

**SRP/FTAC Scholarship Forum (held August 13, 2013, Stevens Point)
Evaluation Summary**

21 – evaluations returned

1. What I learned at this Form will help me:

Do a more competent job evaluating the impacts of colleague's scholarship

Strongly agree – 3
Agree – 16
Neutral – 2
Disagree
Strongly disagree

Do a more competent job evaluating how effectively colleagues' communicate the value of their scholarly work

Strongly agree – 4
Agree – 14
Neutral – 3
Disagree
Strongly disagree

Improve the way I approach measuring the impact of my own scholarship

Strongly agree – 3
Agree – 13
Neutral – 5
Disagree
Strongly disagree

Improve the way I communicate the impact of my own scholarly work

Strongly agree – 5
Agree – 14
Neutral – 1
Disagree – 1
Strongly disagree

2. How do you intend to use what you learned at this session?

- When I review portfolios.
- How to apply to my role as mentor and senator position.
- As a member of FTAC and in my own work.
- In working with FTAC,
- Utilizing information in mentoring duties.
- Have conversations with SRP on concerns from FTAC. Bring some of issues brought up at session with Faculty Senate (concerns over administrative role).
- Better communicate expectations to mentees.
- During SRP committee/ with colleagues / professional development at regional meetings / department meetings
- To strengthen my work on SRP.
- Enhance communication.
- To help mentees, to discuss with SRP to get clarity as a group.
- SRP discussions.
- When mentoring.
- Be a better participant on my SRP committee.
- As a mentor.

3. Do you think the Faculty Tenure Orientation workshop typically held in the spring for probationary faculty should be combined with this session?

No .. different type of discussion.

No .. completely different primary audience with different goals and objectives.

No .. different audience, different intent, different discussions needed at each.

No .. keep separate ... things may get too confusing.

No .. stop blending all groups, get the teams recognizing/initiating their role, these committees do important work.

No .. It's good to have training and brainstorming with the SRP/FTAC reps and help them better begin the process of understanding how to review the work of our peers in a fair and consistent method.

No .. too much info for new comers.

No .. it would be confusing to combine them ... especially for probationary faculty.

No .. I think this forum best be used to explore, strengthen and review aspects of the review process that mentors, dept chairs and SRP. FTAC committee members need to discuss. This may be a more reflective, subtle evaluation of processes. Probationary faculty need coaching and info that is slightly different.

Yes ... it's almost a repeat. The mentees would hear it directly as we hear it.

Yes .. maybe at same time and place but break into tracks for sessions.

Yes .. "those" who have the "power" are able to first-hand explain the process.

Not sure .. as a county colleague who is not tenured wondered why she was not invited today.

Not sure .. if the focus of this form is about scholarship, then yes, it should be combined. If it focuses on the challenges, unique situations, and legal/administrative issues, then no. I would keep them separate.

Not sure .. discussion regarding creative intellectual work might be helpful for tenure candidates. Process discussions (what's working well, etc) would most likely be confusing for new colleagues.

Not sure .. every other year, I think it would be a good thing and then the alternate years separate.

Not sure .. this time in August is very bad for youth development. I think there needs to be more discussions and decisions about how SRP and FTAC will make decisions on items this year (i.e., grammar comments, dept heads, etc).

4. What did you like most about this Forum?

- Discussion with others.
- The opportunity to discuss difficult concepts and issues.
- Lots of different interactions, good interaction among the different departments and SRP, FTAC.
- A 'nuts and bolts' discussion.
- Enjoyed the last activity of reviewing elements of scholarship, important to hear what other departments are looking for.
- Appreciated the different perspectives on brainstorming scholarship.
- Group discussion, example of plagiarism, timeliness and stayed on task.
- Listening to others.

- It was a good refresher of tenure aspects.
- The opportunity to network/communicate across all program areas with SRP and FTAC.
- The opportunity to dialogue with dept colleagues as well as colleagues from other departments.
- I wish more concrete ... similar discussion seems to continue each year.
- The video and last activity.
- Department breakouts.
- A chance to meet as department members.
- Good discussion.
- Open dialogue.

5. What changes should be made if any to the content of this Forum, the way information was presented, or how discussion was generated?

- Summary of recent FTAC observations should be shared prior to meeting and added to agenda. This also applies to Articles IC and IIC.
- Include discussion from previous year's FTAC and/or SRP meeting.
- Good content.
- Can this be a webinar?
- I found the content of the day to be very helpful and flowed smoothly.
- I think more discussion on the administrative issues and unique situations would be really helpful.
- August is fair time!
- Nice mix of activities.
- Scholarship is one of the criteria for tenure we need to address all elements. Would like us to review the documents in relation to roles. I think having all parties in the process to be an active role (including Deans). I think having someone from legal would be beneficial.
- Perhaps look at FTAC to review discussion issues (in a general way), would like to pull in mentoring process.
- Format was good, allowed for indepth discussion with similarly focused individuals but also good discussion with everyone.
- More discussion about interaction with SRP and FTAC.

6. Other comments

- Would there ever be a chance that Depts could agree to have some common tenure components be the same so no matter what dept you are a part of as a new person the message is the same (i.e., mentoring).
- Excellent interactive format, well done.
- Thanks for the discussion ... great way to harvest insights.
- I think this should also focus on the other criteria for evaluating portfolios above and beyond the 4 points of scholarship.
- Thank you and great job! Please consider not offering in August (too many fairs)!
- Thanks for walking us through materials that can be challenging.
- I liked the flip chart activity.

~summarized by Judy Ballweg~