

SRP/FTAC Scholarship Forum (held August 13, 2013, Stevens Point)

Meeting Notes

Welcome and Introductions – Art Lersch, Chair

Icebreaker, “Favorite Extension Memory” – Craig Saxe, University Committee

Opening Remarks – Aaron Brower, Provost and Vice Chancellor

Purpose of Today’s Forum – Art Lersch, Chair and Donna Duerst, Faculty Senate

What do you hope to learn/accomplish?

- Chancellor’s expectation regarding FTAC’s response to weak documents.
- Role of FTAC regarding content and presentation (grammar, etc).
- Relationship between SRP and FTAC.
- Relevance of other academic experiences.
- Levels of support in all regions / tenured faculty.
- Divergence regarding strong and weak portfolios.
- Review of previous year’s actions / issues.
- Probationary faculty in administrative roles .. scholarly roles.
- Uniformity in mentoring.
- Keeping up with nuances ... SRP’s responsibility regarding editing.
- Support for evaluation through teams/specialists (system changes).

Review Roles and Responsibilities in the Tenure Process – Dan Hill, Interim Secretary of the Faculty and Academic Staff

What are the Issues – Karen Dickrell

Departmental Issues

- FTAC correspondence for review.
- E-portfolio – correct version.
- Role of faculty governance unit chair.
- SRP approval ... “pending changes”.
- Track changes across years.
- SRP not take administration support / letter of administrative support.
- Communication between SRP and administration ... content/context.
- FTAC / SRP communication understanding.
- Focus on scholarship.
- Confidentiality of advisory letter with split vote ... what can be discussed during closed session?
- Can you mentor and be on SRP?
- Roles: different viewpoints
- Timeline gaps
- Hard and fast rules difficult with changing times.
- Rubric grid for primary/secondary readers.
- What to do with multiple position descriptions ... scholarship role.
- Administrative collegial relationship.

- Mentor role is important ... SRP – mentor – what works, what needs to improve.
- Abbreviated portfolio ... 3 year review alignment.
- Format of portfolio ... electronic support, reformatting implication, how much support is acceptable?
- Extension Associate model ... how it fits, timeline

Short Video

Scholarship: How and What is Considered Original Work? – Dan Hill

How do we Assess Scholarship – Craig Saxe

1. **Creative Intellectual Work**

Dept of Youth Development

- Reference DYD grid/guidelines
- Builds on knowledge, research and professional practices
- Responds to identified needs
- Fills need for new knowledge/approach/methods ... or creative adaptation to
- Must result in new knowledge/approach/methods
- Creative: experiential learning, engaging, transformational

Dept of Community Resource Development

- New research
- Why you build on existing info
- New applications of processes
- Verify an existing process
- New methods/processes

Dept of Animal and Life Sciences

- Build upon, respond to, and result in knowledge, research and practice
- Practical, applied research that addresses a need

Dept of Family Development

- Reaching new and/or underserved audiences
- Cultural adaptation
- New delivery methods
- Anything you do that doesn't come from someone else

2. **Reviewed by Scholars Peers**

Dept of Youth Development

- Your original work is used/adapted and requested by others
- Affirmation from community partners
- 360-degree review process
- Reviewed by specialists
- Through award process
- Public venues
- Testimonials and letters of recommendation

Dept of Community Resource Development

- Reviewed by others outside of state

Dept of Animal and Life Sciences

- Mentor teams assist the process
- Creative performances
- Professional association and/or program area development forums, symposiums
- Review process
- Academic presentations
- Reviewed through teams
- Utilized by fellow colleagues
- Exhibits/poster sessions
- Utilized and validated by external partners
- Selected for publication by internal and external groups/entities

3. Added to our Intellectual History through its Communication

Dept of Youth Development

- Peer reviewed journals, publishing ... both add to body of knowledge
- Curriculum shared
- Evaluations replicated ... action research
- Conference presentations and shared with colleagues (regional, state, national)
- Webinars / wislines
- Authored chapters in books
- Share with community impact reports
- video/DVDs, other media, pintrest, social media
- Community assessment
- Train the trainer (add to body of knowledge)
- County and state websites (accessibility), social media
- Partner with other educators / adjoining counties
- "Google"
- Active reminders to anyone it relates to (with specific research, data)
- Newsletter ... sharing research
- Public media radio/television
- Newspaper / magazines
- Social media
- Extension publications
- Field Days demonstrations

4. Valued by those for whom it was intended

Dept of Community Resource Development

- Evaluation of the program
- Anecdotal comments, letters of support
- Documentation of changes that occurred , "so what"?
- Use of program or data by others
- Learning and implementation by the audience
- Work is "recognized" by others (awards, etc.)

- Calculate the (\$) value of the change
- Quantity of participation ... numbers, waiting list
- Program generates behavior change and revenue

Dept of Family Development

- Retention ... do they come back / spread the word
- Testimonials from partners
- Sustainability and empower volunteers, system change
- Funding by grant sources who represent the audience
- End of session evaluations

Dept of Animal and Life Sciences

- Positive evaluations
- Referrals / requests from program expansion
- Funding of program by the group intended
- Sequential programs
- Increasing numbers over time
- Multiplier effect
- Discontinuation of programs

Closing Remarks – Greg Hutchins, Associate Vice Chancellor

Adjourn

~submitted by Judy Ballweg~