

# After School Grant Evaluation

## Prairie River Middle School

“After the Bell” program – After school enrichments activities  
“After the Bell Plus” program – After school tutoring program

### Goal # 1 – Increase student achievement.

#### *Number of students participating:*

- 110 middle school students participated in the “After the Bell” program
- 44 of these middle school students took part in the “After the Bell Plus” program

#### *Number of teachers participating:*

- 13 teachers served as tutors during the “After the Bell Plus” program
- In addition, 29 high school students volunteered during the year to assist with tutoring and/or the enrichments activities

#### *Number with improvement in report card grades:*

- I asked Tanya Sager to pull this information together for me for the 44 students involved in the tutoring program, since she has access to students’ grades. She indicated that most of the students involved in the “After the Bell Plus” program made improvements in grades here and there. Nine of the students improved their grades consistently each term since they started tutoring.
- An influence on this data is the number of times students didn’t show for tutoring. Many of the students involved in tutoring were inconsistent in their attendance at tutoring. The students who had the consistent grade improvement tended to be the ones who attended their tutoring sessions more consistently. This is an area that we will need to work on next year.

#### *Number with low absenteeism (5 or less for year):*

- 16 of the 44 students involved in the “After the Bell Plus” program had low absenteeism.
- In addition, 21 of the 66 students only involved in the “After the Bell program had low absenteeism.

#### *Number of retentions:*

- 1 of the 44 students involved in the “After the Bell Plus” program has been retained. This individual showed up almost never for tutoring sessions even with repeated calls and letters sent home.

Goal #2 – Expand youth enrichment opportunities in a safe, drug-free supervised environment.

*Number of participating students feeling more positive about school as reported by teacher:*

- An e-mail with a feedback form was sent to all of the teachers in the school in mid-May. Unfortunately, a very small number of teachers returned the feedback form (5 teachers responded for 9 students involved in the program). Of the 5 teachers responding, they indicated that for seven out of the nine students that “participating in the After the Bell Plus tutoring program has had a positive impact on the student’s desire to attend school.” (Rated a 4 on a 5-point scale with 1 being very little to 5 being a great deal). A complete summary of the Teacher Feedback received is attached for more information.
- An e-mail with a feedback form was also sent to all of the tutors in mid-May. Seven out of the 13 tutors responded to this e-mail. The feedback about the impact of the program on student’s desire to attend school was very mixed ranging from 2’s to 4’s. A complete summary of the Tutor Feedback received is attached for more information.
- A letter with a feedback form was also sent to the parents/guardians of all students involved in the “After the Bell” and/or the “After the Bell Plus” programs. Of the seventeen parents/guardians of children in the tutoring program, 8 of them indicated that the program has had a positive impact on their child’s desire to attend school (Rated a 4 or better on a 5-point scale with 1 being very little to 5 being a great deal). A summary of the Parent/Guardian Feedback is attached.
- A feedback form was also offered to students participating in the program. Of the fourteen students participating in the tutoring program that responded, 5 of them indicated that the program has had a positive impact on their desire to attend school (Rated a 4 or better on a 5-point scale with 1 being very little to 5 being a great deal) A summary of the Participant Feedback is attached for more information.

*Number of students with positive social behavior (most of the times):*

Again, I asked Tanya to help me pull this information based on the number of times students were called into the office for behavior issues during the year.

- 18 of the 44 students involved in the “After the Bell Plus” program had positive social behavior most of the year
- In addition, 41 of the 66 students only involved in the “After the Bell program had positive social behavior most of the year

Goal #3 – Expand technology (computers) proficiency and usage for students and community (parent).

*Number of students using technology:*

- 40 students involved in the “After the Bell” and/or “After the Bell Plus” program participated in Open Computer Labs offered four times during the year

*Number of community members, family using technology:*

- 2 of the parent supervisor participated in the Open Computer Labs in supervising and working with students

*Goal #4 – Increased parent and community participation in school-based activities*

*Number of students who had parents helping to support their child’s learning:*

- 44 students had parents who initially registered them to participate in the tutoring program. Their on-going support in getting their child to attend tutoring varied, but the majority of parents when called that their child was missing from tutoring were supportive of their child’s participation and indicated they would address with their child.
- In addition, 66 students had parents who supported their participation in the enrichment programs on an on-going basis where youth were provided with opportunities to learn new skills (i.e. sign language, aerospace, photography, beadwork, knitting, sewing, scrapbooking, learning about other cultures, yoga, cooking/nutrition, internet safety, learning about respect for yourself and others, cake decorating, learning about care of a variety of animals and a wide variety of crafts). Several of the students involved in the tutoring portion of the program also participated in these enrichment program on days not scheduled for tutoring.
- 20 adult and 6 youth volunteers were involved in providing the enrichment programs offered during this year’s program

*Number of parents who participated in parent education class(es):*

- No parent education classes were incorporated into the “After the Bell” and/or “After the Bell Plus” programs.

*Number of parents who participated in school-based activities:*

- 9 parents/guardians visited the “After the Bell” and/or “After the Bell Plus” program during the year
- In addition, 8 parents/guardians were trained and served as supervisors for the program during the year.

*Number of parents who supported the after-school activities with transportation of their child:*

- 110 parents/guardians supported their child’s participation in the “After the Bell” and/or “After the Bell Plus” program