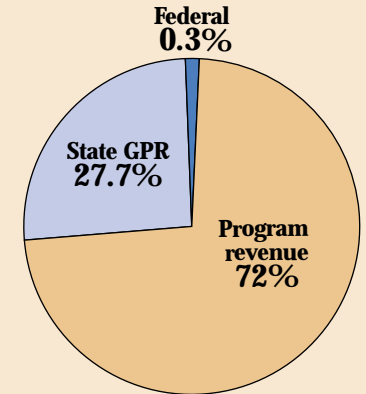
Nearly \$13.8 million was allocated to the other UW institutions to support campus-based Cooperative Extension programs.



State GPR	\$2,001,588
Program revenue	9,963,315
Federal funds	1,703,519
<b>Total</b>	<b>\$13,668,422</b>

**Business and Manufacturing Extension** programs are primarily supported by program revenue. Gifts, contracts and student fees accounted for 73% of funding. In FY 2001, federal funds provided 12% of the unit's \$13.7 million budget, while state general purpose revenues made up 15%.

Nearly \$12.7 million was allocated to the other UW institutions to support campus-based business and management programs.

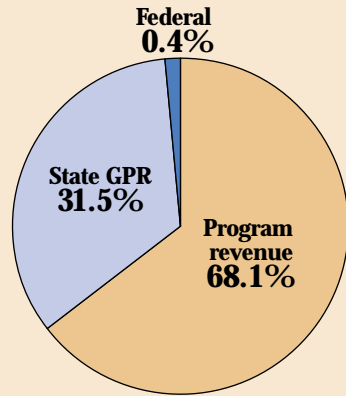


State GPR	\$17,988,597
Program revenue	46,666,200
Federal funds	168,383
<b>Total</b>	<b>\$64,823,180</b>

**Continuing Education Extension** programs are supported primarily by student fees, grants and contracts, which made up nearly 72% of the division's \$64.8 million budget in FY 2001. Fees vary for different types of programs, depending on the program costs and the clientele's ability and responsibility to pay. State GPR contributed 27.7% of the division's funds, and federal funds less than 1%.

Of the total, \$53.1 million was allocated to the other UW institutions to support campus-based continuing education programs.

## FY 2001 CONTACTS AND ENROLLMENTS



State GPR	\$5,913,854
Program revenue	12,763,281
Federal funds	75,506
<b>Total</b>	<b>\$18,752,641</b>

**Broadcasting and Media Innovations** division, including Wisconsin Public Television and Wisconsin Public Radio, operated on \$18.8 million in FY 2001. The greatest share of the divisional funds—68.1%—came from user fees, radio and television production contracts, gifts from viewers and listeners, and the Corporation for Public Broadcasting. Federal grants made up less than 1% and state GPR accounted for 31.5% of the total.

*In addition to the division/unit program budgets, \$11,252,085 is devoted to operating the Extension Conference Centers, Wisconsin Humanities Council, cross-divisional grants, information technology and other support services.*

### Continuing Education Extension / Business and Manufacturing Extension

Programs	6,737
Enrollments	181,251

### Credit Outreach programs credits total<sup>1</sup>

Undergraduate enrollments	17,460
Graduate enrollments	8,539

### Cooperative Extension teaching contacts total<sup>2</sup>

Agriculture / Agribusiness	177,112
Community, Natural Resources and Economic Development	147,220
Family Living Programs	461,024
4-H / Youth Development	99,299
Wisconsin Geological and Natural History Survey	15,802

### Small Business Development Center

Counseling clients	1,982
Hours of counseling	19,628
Wisconsin Innovation Service Center clients	251
Training programs	606
Training program attendees <sup>3</sup>	10,664

### Independent Learning enrollments total

University credit	3,196
Continuing Education	709
High school credit	782
Wisconsin Technical College System credit	66

### Radio and Television audience counts<sup>4</sup>

Wisconsin Public Radio listeners per week	374,700
Wisconsin Public Television (WPT) viewers per week	575,000
WPT telecourse enrollments	3,571

### Distance Education<sup>5</sup>

Educational Teleconference Network (ETN) sessions	859
WisLine teleconference programming hours	80,876
WisLine Web programming hours	7,700
WisView audiographic sessions	367
Compressed Video sessions	1,142
Satellite videoconference programs	151

<sup>1</sup> UW-Extension coordinates off-campus credit courses. Credit is offered by the UW degree-granting institutions.

<sup>2</sup> Includes direct group and individual teaching contacts as reported by campus and county faculty/staff, plus 133,472 paraprofessional contacts. In addition, Cooperative Extension faculty/staff reach the public through publications, exhibits, mass media, satellite videoconferences, telephone contacts, letters, ETN, the World Wide Web and the WisPlan computer network. The contacts for the first four program areas in Cooperative Extension are for calendar year 2000.

<sup>3</sup> Small Business Development Center training programs and training program attendees are also included in Continuing Education Extension / Business and Manufacturing Extension program and enrollment totals.

<sup>4</sup> Wisconsin Public Radio and Wisconsin Public Television are partnership services of UW-Extension and the Wisconsin Educational Communications Board.

<sup>5</sup> Some enrollment figures under Distance Education are also included in the other divisional/unit enrollments/contacts.

Building on its foundation of public funding, UW-Extension uses private gifts to address emerging needs where public funds are not available.

To help UW-Extension attract and retain the best and brightest educators, **Marvin and Ellouise Beatty** donated \$50,000 to the Epsilon Sigma Phi campaign to underwrite professional development and training for Cooperative Extension faculty and staff. (Epsilon Sigma Phi is a professional society of Cooperative Extension faculty, staff and retirees.)

“We’re happy to help in this way because we sense that the accelerating pace of change makes it more important than ever that Extension’s professional staff members be at the top of their game all the time. Government support can’t do all that’s needed for them to achieve and retain the margin of excellence required to serve the continuing learning needs of Wisconsin residents. So we are pleased to do our bit,” says Marvin Beatty.

### Public and private support makes it possible

Faced with the public’s growing appetite for education and research, the University of Wisconsin-Extension is working to enhance its menu of lifelong learning opportunities. As part of this effort, we are investing in new instructional technologies that will revolutionize university outreach and extension programs.

Meeting these new challenges will require increased flexibility and agility, and continued support from our many valued partners.

Federal and state funding will continue to be the foundation for our activities, providing vital support for far-reaching public service activities. Likewise, our county partnerships will always be vital to the success of Cooperative Extension programs.

In addition to these public sources and other interagency partnerships, UW-Extension must diversify its revenue sources and seek out new sources of private support. These may be individual contributions, foundation grants or contracts that support innovative new programs and strengthen established efforts.

All investments in UW-Extension—public and private—represent a sound investment in educational programs that benefit every community in the state, touching more than 1.5 million people every year. If you would like to discuss a possible gift or partnership opportunity, please contact me. I look forward to hearing from you.



Marv Van Kekerix  
Provost and Vice Chancellor  
(608) 262-6151  
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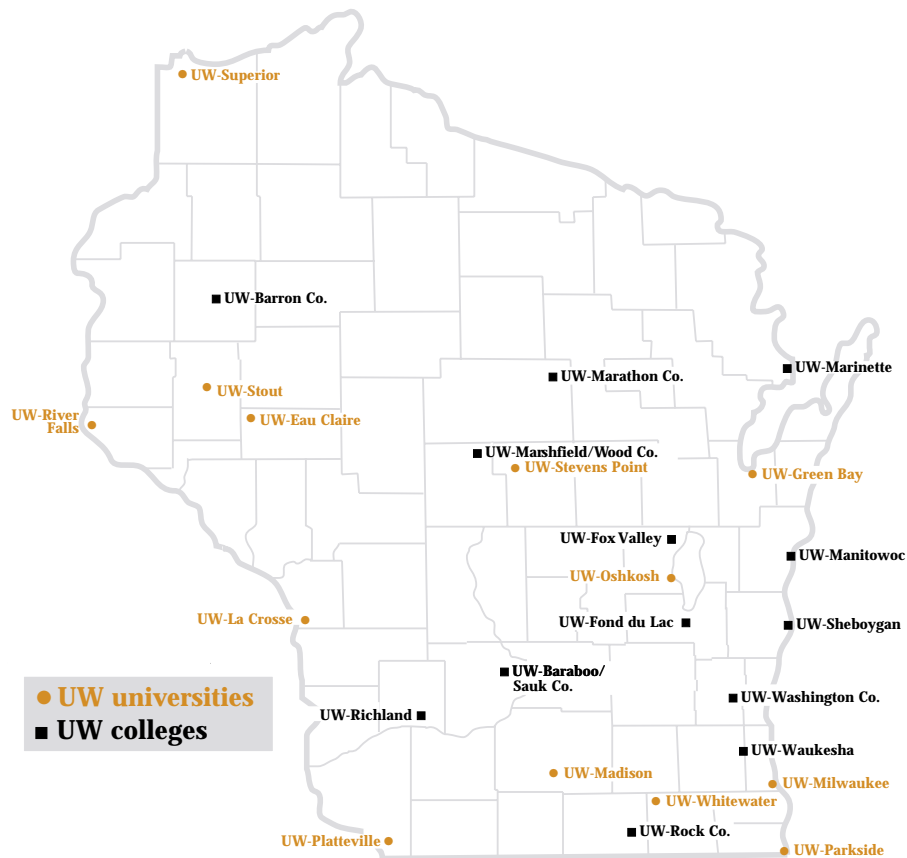
*Marv Van Kekerix  
Provost and Vice  
Chancellor  
UW-Extension*

# PARTNERING WITH UW-EXTENSION

## Partners

Extension education makes the Wisconsin Idea a reality by applying university research, knowledge and resources to the needs of Wisconsin people, wherever they live and work. Faculty and staff with extension responsibilities are based at UW-Extension offices in every county of the state, at the 13 UW universities and the 13 two-year UW colleges.

UW-Extension also has programming partnerships with hundreds of federal, state, county and local agencies, units of government and private organizations.



## Credits

### UW Universities

UW-Eau Claire  
UW-Green Bay  
UW-La Crosse  
UW-Madison  
UW-Milwaukee  
UW-Oshkosh  
UW-Parkside  
UW-Platteville  
UW-River Falls  
UW-Stevens Point  
UW-Stout  
UW-Superior  
UW-Whitewater

### UW Colleges

UW-Baraboo/Sauk Co.  
UW-Barron Co.  
UW-Fond du Lac  
UW-Fox Valley  
UW-Marathon Co.  
UW-Marinette  
UW-Manitowoc  
UW-Marshfield/Wood Co.  
UW-Richland  
UW-Rock Co.  
UW-Sheboygan  
UW-Washington Co.  
UW-Waukesha

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An EEO/Affirmative Action employer, University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements.

*Faces of Learning* is available in alternative formats upon request: [info@uwex.edu](mailto:info@uwex.edu) or (608) 262-3786.

*Faces of Learning* is available online: [www.uwex.edu/AR01](http://www.uwex.edu/AR01)

## 2001 ANNUAL REPORT

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